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**Knowledge Rich Curriculum Plan**

Y7 Unit 4

El tiempo libre

Focus Skill: Writing



| **Lesson/Learning Sequence**  | **Intended Knowledge:***Students will know…* | **Tiered Vocabulary**  | **Prior Knowledge:***In order to know this students, need to already know…* | **Assessment**  |
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| **Lesson 1** **El tiempo libre** | * *¿Qué haces en tus ratos libres?* / *¿Qué haces en tu tiempo libre?* = What do you do in your free time?
* How to answer the above question using 10 verbs in the 1st person, present tense – see KO
* 8 time adverbs – see KO
 | Time adverb | * A range of nouns related to free time – see KO
 | Writing tasksTranslation tasks |
| **Lesson 2** **El tiempo libre 2** | * 7 higher level reasons for doing free time activities – see KO
 | Stress | * 10 free time activities
* 9 time adverbs
* Opinion openers – see KO
* Opinions – see KO
 | MWBs |
| **Lesson 3** **Los deportes** | * 10 sports – see KO
* *Juego al* = I play (a sport)
* *Jugamos al* = we play (a sport)
* *Hago* = I do
* *Hacemos* = we do
* 5 adjectives to describe sports – see KO
* *De uvas a peras* = once in a blue moon
 | VerbAdjectiveIdiom | * Time adverbs
* How to make a verb negative by adding no before it
 | MWBsTranslation tasks |
| **Lesson 4** **Las opiniones** | * 7 opinions – see KO
* That opinions are normally followed by an infinitive
 | AcclaimedCharismaticFlair | * The verbs *jugar* and *hacer*
* 10 free time activities
* 9 time adverbs
* Opinion openers – see KO
* Opinions – see KO
 | Reading tasksWhole Class Feedback – Writing tasks |
| **Lesson 5** **Parar y pensar**  | * TBC
 |  | * TBC
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| **Lesson 6** **Los deportes imperfecto** | * How to say what sports they used to do using the imperfect tense
* How to give opinions on sports using the imperfect tense
 | Imperfect tense | * How to conjugate the imperfect tense
* 15 sports – see KO
* Opinion openers – see KO
* Opinions – see KO
 | MWBsWriting tasks |
| **Lesson 7** **La música**  | * What *Flamenco* music/dance is
* Where *Flamenco* originated from
* *Flamenco* is a traditional Spanish dance/music
* How to conjugate the verb *soler* + infinitive to say what they usually do
* 5 time adverbs – see KO
* 6 genres of music – see KO
* 5 higher level reasons people listen to music – see KO
 | TechnoMelodyGenre  | * Opinion openers – see KO
* Opinions – see KO
* How to conjugate the verb *escuchar*
 | Listening tasksWhole Class Feedback – Reading tasks |
| **Lesson 8** **En el futuro** | * How to form the near future tense using *ir* + a + infinitive
* How to develop reading skills through close reading tasks
* A subjunctive phrase (*si ganara la lotería* = if I won the lottery)
 | Near future tense | * A range of infinitives – see KO
* There are 3 verb endings in Spanish (ar, er, ir)
 | MWBs |
| **Lesson 9** **En el futuro 2** | * 5 future tense time phrases – see KO
* How to create sentences using future time phrases and the future tense
 |  | * How to conjugate the near future tense using *ir* + a + infinitive
 | MWBsWriting tasks |
| **Lesson 10****Parar y pensar**  | * TBC
 |  | * TBC
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