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**Knowledge Rich Curriculum Plan**

Y10 Unit 3

Intereses e influencias



| **Lesson/Learning Sequence**  | **Intended Knowledge:***Students will know that…* | **Tiered Vocabulary**  | **Prior Knowledge:***In order to know this, students need to already know that…* | **Assessment**  |
| --- | --- | --- | --- | --- |
| **Lesson 1****Modelos a seguir** | * *Mi modelo a seguir es* – my role model is
* 12 higher level reasons for being a role model using the 3rd person – see KO
* 3 adjectives to describe personality – See KO
 | PovertyCharityRefugeeHomophobia  | * 5 ways of saying because – see KO
 | MWBReading task  |
| **Lesson 2****Modelos a seguir 2** | * 13 Hispanic role models
 | DictatorCivil warDemocracySuccessorOath | * *Mi modelo a seguir es* – my role model is
* 12 higher level reasons for being a role model using the 3rd person – see KO
 | Reading task  |
| **Lesson 3****El perfecto** | * How to conjugate the perfect tense using *haber* + past participle
 | DisadvantagedPast participle | * *Mi modelo a seguir es* – my role model is
* 8 higher level reasons for being a role model using the 3rd person – see KO
 | Whole Class Feedback – Grammar task |
| **Lesson 4****El perfecto 2** | * How to write about their role modes using the present tense and perfect tense
 | Therefore  | * *Mi modelo a seguir es* – my role model is
* 12 higher level reasons for being a role model using the 3rd person – see KO
* How to conjugate the perfect tense
 | Writing task  |
| **Lesson 5****Las redes sociales** | * 4 questions relating to technology – See KO
* *Uso* (social network) *para* (infinitive) = I use … in order to
* *Lo uso* = I use it
* 10 reasons why you would use social media – see KO
 | UploadDownloadSocial network | * Higher level opinion phrases
 | Translation task  |
| **Lesson 6****Parar y pensar** | * TBC
 |  | * TBC
 |  |
| **Lesson 7****A salir** | * How to answer the question *¿Quieres salir conmigo?* – Do you want to go out with me?
* *(No) Quiero* = I (don’t) want
* *(No) Me gustaría* = I would (not) like
* *No puedo* = I can’t
* *Lo siento* = I’m sorry
* 10 reasons for not going out – see KO
* 4 other ways of asking somebody to go out – see KO
 | ChoreExcursion | * *Tengo que* = I have to
* 6 infinitives – see KO
* *Sí* = yes
* *No* = no
 | Listening task |
| **Lesson 8****Juego de rol** | * 6 question words – see KO
* The different elements of a role play task – 5 bullet points, 3 with help, 1 unseen (!) and one question they have to ask (¿)
 | Role play | * Vocabulary related to technology, family and friends and school – see KO
 | Whole Class Feedback – Role play based task |
| **Lesson 9****A practicar** | * The different elements of a 90 word writing task – 4 bullet points, 90 words, 3 tenses required, TOESSIC
 | Blog | * TOESSIC
 | MWB |
| **Lesson 10****A escribir** | * How to complete a writing task
 |  | * The different elements of a 90 word writing task – 4 bullet points, 90 words, 3 tenses required, TOESSIC
 |  |
| **Lesson 11****A escuchar y a leer** | * How to complete reading and listening past paper questions
* How to complete a 9 mark paragraph translation from Spanish to English – looking out for cognates, educated guesses, making sense in English
 | UnpleasantAgony auntIncrement | * Vocabulary related to social media and technology – see KO
 | Whole Class Feedback – Translation task |
| **Lesson 12****Parar y pensar** | * TBC
 |  | * TBC
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