

Curriculum Overview – Year 8 Dance

Unit Title	Learning	How can parents best support?
<p>Practical</p> <p><u>Term 1</u> Jazz</p>	<p>Students will be assessed on their ability to demonstrate their physical competence, effectiveness as performers and their knowledge of safe working practice through the following:</p> <ul style="list-style-type: none"> • Physical skills: posture, alignment, co-ordination, balance, strength, flexibility, mobility and control. • Technical skills: travel, turn, stillness, floor work, transfer of weight, dynamic content, spatial movement, movement performed accurately and relationships. • Expressive skills: projection, focus, spatial awareness, facial expression, musicality, sensitivity to others and communication of choreographic intent. • Mental skills: movement memory, commitment, concentration and confidence. • Safe practice as a performer within a group context: execution of movements, clothing, jewellery, hair, footwear. • How to achieve a high quality performance through self and peer assessment. 	<p>Encourage your child to:</p> <ul style="list-style-type: none"> • Perform and practice at home in a safe space. • Work on areas of development when they receive feedback from assessments. • Stretch, work on their strength and stamina at home.

<p><u>Term 2</u> Group choreography – Costa Concordia.</p>	<p>Students will research a stimulus set by the teacher and explore ideas in relation to action, space, dynamics and relationships. Students will then explore ideas, thoughts and actions, translating them into motifs, phrases, sections of movement to convey their artistic intention.</p>	<p>Encourage your child to:</p> <ul style="list-style-type: none"> • Listen to variety of instrumental music that has dynamic variation and different moods. This can either be on YouTube or the resources drive in school. • Research in depth from a variety of different sources. • Discuss with you how they interpreted the stimulus and could they think of more ideas/be more creative? • Choreograph at home or show you their dance. Does their dance look like the idea they have told you?
<p>Practical <u>Term 3</u> Set Phrases</p>	<p>Students will be assessed on their ability to demonstrate their physical competence, effectiveness as performers and their knowledge of safe working practice though the following:</p> <ul style="list-style-type: none"> • Physical skills: posture, alignment, co-ordination, balance, strength, flexibility, mobility and control. • Technical skills: travel, turn, stillness, floor work, transfer of weight, dynamic content, spatial movement, movement performed accurately and relationships. • Expressive skills: projection, focus, spatial awareness, facial expression, musicality, 	<p>Encourage your child to:</p> <ul style="list-style-type: none"> • Perform and practice at home in a safe space. • Work on areas of development when they receive feedback from assessments. • Stretch, work on their strength and stamina at home.

	<p>sensitivity to others and communication of choreographic intent.</p> <ul style="list-style-type: none">• Mental skills: movement memory, commitment, concentration and confidence.• Safe practice as a performer within a group context: execution of movements, clothing, jewellery, hair, footwear.• How to achieve a high quality performance through self and peer assessment.	
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