****

**Knowledge Rich Curriculum Plan**

Drama – Year 11



| **Lesson/Learning Sequence** | **Intended Knowledge:**  *Students will know that…* | **Tiered Vocabulary** | **Prior Knowledge:**  *In order to know this students, need to already know that…* | **Assessment** |
| --- | --- | --- | --- | --- |
| **Half term 2.2 – Component 3 – Responding to a stimulus (Rehearsal)** | | | | |
| **Lesson 1 – Devise and rehearse their play in preparation for their final assessment.** | * Students are to rehearse their scenes for their play and include styles and techniques that are relevant to what they trying to communicate * your role in the group * the skills and techniques you selected * how your skills meet the requirements of the brief * how you developed your skills and techniques * your individual contribution to the rehearsal/development process * how the work of practitioners has influenced your development of skills and techniques | Tier 2 – Developed, Practitioner, role  Tier 3 – Skills, Techniques, Rehearsal  Any unique words that are linked to the work that they have been completing over the course of the last few weeks. | Students have completed devised work before in KS3/4.  Students understand the process and what is required for them to do as part of a rehearsal. |  |
| **Lesson 2 – Devise and rehearse their play in preparation for their final assessment.** | * Students are to rehearse their scenes for their play and include styles and techniques that are relevant to what they trying to communicate * your role in the group * the skills and techniques you selected * how your skills meet the requirements of the brief * how you developed your skills and techniques * your individual contribution to the rehearsal/development process * how the work of practitioners has influenced your development of skills and techniques | Tier 2 – Developed, Practitioner, role  Tier 3 – Skills, Techniques, Rehearsal  Any unique words that are linked to the work that they have been completing over the course of the last few weeks. | Students have completed devised work before in KS3/4.  Students understand the process and what is required for them to do as part of a rehearsal. |  |
| **Lesson 3 – Devise and rehearse their play in preparation for their final assessment.** | * Students are to rehearse their scenes for their play and include styles and techniques that are relevant to what they trying to communicate * your role in the group * the skills and techniques you selected * how your skills meet the requirements of the brief * how you developed your skills and techniques * your individual contribution to the rehearsal/development process * how the work of practitioners has influenced your development of skills and techniques | Tier 2 – Developed, Practitioner, role  Tier 3 – Skills, Techniques, Rehearsal  Any unique words that are linked to the work that they have been completing over the course of the last few weeks. | Students have completed devised work before in KS3/4.  Students understand the process and what is required for them to do as part of a rehearsal. |  |
| **Lesson 4 – Devise and rehearse their play in preparation for their final assessment.** | * Students are to rehearse their scenes for their play and include styles and techniques that are relevant to what they trying to communicate * your role in the group * the skills and techniques you selected * how your skills meet the requirements of the brief * how you developed your skills and techniques * your individual contribution to the rehearsal/development process * how the work of practitioners has influenced your development of skills and techniques | Tier 2 – Developed, Practitioner, role  Tier 3 – Skills, Techniques, Rehearsal  Any unique words that are linked to the work that they have been completing over the course of the last few weeks. | Students have completed devised work before in KS3/4.  Students understand the process and what is required for them to do as part of a rehearsal. |  |
| **Lesson 5 – Devise and rehearse their play in preparation for their final assessment.** | * Students are to rehearse their scenes for their play and include styles and techniques that are relevant to what they trying to communicate * your role in the group * the skills and techniques you selected * how your skills meet the requirements of the brief * how you developed your skills and techniques * your individual contribution to the rehearsal/development process * how the work of practitioners has influenced your development of skills and techniques | Tier 2 – Developed, Practitioner, role  Tier 3 – Skills, Techniques, Rehearsal  Any unique words that are linked to the work that they have been completing over the course of the last few weeks. | Students have completed devised work before in KS3/4.  Students understand the process and what is required for them to do as part of a rehearsal. |  |
| **Lesson 6 – Devise and rehearse their play in preparation for their final assessment.** | * Students are to rehearse their scenes for their play and include styles and techniques that are relevant to what they trying to communicate * your role in the group * the skills and techniques you selected * how your skills meet the requirements of the brief * how you developed your skills and techniques * your individual contribution to the rehearsal/development process * how the work of practitioners has influenced your development of skills and techniques | Tier 2 – Developed, Practitioner, role  Tier 3 – Skills, Techniques, Rehearsal  Any unique words that are linked to the work that they have been completing over the course of the last few weeks. | Students have completed devised work before in KS3/4.  Students understand the process and what is required for them to do as part of a rehearsal. |  |
| **Lesson 7 – Devise and rehearse their play in preparation for their final assessment.** | * Students are to rehearse their scenes for their play and include styles and techniques that are relevant to what they trying to communicate * your role in the group * the skills and techniques you selected * how your skills meet the requirements of the brief * how you developed your skills and techniques * your individual contribution to the rehearsal/development process * how the work of practitioners has influenced your development of skills and techniques | Tier 2 – Developed, Practitioner, role  Tier 3 – Skills, Techniques, Rehearsal  Any unique words that are linked to the work that they have been completing over the course of the last few weeks. | Students have completed devised work before in KS3/4.  Students understand the process and what is required for them to do as part of a rehearsal. |  |
| **Lesson 8 – Devise and rehearse their play in preparation for their final assessment.** | * Students are to rehearse their scenes for their play and include styles and techniques that are relevant to what they trying to communicate * your role in the group * the skills and techniques you selected * how your skills meet the requirements of the brief * how you developed your skills and techniques * your individual contribution to the rehearsal/development process * how the work of practitioners has influenced your development of skills and techniques | Tier 2 – Developed, Practitioner, role  Tier 3 – Skills, Techniques, Rehearsal  Any unique words that are linked to the work that they have been completing over the course of the last few weeks. | Students have completed devised work before in KS3/4.  Students understand the process and what is required for them to do as part of a rehearsal. | Students to perform their performance for their component 3 assessment. |