

## **Curriculum Overview - Year 7 Spanish**

Unit Title	Learning	How can parents' best support?
Term 1 MFL Toolkit	<ul> <li>Introduction to Language Learning.</li> <li>Phonics and alphabet.</li> <li>General greetings. "encantado' Culture – explain about kissing on the cheek.</li> <li>Feelings</li> <li>Numbers 1-00</li> <li>Ages, months, birthdays.</li> <li>Being able to say where you live.</li> <li>How to use a dictionary.</li> </ul>	Encourage your child to use the following applications: Quizlet Seneca learning.  Days of the week <a href="https://www.youtube.com/watch?v=SQbspMMdJU8">https://www.youtube.com/watch?v=SQbspMMdJU8</a> Months of the year <a href="https://www.youtube.com/watch?v=IKznbHvPFwc">https://www.youtube.com/watch?v=IKznbHvPFwc</a>
Term 1 Información personal	<ul> <li>El Día de los Muertos – culture</li> <li>Family members</li> <li>Animals and colours</li> <li>Describing others using a range of adjectives</li> <li>Relationships.</li> <li>Learning about Christmas in Spain.</li> </ul>	Research Christmas in Spain together. Discuss how Spanish traditions differ from those in the UK.  Christmas in Spain https://www.youtube.com/watch?v=Q4te5DijCrl  Encourage your child to use the following applications: Quizlet Seneca learning.



Term 2	Introduction to different countries and nationalities	Encourage your child to research a Spanish city or town.
En casa y mi barrio	<ul> <li>Adjectives to describe where you live</li> </ul>	Ask them to create a poster and describe what you can do
	<ul> <li>Differences between life in Spain and the UK</li> </ul>	there and the positives and negatives.
	What you can do in your town	
	<ul> <li>Positives and negatives about living in particular areas.</li> </ul>	Encourage your child to use a wider range of higher level
	Describing your house	opinion phrases to extend their vocabulary further.
	Directions	
	El Día de San Valentín	Ask your child to teach you the rooms if the house in
		Spanish and refer to them daily. You could also put signs
		on each room in the house to encourage spontaneous use.
Term 2 El tiempo Libre	<ul> <li>Introduction to free time activities.</li> <li>Talking about a range of sports.</li> <li>Describing what you like/don't like to do with extended justification.</li> <li>Music</li> <li>Plans for the weekend.</li> </ul>	Talk to your children about successful Spanish sports personalities (Nadal/ Alonso / Torres). Encourage them to think about how these players are so successful and how they have learnt languages to help them with their careers.  https://www.bbc.co.uk/programmes/p00r1z61  Encourage your students to find research handball, a popular sport in Spain or to watch a Spanish football match with Spanish commentary.



Term 3 En mi colegio	<ul> <li>Pencil case equipment</li> <li>School subjects</li> <li>Higher level opinion</li> <li>Comparing subjects from the past to now.</li> <li>Relationships with teachers.</li> <li>Comparing teachers.</li> <li>Telling the time</li> </ul>	Encourage your child to tell you about school subjects in Spanish. Ask them what subject they like/dislike and explain why using adjectives to explain their thoughts.  Encourage your child to use the following applications: Quizlet Seneca learning.
Term 3 La cultura	<ul> <li>Festivals in Spain</li> <li>Food and drink</li> <li>Ordering in a Spanish restaurant</li> <li>Traditional Spanish foods</li> </ul>	Try to cook a traditional Spanish meal at home.  Spanish food <a href="https://www.bbc.com/bitesize/topics/zvrqxnb/resources/1">https://www.bbc.com/bitesize/topics/zvrqxnb/resources/1</a> Encourage your child to research some typical Spanish food. If possible, visit a Spanish restaurant and allow your child to order in Spanish and try something new! Why not look at the Food Department's recipe on how to make Paella? — speak to the food department for a printed copy!  Research a festival that takes place in Spain/ a Spanish speaking country i.e. La Tomatina, Las Fallas or Día de los muertos.