

Curriculum Overview – (Year 9) (ICT)

Unit Title	Learning	How can parents best support?
Introduction to Digital Graphics	<ul style="list-style-type: none"> • Learn how and why digital graphics are being used. • How does the purpose and audience influence the design of the digital graphic? • Interpret the client requirements and target audience from a specific brief. • Produce a mood board, mind map and work plan for the digital graphic. • Edit the assets using a range of tools and techniques. • Create the final graphic based on the specific brief. • Review the digital graphic against the specific brief. 	Gather and collect a range of different magazine covers, CD/DVD covers and adverts to analyse the strengths and weaknesses about them and the graphic editing techniques they could have used.
Introduction to Websites	<ul style="list-style-type: none"> • Understand the purpose and features of multipage websites. • Interpret the client requirements and target audience from a specific brief. • Produce a visualisation diagram for the website. • Create a site map and assets table for the website. • Source, create and prepare assets to be used in the website. 	Collect images and information about the following destinations: <ul style="list-style-type: none"> • Paris • Venice • Prague • Iceland • Japan • New Zealand

	<ul style="list-style-type: none"> • Create a specific website using a template, navigation system and a range of tools and techniques. • Review the multipage website against a specific brief and identify areas for improvement. 	<p>Develop your skills in being able to explain information you found from the internet so that you can put it into your own words.</p>
<p>Introduction to Interactive Product</p>	<ul style="list-style-type: none"> • Understand the uses, purpose and key elements of interactive multimedia products (IMP). • Interpret the client requirements and target audience from a specific brief. • Produce storyboards for the assets in the IMP. • Create a testing plan for the IMP. • Create and prepare assets to be used in the IMP. • Create a specific IMP using interaction and playback controls. • Review the IMP against a specific brief and identify areas for improvement. 	<p>Gather information about the local St. Helens area including:</p> <ul style="list-style-type: none"> • Places to visit • Hotels • Food • Local Events