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**Knowledge Rich Curriculum Plan**

Y11 HT1

Los trabajos



| **Lesson/Learning Sequence** | **Intended Knowledge:**  *Students will know that…* | **Tiered Vocabulary** | **Prior Knowledge:**  *In order to know this students, need to already know that…* | **Assessment** |
| --- | --- | --- | --- | --- |
| **Lesson 1 – Los trabajos** | * 15 types of jobs – see KO * Different techniques to tackle reading papers | Vocation  Gastronomy | * Different work places | Past paper reading questions |
| **Lesson 2 – Los trabajos – escuchar** | * 8 adjectives to describe working personalities – see KO * 6 adjectives to describe different types of jobs – see KO * Approaches to apply to positive and negative listening style questions | Client  To vend  Monotonous  Responsibility | * Different types of jobs | Listening questions |
| **Lesson 3 – Los trabajos – leer** | * 12 phrases that people do in relation to different jobs – See KO * Approaches to true or false reading style questions and gap fill activities | Preterite tense  Exploilted  Charity | * Different jobs and adjectives to describe those | Reading questions |
| **Lesson 4 – Parar y pensar** |  |  |  |  |
| **Lesson 5 – Ambiciones - educación** | * How to describe their plans for future education * 6 keys phrases to use that link to the future follow by the infinitive – See KO | Future tense  Conditional tense | * How to form the conditional tense * How to use subjunctive phrases | Translation tasks |
| **Lesson 6 – Ambiciones – trabajo** | * How to describe their plans for future work / jobs / career aspirations * 8 key phrases – See KO | Future tense  Conditional tense | * Different jobs * Opinions to describe different jobs * How to form the future tense * How to form the conditional tense | Listening task  Translation task |
| **Lesson 7 – Exam practise** | * Reading exam focus – Theme 3 – School and Education * Students will practise different skills to be able to tackle the varied range of reading questions on the GCSE reading exam. |  | * School subjects * Adjectives to describe their school building * Adjectives to describe their teachers | Whole class feedback  Past paper reading questions |
| **Lesson 8 – Exam practise** | * Listening exam focus – Theme 3 – School and Education * Students will practise different skills to be able to tackle the varied range of reading questions on the GCSE reading exam. |  | * School subjects * Adjectives to describe their school building * Adjectives to describe their teachers | Whole class feedback  Past paper Listening questions |
| **Lesson 9 – Exam practise** | * Speaking exam focus – deliberate practise of photo cards and role play style questions |  | * School subjects * Adjectives to describe their school building * Adjectives to describe their teachers | MWB  Oral assessment. |
| **Lesson 10 – Exam practice** | * Translation focus – deliberate practise of translation tasks – 5 sentences for foundation and a paragraph translation for higher. |  | * School subjects * Adjectives to describe their school building * Adjectives to describe their teachers * The preterite tense * The imperfect tense * The future tense * The conditional tense | Whole class feedback  Translation tasks, |