

# Curriculum Overview – Year 11 English

## English Language and English Literature Blended

Unit Title	Learning	How can parents best support?
Half Term 1  Creative Prose Writing	<p>Developing a wide range of vocabulary</p> <p>Learning how to use vocabulary for effect</p> <p>Learning how to use sentence structure for effect</p> <p>Developing knowledge of a range of linguistic devices and their effects</p> <p>Developing knowledge of a range of literary devices and their effects</p> <p>Developing knowledge of a good narrative structure</p> <p>Learning how to create character</p> <p>Learning how to create setting</p> <p>Learning how to manage time carefully and effectively</p>	<p>Talk to your children about their learning and support them with their vocabulary home learning tasks. A child will become a better writer if they are exposed to good writing: encourage them to read whole texts independently at home. Try reading a novel at the same time and discussing it with them. Join local libraries together and make regular visits, borrowing a range of books to engage your child in wider reading. Time management is key in this part of the examination; encourage them and support them to complete timed examinations just before tea-time!</p>
Poetry Anthology Revision	<p>Developing knowledge of a range of poems</p> <p>Developing knowledge of a range of poems' social, historical and cultural contexts</p> <p>Learning how to analyse and interpret poetic language</p> <p>Learning how to compare two literary texts</p> <p>Developing memory strategies and learning key quotations</p> <p>Developing a wide range of vocabulary</p> <p>Learning how to approach examination style questions</p> <p>Learning how to manage time effectively</p> <p>Developing study skills and revision strategies</p>	<p>Talk to your children about their learning and support them with their quotation home learning tasks. Your child will be studying a range of poetry in class: war, nature, power, loss, love, relationships, place, change, memories ... the thematic links are endless. Take a visit to the Imperial War Museum North in Salford to help bring their war learning to life; visit The Lake District and discuss William Wordsworth or take a trip to a National Trust garden or park to enhance their understanding of nature.</p>

<p>Half Term 2</p> <p>Macbeth Revision</p>	<p>Developing further knowledge of William Shakespeare and his work</p> <p>Developing knowledge of Macbeth</p> <p>Developing knowledge of Shakespeare's language</p> <p>Learning how to analyse themes in plays</p> <p>Developing memory strategies and learning key quotations</p> <p>Learning how to approach examination style questions</p> <p>Learning how to manage time effectively</p> <p>Developing a wide range of vocabulary</p> <p>Developing study skills and revision strategies</p>	<p>Talk to your children about their learning and support them with their quotation home learning tasks. Look out for adaptations of Shakespeare's work on the television and in film. Contact local theatres to see if there are any productions of Shakespeare's work on and take a trip to the theatre to see a live performance. Visit The Globe in London or head to Stratford upon Avon to see where it all began for Shakespeare.</p>
<p>Post 19<sup>th</sup> Century Fiction Reading</p>	<p>Developing knowledge of a wide range of literary texts and titles</p> <p>Developing knowledge of a range of linguistic devices</p> <p>Developing knowledge of a range of literary devices</p> <p>Learning how language is used to create impressions</p> <p>Learning how to analyse language</p> <p>Learning how to extract explicit information</p> <p>Learning how to extract implicit information</p> <p>Learning how to approach specific examination style questions</p> <p>Learning how to manage time carefully and effectively</p> <p>Developing a wide range of vocabulary</p>	<p>Talk to your children about their learning and support them with their vocabulary home learning tasks. Your child will be reading extracts from a range of modern novels in class; encourage them to read whole texts independently at home too. Try reading a novel at the same time and discussing it with them. Join local libraries together and make regular visits, borrowing a range of books to engage your child in wider reading.</p>

<p>Half Term 3</p> <p>Non-Fiction Reading</p>	<p>Developing knowledge of current affairs          Developing knowledge of a range of linguistic devices          Developing knowledge of a range of persuasive devices          Learning how language is used to influence readers          Learning how to analyse language          Learning how to extract explicit information          Learning how to extract implicit information          Learning how to approach specific examination style questions          Learning how to manage time carefully and effectively          Developing a wide range of vocabulary</p>	<p>Talk to your children about their learning and support them with their vocabulary home learning tasks. Spend time together watching the news or current affairs shows like The One Show, Watchdog, The Andrew Marr show, Newsnight or Panorama. Discuss the issues raised with your child and help them to establish informed opinions. Read good quality newspapers and, again, discuss the issues raised. Watch Question Time and encourage your child to take an active interest in government and politics: locally, nationally and globally.</p>
<p>An Inspector Calls Revision</p>	<p>Developing knowledge of JB Priestley and his work          Developing knowledge of socialism and socialist views          Developing knowledge of capitalism and capitalist views          Developing knowledge of Edwardian England          Learning about what it means to be accountable and responsible          Learning about the importance of stage directions and how they influence an actor's performance          Learning how language is used to create characters and convey themes in literature          Developing memory strategies and learning key quotations          Learning how to approach examination style questions          Learning how to manage time effectively</p>	<p>Talk to your children about their learning and support them with their quotation home learning tasks. Take a visit to the Museum of Liverpool Life and focus on the exhibits on the Suffragettes and The Titanic. Watch the film of The Titanic together and ask your child to explain to you how this links to their studies.</p>

<p>Transactional Writing</p>	<p>Developing study skills and revision strategies          Developing a wide range of vocabulary</p> <p>Developing knowledge of current affairs          Developing knowledge of a range of writing styles and purposes          Learn about how language is used to inform and influence          Learning how to use language to address a range of audiences          Learning how to use language to address a range of purposes          Developing knowledge of issues that are relevant to young people in today's society          Developing a wide range of vocabulary</p>	<p>Talk to your children about their learning and support them with their vocabulary home learning tasks. A child will become a better writer if they are exposed to good writing: read good quality newspapers and, again, discuss the issues raised. Time management is key in this part of the examination; encourage them and support them to complete timed examinations just before tea-time!</p>
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<p>Half Term 4</p> <p>A Christmas Carol Revision</p>	<p>Developing knowledge of A Christmas Carol</p> <p>Learning about Christmas in Victorian England</p> <p>Learning about redemption and its meaning</p> <p>Learning how to interpret language</p> <p>Learning how writers use language to show a change in characters</p> <p>Developing knowledge of poverty in Victorian England</p> <p>Learning about how writers use language to create atmosphere</p> <p>Developing memory strategies and learning key quotations</p> <p>Learning how to approach examination style questions</p> <p>Learning how to manage time effectively</p> <p>Developing study skills and revision strategies</p> <p>Developing a wide range of vocabulary</p>	<p>Talk to your children about their learning and support them with their quotation home learning tasks. Look out for adaptations of Dickens' work on the television and in film.</p>
<p>Non-Fiction Reading</p>	<p>Developing knowledge of current affairs</p> <p>Developing knowledge of a range of linguistic devices</p> <p>Developing knowledge of a range of persuasive devices</p> <p>Learning how language is used to influence readers</p> <p>Learning how to analyse language</p> <p>Learning how to extract explicit information</p> <p>Learning how to extract implicit information</p> <p>Learning how to approach specific examination style questions</p> <p>Learning how to manage time carefully and effectively</p> <p>Developing a wide range of vocabulary</p>	<p>Talk to your children about their learning and support them with their vocabulary home learning tasks. Spend time together watching the news or current affairs shows like The One Show, Watchdog, The Andrew Marr show, Newsnight or Panorama. Discuss the issues raised with your child and help them to establish informed opinions. Read good quality newspapers and, again, discuss the issues raised. Watch Question Time and encourage your child to take an active interest in government and politics: locally, nationally and globally.</p>

<p>Half Term 5</p>	<p>The learning that takes place in the weeks running up to the GCSE English Language examination will be driven by the needs of the students as they practise the skills that are needed for success with this course.</p>	<p>Talk to your children about their learning and support them with their ongoing revision. Where possible, provide them with a space and the materials that are needed to revise; let us know if you need any sort of support with this.</p>
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