



Knowledge Rich Curriculum Plan

SCIENCE- Physics Year 11



Lesson/Learning	Intended Knowledge:	Prior Knowledge:	Working Scientifically	Tiered Vocabulary
Sequence Lesson: Pressure (triple only)	 Students will know that the pressure in fluids causes a normal force to any surface Students will know that the pressure at the surface of a fluid can be calculated using: Pressure = force normal to a surface ÷ area of the surface Students will know that the unit of pressure is pascals, Pa Students will know that the pressure due to a column of liquid can be calculated using the equation: Pressure = height of the column x density of the liquid x gravitational field strength p = h p g Students will know how to explain why in a liquid pressure at a point increases with the height of the column of liquid Students will know how to calculate the differences in pressure at different depths in a liquid Students will know that a partially/totally submerged object experiences a greater pressure on the bottom surface than on the top surface. This creates a resultant force upwards (upthrust) Students will know the factors that influence floating and sinking 	Students will already know that a fluid can be either a liquid or a gas Students will already know how to calculate area of simple shapes, such as circles, rectangles and squares Students will already know that the unit of density is kg/m3	Use of formula from the equation sheet	Tier 3 Fluid: liquid or gas Normal: at right angles
Lesson: Pressure in Fluids	 Students will know that the pressure due to a column of liquid can be calculated using the equation: Pressure = height of the column x density of the liquid x gravitational field strength p = h ρ g 	Students will already know that the unit of pressure is Pascals	Use of formula from the equation sheet	Tier 2 Submerged: under water



Lesson/Learning	Intended Knowledge:	Prior Knowledge:	Working Scientifically	Tiered Vocabulary
Sequence	Students will know that	In order to know this, students need to already know that	Working Scientifically	and Reading Activity
	Students will know how to explain why in a liquid pressure at a point			,
	increases with the height of the			
	column of liquid			
	Students will know how to calculate			
	the differences in pressure at			
	different depths in a liquid			
	 Students will know that a partially/ 			
	totally submerged object			
	experiences a greater pressure on			
	the bottom surface than on the top			
	surface. This creates a resultant			
	force upwards (upthrust) • Students will know the factors that			
	 Students will know the factors that influence floating and sinking 			
Lesson:	Students will know that the	Students will already know that the Earth's		Tier 2
Atmospheric	atmosphere is a relatively (to the	atmosphere consists of gases.		
Pressure	size of the Earth) thin layer of air	annospino a consista er gasser		
(triple only)	around the Earth			T: 0
	Students will know that the			Tier 3
	atmosphere gets less dense with			
	increasing altitude			
	 Students will know that 			
	atmospheric pressure is caused by			
	air molecules colliding with a			
	surface.			
	Students will know that the number			
	of air molecules above a surface			
	decreases as the height of the			
	surface above ground level increases.			
	 Students will know that as height 			
	increases there is less air above a			
	surface than there is at a lower			
	height. This means that			
	atmospheric pressure decreases			
	with an increase in height.			
	Students will know how to describe			
	a simple model of the Earth's			
	atmosphere and of atmospheric			
	pressure			



Lesson/Learning Sequence	Intended Knowledge: Students will know that	Prior Knowledge: In order to know this, students need to already know that	Working Scientifically	Tiered Vocabulary and Reading Activity
	Students will know how to explain why atmospheric pressure varies with height above a surface.			