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**Knowledge Rich Curriculum Plan**

Y10 Unit 2

Mi ciudad



| **Lesson/Learning Sequence** | **Intended Knowledge:**  *Students will know that…* | **Tiered Vocabulary** | **Prior Knowledge:**  *In order to know this, students need to already know that…* | **Assessment** |
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| **Lesson 1**  **El Día de los Muertos** | * Key cultural information on the Day of the Dead festival (location, food, drink, religion, offerings, clothes, decorations) – see KO | Custom  Aztec  Ritual  Altar |  | Reading comprehension  MCQ  Translation task  Delayed writing task |
| **Lesson 2**  **Mi ciudad** | * 9 adjectives that describe a town/city – see KO * Key cultural information on the city of Seville, Spain (culture, history, location, climate, tourism) * Key cultural information on the *Feria de abril* festival in Seville, Spain (when, decorations, food, drink, attractions) | Industrial | * Opinion phrases – see KO * 3 qualifiers – see KO * 6 connectives – see KO | Speaking task  Reading comprehensions  Writing task |
| **Lesson 3**  **Los pros y los contras de mi ciudad** | * 6 pros of a town/city – see KO * 7 negatives of a town / city – see KO * 7 things that the town or city needs to improve – see KO | Pros and cons | * How to conjugate the verb *vivir* (to live) | Translations  Speaking task  Whole Class Feedback –  Reading comprehensions  Listening task |
| **Lesson 4**  **Parar y pensar** | * TBC |  | * TBC |  |
| **Lesson 5**  **El condicional + Mejoraría mi ciudad** | * How to conjugate the conditional tense for ar/er/ir verbs |  | * A range of infinitives relating to town * The er/ir verbs endings from the imperfect tense | MWB tasks  Reading tasks  Listening task |
| **Lesson 6**  **El imperfecto + Mi pueblo era muy bonito** | * How to describe their town using the imperfect tense |  | * How to conjugate the imperfect tense * A range of positive and negative adjectives relating to town – see KO * Pros and cons of a town – see KO | MCQ  MWB tasks  Reading task  Speaking task  Translations |
| **Lesson 7: Se puede + Se debe** | * How to say what you can (*se puede*) and you should (*se debe*) do in a town/city * 14 places in your town – see KO | Picturesque  Temperate  Mosque  Landscape  Typical  Bullfight | * A range of infinitives relating to town | MWB tasks  Reading tasks  Writing tasks |
| **Lesson 8**  **Parar y pensar** | * TBC |  | * TBC |  |
| **Lesson 9**  **Voy a vivir** | * How to say where they are going to live using the near future tense * *mudarse* = to move house | Unforgettable  Impressive | * How to conjugate the near future tense | MWB task  Writing task |
| **Lesson 10**  **Si tuviera suerte** | * How to say where they would live on the condition that something happened, using subjunctives + conditional tense | Captivating  Polluting  unpleasant | * 7 subjunctive phrases – see KO * How to conjugate the conditional tense * A range of positive and negative opinions relating to town/city – see KO * Pros and cons of a town/city – see KO | MWBs  Whole Class Feedback –  Listening task  Writing task |
| **Lesson 11**  **Parar y pensar** | * TBC |  | * TBC |  |
| **Lesson 12**  **A escribir – un ejemplo** | * What a good, 90 word, 4 bullet point, GCSE style writing answer looks like | Disadvantage |  | Writing plan |
| **Lesson 13**  **A escribir** | * How to complete a 90 word, 4 bullet point, GCSE style writing question |  | * What a good, 90 word, 4 bullet point, GCSE style writing answer looks like | Writing task |
| **Lesson 14**  **Evaluación** | * How to respond to feedback to a 90 word, 4 bullet point, GCSE style writing question |  |  |  |
| **Lesson 15**  **Parar y pensar** | * TBC |  | * TBC |  |
| **Lesson 16**  **La Navidad** | * 6 key pieces of vocabulary related to Christmas in Spain – see KO * Information on the Spanish lottery – what it is, what it means, when it happens, when did it start and how they do it * Information on the Spanish version of April fools’ day (*El día de los santos inocentes*) – 4 different examples of pranks | April fools’s day  Prosperity |  | Reading comprehension  MWB tasks  Video + comprehension  Writing task |