

## Curriculum Overview – Year 10 English

Unit Title	Learning	How can parents best support?
<p><b>Half Term 1</b></p> <p>English Literature Modern Drama: An Inspector Calls</p>	<p>Developing knowledge of JB Priestley and his work            Developing knowledge of socialism and socialist views            Developing knowledge of capitalism and capitalist views            Developing knowledge of Edwardian England            Learning about what it means to be accountable and responsible            Learning about the importance of stage directions and how they influence an actor's performance            Learning how language is used to create characters and convey themes in literature            Developing memory strategies and learning key quotations            Learning how to approach examination style questions            Learning how to manage time effectively            Developing study skills and revision strategies            Developing a wide range of vocabulary</p>	<p>Talk to your children about their learning and support them with their quotation home learning tasks. Take a visit to the Museum of Liverpool Life and focus on the exhibits on the Suffragettes and The Titanic. Watch the film of The Titanic together and ask your child to explain to you how this links to their studies.</p>

<p><b>Half Term 2</b></p> <p>English Literature A Christmas Carol Rewind</p>	<p>Developing knowledge of A Christmas Carol Learning about Christmas in Victorian England Learning about redemption and its meaning Learning how to interpret language Learning how writers use language to create characters Developing knowledge of poverty in Victorian England Learning about how writers use language to create atmosphere Developing memory strategies and learning key quotations Learning how to approach examination style questions Learning how to manage time effectively Developing study skills and revision strategies Developing a wide range of vocabulary</p>	<p>Talk to your children about their learning and support them with their quotation home learning tasks. Look out for adaptations of Dickens' work on the television and in film. This unit falls around Christmas time: watch an adaptation of this book over the holidays (the Disney version runs perfectly alongside the text).</p>
<p>English Language Explorations in Creative Reading</p>	<p>Developing knowledge of a wide range of literary texts and titles Developing knowledge of a range of linguistic devices Developing knowledge of a range of literary devices Learning how language is used to create impressions Learning how to analyse language Learning how to extract explicit information Learning how to extract implicit information Learning how to approach specific examination style questions Learning how to manage time carefully and effectively Developing a wide range of vocabulary</p>	<p>Talk to your children about their learning and support them with their vocabulary home learning tasks. Your child will be reading extracts from a range of modern novels in class; encourage them to read whole texts independently at home too. Try reading a novel at the same time and discussing it with them. Join local libraries together and make regular visits, borrowing a range of books to engage your child in wider reading.</p>

<p><b>Half Term 3</b></p> <p>English Literature Macbeth</p>	<p>Developing further knowledge of William Shakespeare and his work</p> <p>Developing knowledge of Macbeth</p> <p>Developing knowledge of Shakespeare's language</p> <p>Learning how to analyse themes in plays</p> <p>Developing memory strategies and learning key quotations</p> <p>Learning how to approach examination style questions</p> <p>Learning how to manage time effectively</p> <p>Developing a wide range of vocabulary</p> <p>Developing study skills and revision strategies</p>	<p>Talk to your children about their learning and support them with their quotation home learning tasks. Look out for adaptations of Shakespeare's work on the television and in film. Contact local theatres to see if there are any productions of Shakespeare's work on and take a trip to the theatre to see a live performance. Visit The Globe in London or head to Stratford upon Avon to see where it all began for Shakespeare.</p>
<p>English Language Writers' Viewpoints and Perspectives: Reading</p>	<p>Developing knowledge of current affairs</p> <p>Developing knowledge of a range of linguistic devices</p> <p>Developing knowledge of a range of persuasive devices</p> <p>Learning how language is used to influence readers</p> <p>Learning how to analyse language</p> <p>Learning how to extract explicit information</p> <p>Learning how to extract implicit information</p> <p>Learning how to approach specific examination style questions</p> <p>Learning how to manage time carefully and effectively</p> <p>Developing a wide range of vocabulary</p>	<p>Talk to your children about their learning and support them with their vocabulary home learning tasks. Spend time together watching the news or current affairs shows like The One Show, Watchdog, The Andrew Marr show, Newsnight or Panorama. Discuss the issues raised with your child and help them to establish informed opinions. Read good quality newspapers and, again, discuss the issues raised. Watch Question Time and encourage your child to take an active interest in government and politics: locally, nationally and globally.</p>

<p><b>Half Term 4</b></p> <p>English Literature Macbeth</p>	<p>Developing further knowledge of William Shakespeare and his work</p> <p>Developing knowledge of Macbeth</p> <p>Developing knowledge of Shakespeare's language</p> <p>Learning how to analyse themes in plays</p> <p>Developing memory strategies and learning key quotations</p> <p>Learning how to approach examination style questions</p> <p>Learning how to manage time effectively</p> <p>Developing a wide range of vocabulary</p> <p>Developing study skills and revision strategies</p>	<p>Talk to your children about their learning and support them with their quotation home learning tasks. Look out for adaptations of Shakespeare's work on the television and in film. Contact local theatres to see if there are any productions of Shakespeare's work on and take a trip to the theatre to see a live performance. Visit The Globe in London or head to Stratford upon Avon to see where it all began for Shakespeare.</p>
<p>English Language Writers' Viewpoints and Perspectives: Writing</p>	<p>Developing knowledge of current affairs</p> <p>Developing knowledge of a range of writing styles and purposes</p> <p>Learn about how language is used to inform and influence</p> <p>Learning how to use language to address a range of audiences</p> <p>Learning how to use language to address a range of purposes</p> <p>Developing knowledge of issues that are relevant to young people in today's society</p> <p>Developing a wide range of vocabulary</p>	<p>Talk to your children about their learning and support them with their vocabulary home learning tasks. A child will become a better writer if they are exposed to good writing: read good quality newspapers and, again, discuss the issues raised. Time management is key in this part of the examination; encourage them and support them to complete timed examinations just before tea-time!</p>

<p><b>Half Term 5</b></p> <p>English Literature Poetry Anthology: Love and Relationships</p>	<p>Developing knowledge of a range of poems Developing knowledge of a range of poems' social, historical and cultural contexts Learning how to analyse and interpret poetic language Learning how to compare two literary texts Developing memory strategies and learning key quotations Developing a wide range of vocabulary Learning how to approach examination style questions Learning how to manage time effectively Developing study skills and revision strategies</p>	<p>Talk to your children about their learning and support them with their quotation home learning tasks. Your child will be studying a range of poetry in class: war, nature, power, loss, love, relationships, place, change, memories ... the thematic links are endless. Take a visit to the Imperial War Museum North in Salford to help bring their war learning to life; visit The Lake District and discuss William Wordsworth or take a trip to a National Trust garden or park to enhance their understanding of nature.</p>
<p>English Language Writers' Viewpoints and Perspectives: Reading</p>	<p>Developing knowledge of current affairs Developing knowledge of a range of linguistic devices Developing knowledge of a range of persuasive devices Learning how language is used to influence readers Learning how to analyse language Learning how to extract explicit information Learning how to extract implicit information Learning how to approach specific examination style questions Learning how to manage time carefully and effectively Developing a wide range of vocabulary</p>	<p>Talk to your children about their learning and support them with their vocabulary home learning tasks. Spend time together watching the news or current affairs shows like The One Show, Watchdog, The Andrew Marr show, Newsnight or Panorama. Discuss the issues raised with your child and help them to establish informed opinions. Read good quality newspapers and, again, discuss the issues raised. Watch Question Time and encourage your child to take an active interest in government and politics: locally, nationally and globally.</p>

<p><b>Half Term 6</b></p> <p>English Literature Poetry Anthology: Power and Place</p> <p>English Language Writers' Viewpoints and Perspectives: Writing and Spoken Language Assessment</p>	<p>Developing knowledge of a range of poems Developing knowledge of a range of poems' social, historical and cultural contexts Learning how to analyse and interpret poetic language Learning how to compare two literary texts Developing memory strategies and learning key quotations Developing a wide range of vocabulary Learning how to approach examination style questions Learning how to manage time effectively Developing study skills and revision strategies</p> <p>Developing knowledge of the power of rhetoric Learning how to use language to persuade Learning how to use language to argue Developing discussion skills and debate skills Developing presentation skills Learning how to verbally address a specific audience Learning how to verbally address a specific purpose Learning how to use pitch, tone and intonation to influence listeners Learning how to demonstrate effective listening skills Knowledge of a topical issue or interest that is student specific Developing a wide range of vocabulary</p>	<p>Talk to your children about their learning and support them with their quotation home learning tasks. Your child will be studying a range of poetry in class: war, nature, power, loss, love, relationships, place, change, memories ... the thematic links are endless. Take a visit to the Imperial War Museum North in Salford to help bring their war learning to life; visit The Lake District and discuss William Wordsworth or take a trip to a National Trust garden or park to enhance their understanding of nature.</p> <p>Talk to your children about their learning and support them with their home learning: listen to their speeches! Talk about their career aspirations and discuss your own with them. A child will become a better writer if they are exposed to good writing: read good quality newspapers and, again, discuss the issues raised. Time management is key in this part of the examination; encourage them and support them to complete timed examinations just before tea-time!</p>
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