

## Curriculum Overview - Year 8 Spanish

Unit Title	Learning	How can parents' best support?
<p><b>Term 1</b> La vida sana</p>	<ul style="list-style-type: none"> <li>• Developing dictionary skills</li> <li>• Part of the body</li> <li>• Illness and injury</li> <li>• Healthy eating</li> <li>• Exercise</li> <li>• Leading a healthy lifestyle.</li> </ul>	<p>Encourage your child to use the following applications: Quizlet Seneca learning.</p> <p>Challenge your child to create an exercise routine in Spanish!</p> <p>Have a game of heads, shoulders, knees and toes with your child.</p> <p>Talk to them about healthy lifestyles and encourage them to watch news clips about current topics such as obesity.</p>
<p><b>Term 1</b> La ropa y de compras</p>	<ul style="list-style-type: none"> <li>• Types of shops</li> <li>• Different clothes, styles and colours – casual, formal, sportswear, chic.</li> <li>• Spanish high street shops</li> <li>• Celebrations</li> <li>• El Día de los Muertos</li> </ul>	<p>Encourage your child to research a famous Hispanic fashion designer.</p> <p>Research a festival that takes place in Spain/ a Spanish speaking country i.e. La Tomatina, Las Fallas or Día de los Muertos.</p>

<p><b>Term 2</b> En mi colegio</p>	<ul style="list-style-type: none"> <li>• School uniform and the pros and cons.</li> <li>• Comparison of school uniform to what you wore in primary school.</li> <li>• Describing your ideal uniform</li> <li>• Difference between school uniform in England and Spain.</li> <li>• School rules</li> </ul>	<p>Encourage your child to research about school uniforms in Spain. Is it compulsory? What are their opinions about school uniform. Are their opinions different to yours?</p> <p>A day in a Spanish secondary school: <a href="https://www.bbc.com/bitesize/topics/zvrqxn/resources/1">https://www.bbc.com/bitesize/topics/zvrqxn/resources/1</a></p>
<p><b>Term 2</b> Las vacaciones</p>	<ul style="list-style-type: none"> <li>• Different countries and methods of transport.</li> <li>• Describing a range of activities that you do on holiday.</li> <li>• Being able to describe different types of accommodation.</li> </ul>	<p>Encourage your students to find some interesting facts about a particular city in Spain. Ensure they can locate key cities on a map i.e. Madrid, Barcelona, Malaga, Valencia and Santander.</p> <p>Talk to them about what places they have visited or would like to visit.</p>
<p><b>Term 3</b> La tecnología</p>	<ul style="list-style-type: none"> <li>• What do you do online?</li> <li>• Favourite apps</li> <li>• Pros and cons of technology</li> <li>• Mobile phones</li> <li>• Computers and games</li> </ul>	<p>Encourage your child to use find some interesting posters / memes or Spanish jokes that we can upload and share onto the MFL Instagram page!</p>

<p><b>Term 3</b> La cultura</p>	<ul style="list-style-type: none"><li>• Festivals in Spain</li><li>• La Tomatina</li><li>• Organising and participating in a Spanish cultural event</li></ul>	<p>Learn more about La Tomatina here: <a href="https://www.youtube.com/watch?v=hmPOFSh7zFY">https://www.youtube.com/watch?v=hmPOFSh7zFY</a></p>
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