Curriculum Overview
Year 7 English - Heroes and Villains

The Sutton Academy

Unit Title	Learning	How can parents best support?
Half Term 1 Gothic Horror	Developing knowledge of Gothic Literature: poetry, prose and drama Developing knowledge of Gothic vocabulary and its impact Developing a wide range of vocabulary Learning how to write in a Gothic style Learning how to interpret Gothic language Learning about Gothic art and architecture	Talk to your children about their learning and support them with their vocabulary home learning tasks. Look out for modern Gothic on the television and in film and ask your children to identify Gothic style characters in soap operas, for example. This unit runs up to Halloween; look out for Gothic style paraphernalia when in the supermarkets and ask your child if it reminds them of any of the literary characters who they have been studying. Encourage your child to read a range of Gothic fiction independently; speak to English teachers for appropriate titles.
Half Term 2 Nineteenth Century Life and Literature: Oliver Twist	Developing knowledge of Charles Dickens' literature Developing knowledge of Victorian England Developing knowledge of Oliver Twist Learning how to interpret language Learning how to create vivid characters Learning about life as a child, both today and in Nineteenth Century Britain Developing a wide range of vocabulary	Talk to your children about their learning and support them with their vocabulary home learning tasks. Look out for adaptations of Dickens' work on the television and in film. Take a visit to Quarry Bank Mill or Speke Hall to bring the Victorian period to life for your children.

Half Terms 3 and 4	Developing knowledge of a specific literary prose text	Talk to your children about their learning and support
The Modern Novel: Childhood Experiences	Learning how to create setting Learning how to create character Learning how to develop plot Learning how to infer and interpret information Learning how to decode a writer's purpose and meaning Developing a wide range of vocabulary	them with their vocabulary home learning tasks. Your child will be reading a novel in class; encourage them to read independently at home too. Try reading the novel at the same time and discussing it with them. They might benefit from having their own copy of the text that they could annotate and make observations in.
Half Term 5 Shakespeare Study	Developing knowledge of William Shakespeare and his work Developing a wide range of vocabulary Developing knowledge of Elizabethan England Developing knowledge of The Globe Theatre Developing knowledge of a full Shakespeare play, its themes and characters Learning how to read a play-script Learning how to bring characters to life	Talk to your children about their learning and support them with their vocabulary home learning tasks. Look out for adaptations of Shakespeare's work on the television and in film. Contact local theatres to see if there are any productions of Shakespeare's work on and take a trip to the theatre to see a live performance. Visit The Globe in London or head to Stratford upon Avon to see where it all began for Shakespeare.

| Half Term 6

Transactional Language: The Real World | Developing knowledge of current affairs
Developing knowledge of a range of writing styles and purposes
Developing a wide range of vocabulary
Learning about how language is used to inform and influence
Learning how to use language to address a range of audiences
Learning how to use language to address a range of purposes | Talk to your children about their learning and support them with their vocabulary home learning tasks. Spend time together watching the news or current affairs shows like The One Show, Watchdog, The Andrew Marr show, Newsnight or Panorama. Discuss the issues raised with your child and help them to establish informed opinions. Read good quality newspapers and, again, discuss the issues raised. |