



The Sutton Academy

Knowledge Rich Curriculum Plan

Y9 Unit 1

Jobs and general future plans

Focus Skill: Speaking

Lesson/Learning Sequence	Intended Knowledge: <i>Students will know...</i>	Tiered Vocabulary	Prior Knowledge: <i>In order to know this, students need to already know...</i>	Assessment
Lesson 1 Jobs	<ul style="list-style-type: none"> 11 types of jobs (see KO) <i>trabajo</i> = I work Adjectives to describe why you are suitable for each type of job. 	Entrepreneur	<ul style="list-style-type: none"> NN – Adjectives FT – Opinions 	
Lesson 2 Earning money	<ul style="list-style-type: none"> How to describe 10 chores/jobs people do to earn some money using the present tense (see KO) 	Training	<ul style="list-style-type: none"> NN – Conjugation of <i>trabajar</i> FT – Adjectives 	
Lesson 3 How you earned money last week	<ul style="list-style-type: none"> How to describe chores they did last week to earn money 	Preterite tense	<ul style="list-style-type: none"> NN – Infinitives - chores FT – Chores 	
Lesson 4 Using <i>suelo</i> y <i>tengo que</i>	<ul style="list-style-type: none"> <i>suelo</i> (+ infinitive) = I usually <i>tengo que</i> (+ infinitive) = I have to 	Part-time job	<ul style="list-style-type: none"> NN – Jobs/Chores FT – Infinitives 	In Class Mini Assessment 1
Lesson 5 Parar y pensar	<i>Students will use this lesson as an opportunity to review prior learning and close any gaps in knowledge.</i>			

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Lesson 6 What do you do with your money	<ul style="list-style-type: none"> How to describe how they spend their money Gasto – I spend 	Retail	<ul style="list-style-type: none"> NN – based on Mini Assessment 1 FT – Free time activities 	
Lesson 7 Role play lesson	<ul style="list-style-type: none"> How to complete a transaction in a shop How to answers target language questions in the target language 	Role play Transaction	<ul style="list-style-type: none"> NN – based on Mini Assessment 1 FT – Question words 	
Lesson 8 Future Jobs plans	<ul style="list-style-type: none"> How to describe what job they want/would do in the future 	Aspiration	<ul style="list-style-type: none"> NN – based on Mini Assessment 1 FT – infinitives 	
Lesson 9	Spanish Revision Revolution Launch In this lesson, students will be given tracking 1 revision lists and details of what the tracking 1 assessment will entail. Students will have the opportunity to create revision resources including flashcards and mind maps.			
Lesson 10 Future general plans	<ul style="list-style-type: none"> How to describe what they want/would do in general in the future 	Hope/desire	<ul style="list-style-type: none"> NN – based on Mini Assessment 1 FT – Future plans - phrases 	

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Lesson 11 Using subjunctive + conditional tense	<ul style="list-style-type: none"> How to conjugate the conditional tense with subjunctives 	Subjunctive Conditional tense	<ul style="list-style-type: none"> NN – based on Mini Assessment 1 FT – infinitives 	In Class Mini Assessment 2
Lesson 12 Parar y pensar	<i>Students will use this lesson to review previous learning for this unit and address misconceptions ahead of tracking 1.</i>			
Lesson 13	Warm up lesson prior to assessment for Tracking 1 Staff to use guided practice, modelling and alternation techniques to ensure students are fully prepared for assessment.			
Lesson 14	Tracking 1 assessment will take place			
Lesson 15 Grammar condolidation – Preterite tense	<ul style="list-style-type: none"> How to conjugate the preterite tense using a range of AR, ER and IR verbs 	Voyage	<ul style="list-style-type: none"> NN – based on Mini Assessment 2 FT – Conjugation of the preterite tense 	

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Lesson 16 Grammar – consolidation of the subjunctive and conditional	<ul style="list-style-type: none"> How to conjugate the conditional tense using a range of AR, ER and IR verbs 	Subjunctive Conditional tense	<ul style="list-style-type: none"> NN – based on Mini Assessment 2 FT – Conjugation of the conditional tense 	