



Knowledge Rich Curriculum Plan

BTEC Performing Arts – Unit 12 Contemporary Dance Technique

Practical





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Lesson/Learning Sequence	Intended Knowledge:	Tiered Vocabulary	Prior Knowledge:	Assessment	
	Students will know that		In order to know this students, need to already know that		
LO1: Setting targets and	How to audit themselves based on their physical, technical, expressive, personal	Tier 3:	Know the difference between the two genres of dance - contemporary		
Martha Graham Technique	management skills and contemporary technique. They will then set 3 long term targets for	Contemporary	and ballet, through their stylistic features.		
	this unit which will be reviewed throughout.	Ballet			
4 lessons		Contract			
		Release			
	Characteristics of the Martha Graham Technique through technique exercises.	Torso			
	Contraction and release	Spiral			
	Use of the breath	Tilt			
	Spiral				
	Floorwork, flexed feet				
	Use of gravity				
	The use of parallel and turn out				
	Cupped hands				
	• Tilts.				
	11113.				
	For the 4 th lesson, students need to be filmed so that they can complete a self-assessment				
	of 3 technique exercise and state how they are going to improve on those areas of				
	development.				
LO2: Merce Cunningham	Characteristics of the Merce Cunningham Technique;	Tier 2:	What are the characteristics of the Cunningham technique?	+	
Technique	Fast footwork	Fluid	What are the characteristics of the canning ham teerinique.		
	Rhythmic energy	Proportioned			
4 Lessons	Emphasis on flow and efficiency	Rhythm			
	High degree of physical energy	,			
	Use of torso – arch, tilt and curve	Tier 3:			
		Stylistic features			
	, , ,	Curve			
	Use of balance and off-balance	Arch			
	Not working with the music	Tilt			
	Chance technique (through a dice or phone number)	Correlation			
		Torso			
		Ballet			
	For the 4 th lesson, students need to be filmed so that they can complete a self-assessment	Contemporary			
	of 3 technique exercise and state how they are going to improve on those areas of	,			
	development. They will also write about the how they practically explored the chance				
	technique.				
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Half Term



Lesson /Lessoning Convence	Transition of the contract of			
Lesson/Learning Sequence	Intended Knowledge:	Tiered Vocabulary	Prior Knowledge:	Assessment
	Students will know that		In order to know this students, need to already know that	
LO3: Richard Alston's	Students will learn the repertoire from Alston's work Overdrive.	Tier 2:	What are the characteristics of the Cunningham technique?	
Repertoire		Fluid		
		Proportioned	What are the characteristics of Alston's style?	
2 Lessons		Rhythm		
		,		
		Tier 3:		
		Stylistic features		
		Curve		
		Arch		
		Tilt		
		Correlation		
		Torso		
		Ballet		
		Contemporary		
LO4: Siobhan Davies	Students will learn the repertoire from Davies's work Soda Lake.	Tier 2:		
		Fluid		
2 Lessons		Proportioned		
		Rhythm		
		Tier 3:		
		Stylistic features		
		Curve		
		Arch		
		Tilt		
		Correlation		
		Torso		
		Ballet		
		Contemporary		