

Curriculum Overview

Year 9 English – Human Behaviour

Unit Title	Learning	How can parents best support?
Half Terms 1 and 2 The Modern Novel: American Literature	Developing knowledge of a specific literary text Developing knowledge of a range of linguistic devices Developing knowledge of a range of literary devices Develop knowledge of narrative structures Develop knowledge of American history and politics Develop knowledge of evolving attitudes to race, gender and disability Learning how language is used to create impressions Learning how to analyse language Learning how to extract explicit information Learning how to extract implicit information Developing a wide range of vocabulary	Talk to your children about their learning and support them with their vocabulary home learning tasks. Your child will be reading a popular work of American literature in class; encourage them to read additional texts independently at home too. Try reading a novel at the same time and discussing it with them. Join local libraries together and make regular visits, borrowing a range of books to engage your child in wider reading.
Half Term 3 Victorian Life and Literature	Developing further knowledge of Charles Dickens' life Developing further knowledge of Victorian England Develop knowledge of the Industrial Revolution Learning about the role of a journalist Learning about different Victorian employment roles Learning about the challenges of life as a child, both today and in Nineteenth Century Britain Learning about workers' rights both today and in Nineteenth Century Britain Developing a wide range of vocabulary Develop group presentation skills and skills in oracy	Talk to your children about their learning and support them with their vocabulary home learning tasks. Look out for adaptations of Dickens' work on the television and in film. Take a visit to Quarry Bank Mill or Speke Hall to bring the Victorian period to life for your children. Talk to your child about current affairs. Watch the news and current affairs shows like The One Show, Panorama and Watchdog. Encourage your child to share their views and offer their opinions.

<p>Half Term 4</p> <p>Morality, Power and Human Behaviour</p>	<p>Developing knowledge of poetry Developing knowledge of short stories Developing knowledge of psychology and true life crime Developing knowledge of Shakespeare's villainous characters Learning how to recognise bias in non-fiction Learning how to recognise facts Learning how to analyse and interpret language Learning how to compare two literary texts Learning how to use language to influence readers Developing a wide range of vocabulary Developing reading skills including inference and deduction Developing skills in structuring writing</p>	<p>Talk to your children about their learning and support them with their vocabulary home learning tasks. Your child will be studying a range of texts and text types in class; encourage wider independent reading and study at home. Look out for adaptations of Shakespeare's work on the television and in film: discuss with your child the role of the villain. Talk to your child about current affairs. Watch the news and current affairs shows like The One Show, Panorama and Watchdog. Encourage your child to share their views and offer their opinions.</p>
<p>Half Term 5</p> <p>Violence and Voices</p>	<p>Developing knowledge of a range of poetry Developing knowledge of a range of diverse voices in literature Developing knowledge of a range of poems' social, historical and cultural contexts Learning how to analyse and interpret poetic language Learning how to compare two literary texts Developing memory strategies and learning key quotations Developing a wide range of vocabulary Learning how to approach examination style questions Learning how to manage time effectively Developing study skills and revision strategies</p>	<p>Talk to your children about their learning and support them with their quotation home learning tasks. Your child will be studying a range of poetry in class: war, nature, power, loss, love, relationships, place, change, memories ... the thematic links are endless. Take a visit to the Imperial War Museum North in Salford to help bring their war learning to life; visit The Lake District and discuss William Wordsworth or take a trip to a National Trust garden or park to enhance their understanding of nature.</p>

<p>Half Term 6</p> <p>The Art of Rhetoric</p>	<ul style="list-style-type: none"> Developing knowledge of current affairs Developing knowledge of a range of linguistic devices Developing knowledge of a range of persuasive devices Learning how language is used to influence readers Learning how to analyse language Learning how to extract explicit information Learning how to extract implicit information Developing a wide range of vocabulary Developing knowledge of a range of writing styles and purposes Develop group presentation skills and skills in oracy Learning how language is used to inform and influence Learning how to use language to address a range of audiences Learning how to use language to address a range of purposes 	<p>Spend time together watching the news or current affairs shows like The One Show, Watchdog, The Andrew Marr show, Newsnight or Panorama. Discuss the issues raised with your child and help them to establish informed opinions. Watch Question Time and encourage your child to take an active interest in government and politics: locally, nationally and globally. A child will become a better writer if they are exposed to good writing: read good quality newspapers and, again, discuss the issues raised.</p>
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