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**Knowledge Rich Curriculum Plan**

Y7 Unit 4

El tiempo libre

Focus Skill: Writing



| **Lesson/Learning Sequence** | **Intended Knowledge:**  *Students will know…* | **Tiered Vocabulary** | **Prior Knowledge:**  *In order to know this students, need to already know…* | **Assessment** |
| --- | --- | --- | --- | --- |
| **Lesson 1**  **El tiempo libre** | * *¿Qué haces en tus ratos libres?* / *¿Qué haces en tu tiempo libre?* = What do you do in your free time? * How to answer the above question using 10 verbs in the 1st person, present tense – see KO * 8 time adverbs – see KO | Time adverb | * A range of nouns related to free time – see KO | Writing tasks  Translation tasks |
| **Lesson 2**  **El tiempo libre 2** | * 7 higher level reasons for doing free time activities – see KO | Stress | * 10 free time activities * 9 time adverbs * Opinion openers – see KO * Opinions – see KO | MWBs |
| **Lesson 3**  **Los deportes** | * 10 sports – see KO * *Juego al* = I play (a sport) * *Jugamos al* = we play (a sport) * *Hago* = I do * *Hacemos* = we do * 5 adjectives to describe sports – see KO * *De uvas a peras* = once in a blue moon | Verb  Adjective  Idiom | * Time adverbs * How to make a verb negative by adding no before it | MWBs  Translation tasks |
| **Lesson 4**  **Las opiniones** | * 7 opinions – see KO * That opinions are normally followed by an infinitive | Acclaimed  Charismatic  Flair | * The verbs *jugar* and *hacer* * 10 free time activities * 9 time adverbs * Opinion openers – see KO * Opinions – see KO | Reading tasks  Whole Class Feedback –  Writing tasks |
| **Lesson 5**  **Parar y pensar** | * TBC |  | * TBC |  |
| **Lesson 6**  **Los deportes imperfecto** | * How to say what sports they used to do using the imperfect tense * How to give opinions on sports using the imperfect tense | Imperfect tense | * How to conjugate the imperfect tense * 15 sports – see KO * Opinion openers – see KO * Opinions – see KO | MWBs  Writing tasks |
| **Lesson 7**  **La música** | * What *Flamenco* music/dance is * Where *Flamenco* originated from * *Flamenco* is a traditional Spanish dance/music * How to conjugate the verb *soler* + infinitive to say what they usually do * 5 time adverbs – see KO * 6 genres of music – see KO * 5 higher level reasons people listen to music – see KO | Techno  Melody  Genre | * Opinion openers – see KO * Opinions – see KO * How to conjugate the verb *escuchar* | Listening tasks  Whole Class Feedback –  Reading tasks |
| **Lesson 8**  **En el futuro** | * How to form the near future tense using *ir* + a + infinitive * How to develop reading skills through close reading tasks * A subjunctive phrase (*si ganara la lotería* = if I won the lottery) | Near future tense | * A range of infinitives – see KO * There are 3 verb endings in Spanish (ar, er, ir) | MWBs |
| **Lesson 9**  **En el futuro 2** | * 5 future tense time phrases – see KO * How to create sentences using future time phrases and the future tense |  | * How to conjugate the near future tense using *ir* + a + infinitive | MWBs  Writing tasks |
| **Lesson 10**  **Parar y pensar** | * TBC |  | * TBC |  |