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**Knowledge Rich Curriculum Plan**

Y11 HT1

Los trabajos



| **Lesson/Learning Sequence**  | **Intended Knowledge:***Students will know that…* | **Tiered Vocabulary**  | **Prior Knowledge:***In order to know this students, need to already know that…* | **Assessment**  |
| --- | --- | --- | --- | --- |
| **Lesson 1 – Los trabajos** | * 15 types of jobs – see KO
* Different techniques to tackle reading papers
 | Vocation Gastronomy | * Different work places
 | Past paper reading questions  |
| **Lesson 2 – Los trabajos – escuchar**  | * 8 adjectives to describe working personalities – see KO
* 6 adjectives to describe different types of jobs – see KO
* Approaches to apply to positive and negative listening style questions
 | Client To vendMonotonousResponsibility  | * Different types of jobs
 | Listening questions |
| **Lesson 3 – Los trabajos – leer** | * 12 phrases that people do in relation to different jobs – See KO
* Approaches to true or false reading style questions and gap fill activities
 | Preterite tenseExploiltedCharity  | * Different jobs and adjectives to describe those
 | Reading questions  |
| **Lesson 4 – Parar y pensar** |  |  |  |  |
| **Lesson 5 – Ambiciones - educación** | * How to describe their plans for future education
* 6 keys phrases to use that link to the future follow by the infinitive – See KO
 | Future tenseConditional tense | * How to form the conditional tense
* How to use subjunctive phrases
 | Translation tasks  |
| **Lesson 6 – Ambiciones – trabajo**  | * How to describe their plans for future work / jobs / career aspirations
* 8 key phrases – See KO
 | Future tense Conditional tense  | * Different jobs
* Opinions to describe different jobs
* How to form the future tense
* How to form the conditional tense
 | Listening task Translation task  |
| **Lesson 7 – Exam practise**  | * Reading exam focus – Theme 3 – School and Education
* Students will practise different skills to be able to tackle the varied range of reading questions on the GCSE reading exam.
 |  | * School subjects
* Adjectives to describe their school building
* Adjectives to describe their teachers
 | Whole class feedback Past paper reading questions  |
| **Lesson 8 – Exam practise**  | * Listening exam focus – Theme 3 – School and Education
* Students will practise different skills to be able to tackle the varied range of reading questions on the GCSE reading exam.
 |  | * School subjects
* Adjectives to describe their school building
* Adjectives to describe their teachers
 | Whole class feedback Past paper Listening questions |
| **Lesson 9 – Exam practise**  | * Speaking exam focus – deliberate practise of photo cards and role play style questions
 |  | * School subjects
* Adjectives to describe their school building
* Adjectives to describe their teachers
 | MWB Oral assessment. |
| **Lesson 10 – Exam practice**  | * Translation focus – deliberate practise of translation tasks – 5 sentences for foundation and a paragraph translation for higher.
 |  | * School subjects
* Adjectives to describe their school building
* Adjectives to describe their teachers
* The preterite tense
* The imperfect tense
* The future tense
* The conditional tense
 | Whole class feedback Translation tasks, |