

Curriculum Overview – Year 11 GCSE English Language

Unit Title	Learning	How can parents best support?
Half Term 1 Explorations in Creative Writing	Developing a wide range of vocabulary Learning how to use vocabulary for effect Learning how to use sentence structure for effect Developing knowledge of a range of linguistic devices and their effects Developing knowledge of a range of literary devices and their effects Developing knowledge of a good narrative structure Learning how to create character Learning how to create setting Learning how to manage time carefully and effectively	Talk to your children about their learning and support them with their vocabulary home learning tasks. A child will become a better writer if they are exposed to good writing: encourage them to read whole texts independently at home. Try reading a novel at the same time and discussing it with them. Join local libraries together and make regular visits, borrowing a range of books to engage your child in wider reading. Time management is key in this part of the examination; encourage them and support them to complete timed examinations just before tea-time!
Spoken Language Assessment	Developing knowledge of the power of rhetoric Learning how to use language to persuade Learning how to use language to argue Developing discussion skills and debate skills Developing presentation skills Learning how to verbally address a specific audience Learning how to verbally address a specific purpose Learning how to use pitch, tone and intonation to influence listeners Learning how to demonstrate effective listening skills Knowledge of a topical issue or interest that is student specific Developing a wide range of vocabulary	Talk to your children about their learning and support them with their home learning: listen to their speeches! Talk about their career aspirations and discuss your own with them. A child will become a better writer if they are exposed to good writing: read good quality newspapers and, again, discuss the issues raised. Time management is key in this part of the examination; encourage them and support them to complete timed examinations just before tea-time!

<p>Half Term 2</p> <p>Explorations in Creative Reading: American Literature</p>	<p>Developing knowledge of a wide range of literary texts and titles</p> <p>Developing knowledge of a range of linguistic devices</p> <p>Developing knowledge of a range of literary devices</p> <p>Learning how language is used to create impressions</p> <p>Learning how to analyse language</p> <p>Learning how to extract explicit information</p> <p>Learning how to extract implicit information</p> <p>Learning how to approach specific examination style questions</p> <p>Learning how to manage time carefully and effectively</p> <p>Developing a wide range of vocabulary</p>	<p>Talk to your children about their learning and support them with their vocabulary home learning tasks. Your child will be reading extracts from a range of modern novels in class; encourage them to read whole texts independently at home too. Try reading a novel at the same time and discussing it with them. Join local libraries together and make regular visits, borrowing a range of books to engage your child in wider reading.</p>
<p>Half Term 3</p> <p>Writers' Viewpoints and Perspectives: Reading and Writing</p>	<p>Developing knowledge of current affairs</p> <p>Developing knowledge of a range of linguistic devices</p> <p>Developing knowledge of a range of persuasive devices</p> <p>Learning how language is used to influence readers</p> <p>Learning how to analyse language</p> <p>Learning how to extract explicit information</p> <p>Learning how to extract implicit information</p> <p>Learning how to approach specific examination style questions</p> <p>Learning how to manage time carefully and effectively</p> <p>Developing a wide range of vocabulary</p> <p>Developing knowledge of current affairs</p>	<p>Talk to your children about their learning and support them with their vocabulary home learning tasks. Spend time together watching the news or current affairs shows like The One Show, Watchdog, The Andrew Marr show, Newsnight or Panorama. Discuss the issues raised with your child and help them to establish informed opinions. Read good quality newspapers and, again, discuss the issues raised. Watch Question Time and encourage your child to take an active interest in government and politics: locally, nationally and globally.</p> <p>Talk to your children about their learning and support them with their vocabulary home learning tasks. A child</p>

	<p>Developing knowledge of a range of writing styles and purposes Learn about how language is used to inform and influence Learning how to use language to address a range of audiences Learning how to use language to address a range of purposes Developing knowledge of issues that are relevant to young people in today's society Developing a wide range of vocabulary</p>	<p>will become a better writer if they are exposed to good writing: read good quality newspapers and, again, discuss the issues raised. Time management is key in this part of the examination; encourage them and support them to complete timed examinations just before tea-time!</p>
<p>Half Term 4 Explorations in Creative Reading</p>	<p>Developing knowledge of a wide range of literary texts and titles Developing knowledge of a range of linguistic devices Developing knowledge of a range of literary devices Learning how language is used to create impressions Learning how to analyse language Learning how to extract explicit information Learning how to extract implicit information Learning how to approach specific examination style questions Learning how to manage time carefully and effectively Developing a wide range of vocabulary</p>	<p>Talk to your children about their learning and support them with their vocabulary home learning tasks. Your child will be reading extracts from a range of modern novels in class; encourage them to read whole texts independently at home too. Try reading a novel at the same time and discussing it with them. Join local libraries together and make regular visits, borrowing a range of books to engage your child in wider reading.</p>

<p>Half Term 5</p> <p>Writers' Viewpoints and Perspectives: Reading and Writing</p>	<p>Developing knowledge of current affairs Developing knowledge of a range of linguistic devices Developing knowledge of a range of persuasive devices Learning how language is used to influence readers Learning how to analyse language Learning how to extract explicit information Learning how to extract implicit information Learning how to approach specific examination style questions Learning how to manage time carefully and effectively Developing a wide range of vocabulary</p> <p>Developing knowledge of current affairs Developing knowledge of a range of writing styles and purposes Learn about how language is used to inform and influence Learning how to use language to address a range of audiences Learning how to use language to address a range of purposes Developing knowledge of issues that are relevant to young people in today's society Developing a wide range of vocabulary</p>	<p>Talk to your children about their learning and support them with their vocabulary home learning tasks. Spend time together watching the news or current affairs shows like The One Show, Watchdog, The Andrew Marr show, Newsnight or Panorama. Discuss the issues raised with your child and help them to establish informed opinions. Read good quality newspapers and, again, discuss the issues raised. Watch Question Time and encourage your child to take an active interest in government and politics: locally, nationally and globally.</p> <p>Talk to your children about their learning and support them with their vocabulary home learning tasks. A child will become a better writer if they are exposed to good writing: read good quality newspapers and, again, discuss the issues raised. Time management is key in this part of the examination; encourage them and support them to complete timed examinations just before tea-time!</p>
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Half Term 6	The learning that takes place in the lessons running up to the GCSE English Language examination will be driven by the needs of the students as they practise the skills that are needed for success with this course.	Talk to your children about their learning and support them with their ongoing revision. Where possible, provide them with a space and the materials that are needed to revise; let us know if you need any sort of support with this.
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