

Curriculum Overview - Year 10 French

Unit Title	Learning	How can parents' best support?
<p>Term 1 Half term 1: Les vacances</p>	<ul style="list-style-type: none"> • Revision of transport from KS3 – comparing two types of transport- advantages/disadvantages • Revision of countries from KS3 • Activities that you do during the holidays- what you can/can't do/what there is/isn't • Talking about what you like/prefer to do whilst on holiday • Types of accommodation – rooms/facilities • Describing a past holiday i.e. where you went, where you stayed, what your accommodation was like, who you went with, what you did there. • Making a booking reservation. • Describing your plans for next year 	<p>Encourage your child to use the following applications: Quizlet Seneca GCSE Pod</p> <p>Encourage your child to visit https://www.tripadvisor.fr/ to read authentic reviews of real accommodation in France.</p>
<p>Term 1 Half term 2: Villes et problèmes</p>	<ul style="list-style-type: none"> • Describing your town. • Describing problems in your area (local environmental problems) • What could you do to improve your area • Comparing your town to where you used to live. • Describing what you can do in your town – what is there for tourists/ young people. (devoir/ pouvoir) • Describing where you would like to live in the future. 	<p>Encourage your child to develop their knowledge of French cities. https://www.youtube.com/watch?v=zTjnQ0XIAc4 https://www.youtube.com/watch?v=UQAaOpm64Uk</p>

<p>Term 2 Half term 3: Intérêts et influences</p>	<ul style="list-style-type: none"> • Free time activities • Talking about what is trending / apps/ social media • Discussing Rode models (Thierry Henri/ Zinedine Zidane) with reasons to justify • Exploring famous French role models 	<p>Talk to your children about successful French sports personalities (Thierry Henri/ Zinedine Zidane). Encourage them to think about how these players are so successful and how they have learnt languages to help them with their careers.</p> <p>Encourage your students to research pétanque, a popular sport in France or to watch a French football match with French commentary.</p>
<p>Term 2 Half term 4: La vie saine</p>	<ul style="list-style-type: none"> • Healthy eating (routine/ food) • Illness and injury • Keeping fit (sports) • Alcohol/ drugs • Past/ future lifestyle 	<p>Encourage your child to use the following applications to consolidate topic specific vocab:</p> <p>Quizlet Seneca GCSE Pod</p>
<p>Term 3 Half term 5: L'éducation et projets pour l'avenir</p>	<ul style="list-style-type: none"> • School subjects (comparing to primary) • School building (what would your ideal school be like) • School uniform (pros and cons/ ideal uniform (no uniform in France)) • School rules (opinions – what would the rules be like in your ideal school.) 	<p>Encourage your child to use applications to practise verb conjugations:</p> <p>Quizlet Seneca GCSE Pod</p>