



Knowledge Rich Curriculum Plan

Y7 Unit 5

My studies

Focus Skill: Listening



Lesson/Learning Sequence	Intended Knowledge: Students will know	Tiered Vocabulary	Prior Knowledge: In order to know this students, need to already know	Assessment
Lesson 1 Subjects	 20 pieces of vocab relating to school subjects – see KO ¿Qué estudias en tu colegio? = What do you study in your school? How to create a response to the question ¿Qué estudias en tu colegio? 		 NN – Based on Mini Assessment 7 FT - 	
Lesson 2 Opinions	 6 higher level opinion openers – see KO ¿Cuál es tu opinión de? = What is your opinion of? How to create a response to the question ¿Cuál es tu opinión de? 7 adjectives 		 NN – Based on Mini Assessment 7 FT - 	
Lesson 3 Es / Son	Grammar focus Consolidation of agreement rules in Spanish(learnt so far) Es/son Adjectival agreement Verbs of opinion – me gusta / me gustan		 NN – Based on Mini Assessment 7 FT - 	in Class Mini Assessment 8
Lesson 4 What you used to study	 The imperfect tense is used to describe a repeated action in the past How to conjugate the imperfect tense How to conjugate 2 irregular verbs in the imperfect tense (ser and ir) ¿Qué estudiabas en tu escuela primaria? = What did you used to study in primary school? How to create a response to the question ¿Qué estudiabas en tu escuela primaria? 		 NN – Based on Mini Assessment 8 FT - 	
Lesson 5 Parar y pensar	Students will use this lesson as an opportunity to review prior learning and close any gaps in	in knowledge.		



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Lesson/Learning Sequence	Intended Knowledge:	Tiered Vocabulary	Prior Knowledge:	Assessment
	Students will know		In order to know this students, need to already know	
Lesson 6	How to describe their teachers		NN – Based on Mini Assessment 8	
Los profesores	How to use correct sentence structure e.g. the teacher of		• FT-	
	• Students will know 3 qualifiers (muy = very; bastante = quite; un poco = a bit)			
	Describe tus profesores = Describe your teachers			
	How to create a response to Describe tus profesores			
	• How to create a response to Describe tus projesores			
Lesson 7	Comparatives are used to compare things		NN – Based on Mini Assessment 8	In Class Mini
Los comparativos	How to structure a comparative in Spanish		• FT -	Assessment 9
200 comparatives	·		▼ F1-	Assessment
	• más (adjective) que = more (adjective) than			
	• menos (adjective) que = less (adjective) than			
<u> </u>	n ti ti			
Lesson 8	Use of imperfect tense		NN – Based on Mini Assessment 8	
What your teachers were	Cuando era pequena/joven		• FT-	
like	Era – he / she /it was.			
	Comparatives from previous lesson.			