

Curriculum Overview - Year 11 French

| Unit Title | Learning | How can parents' best support? |
|-------------------|---|--|
| Half - Term 1 | Jobs – pros and cons of different types of jobs | |
| Le travail | Work experience | Encourage your child to use the following applications: |
| | Ideal jobs | Quizlet |
| | Future plans | Seneca |
| | | GCSE Pod |
| | | Encourage your child to ensure that they have |
| | | completed their GCSE speaking preparation for this unit. |
| | | They will have a set of question to answer and learn in |
| | | order to prepare fully for the GCSE speaking exam. |
| | | Encourage your child to complete independent revision |
| | | and photo card questions on this topic. |
| | | Encourage your child to complete independent listening |
| | | practice using <u>www.activelearn.com</u> |
| | | Encourage your child to download past reading papers |
| | | from the L drive and use the mark scheme to identify |
| | | any areas for improvement. |
| Half -Term 2 | Unemployment | · |
| Problèmes sociaux | • Poverty | Encourage your child to use the following applications: |
| | Homelessness | Quizlet |
| | Charity and Volunteer work | Seneca |
| | Global issues | GCSE Pod |
| | Problems and Solutions. | |



| | | Encourage your child to ensure that they have completed their GCSE speaking preparation for this unit. They will have a set of question to answer and learn in order to prepare fully for the GCSE speaking exam. Encourage your child to complete independent revision and photo card questions on this topic. Encourage your child to complete independent listening practice using www.activelearn.com Encourage your child to download past reading papers from the L drive and use the mark scheme to identify |
|---|---|---|
| Half-Term 3 Les rapports en famille et des amis | Describe family and friends (physically and personalities) Describing past and future relationships Plans for the weekend | any areas for improvement. Encourage your child to use the following applications: www.languagegym.com Memrise Seneca learning. Active learn. Encourage your child to ensure that they have completed their GCSE speaking preparation for this unit. They will have a set of question to answer and learn in order to prepare fully for the GCSE speaking exam. |



| Half-Term 4 | • Festivals | Encourage your child to use the following applications: |
|------------------------|---|---|
| Intérêts et influences | Celebrating a special day | www.languagegym.com |
| | Exam practise | Memrise |
| | Walking talking mocks | Seneca learning. |
| | | Active learn. |
| | | Encourage your child to ensure that they have completed their GCSE speaking preparation for this unit. They will have a set of question to answer and learn in order to prepare fully for the GCSE speaking exam. |
| | | Encourage your child to complete independent revision and photo card questions on this topic. |
| | | Encourage your child to complete independent listening practice using www.activelearn.com |
| | | Encourage your child to download past reading papers from the L drive and use the mark scheme to identify any areas for improvement. |