Knowledge Rich Curriculum Plan

Y9 Unit 2

Role models

Focus Skill: Listening

Lesson/Learning Sequence	Intended Knowledge: *Students will know…*	Tiered Vocabulary	Prior Knowledge: *In order to know this students, need to already know…*	Assessment
Lesson 1 Role models	• How to describe their role models	Role model Ally	• **NN** – based on Mini Assessment 2 • **FT** – Opinions	
Lesson 2	**Tracking 1 assessment feedback lesson** A session planned to ensure that students have the opportunity to close any gaps in knowledge arising from Tracking 1 assessment.			
Lesson 3 Using the perfect tense to say what role models have done	• How to describe what their role models have done using the perfect tense	The perfect tense Charity	• **NN** – Tracking 1 gaps and misconceptions • **FT** – Adjectives	
Lesson 4 Asking questions	• How to ask questions in Spanish linked to role plays	Role play Query	• **NN** – Tracking 1 gaps and misconceptions • **FT** – Role model verbs from Lesson 3	
Lesson 5 Role play (interview)	• How to complete a role play activity	Interview Interrogate	• **NN** – Tracking 1 gaps and misconceptions • **FT** – Jobs	

Lesson/Learning Sequence	Intended Knowledge: *Students will know…*	Tiered Vocabulary	Prior Knowledge: *In order to know this students, need to already know…*	Assessment
Lesson 6 Arranging to go out	• How to arrange going out with friends and family in Spanish using the immediate future tense	Near future tense To meet up	• **NN** – Tracking 1 gaps and misconceptions • **FT** – places in town	In Class Mini Assessment 3
Lesson 7 Parar y pensar	*Students will use this lesson as an opportunity to review prior learning and close any gaps in knowledge.*			
Lesson 8 Listening exam skills	• How to complete listening activities		• **NN** – based on Mini Assessment 3 • **FT** – Key words from listening questions	
Lesson 9 Reading exam skills	• How to complete reading activities		• **NN** – based on Mini Assessment 3 • **FT** – Infinitives	
Lesson 10 Writing exam skills	• How to complete writing activities		• **NN** – based on Mini Assessment 3 • **FT** – Adjectives	

Lesson/Learning Sequence	Intended Knowledge: *Students will know…*	Tiered Vocabulary	Prior Knowledge: *In order to know this students, need to already know…*	Assessment
Lesson 11 Hispanic role models	• Cultural information about Carolina Herrera, Alexandria Ocasio-Cortez and Jordi Muñoz		• **NN** – based on Mini Assessment 3 • **FT** – Opinions	<mark>In Class Mini Assessment 4</mark>
Lesson 12 Parar y pensar	*Students will use this lesson as an opportunity to review prior learning and close any gaps in knowledge.*			
Lesson 13 Picture task	• How to complete a picture task (describe a picture and then answer 2 follow up questions)		• **NN** – based on Mini Assessment 4 • **FT** – Opinions	
Lesson 14 Social media and gaming	• How to describe the positives and negatives of using social media and gaming		• **NN** – based on Mini Assessment 4 • **FT** – Infinitives	