

Curriculum Overview – Year 9 BTEC Sport

Unit Title	Learning	How can parents best support?
<p><u>Half Term 1</u></p> <p><u>Unit 2: Practical Sport</u></p> <p>Technical and tactical demands</p>	<p>For Basketball:</p> <ul style="list-style-type: none"> • Demonstrate skills, techniques and tactics during: <ul style="list-style-type: none"> - Isolated practices - Conditioned practices - Competitive situations <p>Practical lessons will be during HT 1 and 2</p> <ul style="list-style-type: none"> • Produce as set of coaching cards 	<p>Make note of the any assignment deadlines and encourage your child to submit work on time.</p> <p>If students have access to a computer at home, get your child a USB drive so they can continue their work outside of lessons.</p> <p>Encourage your child to work in EG02 at lunch and after school to continue with their work.</p>
<p><u>Half Term 2</u></p> <p><u>Unit 2: Practical Sport</u></p> <p>Regulations, rules and scoring.</p>	<p>For Basketball:</p> <ul style="list-style-type: none"> • Know the regulations of each sport including kit, equipment, officials, length of game, health and safety, surface area/dimensions. • Know the rules as regulated by the national or international governing body • Know the scoring systems used • Know how to apply the rules in different situations that occur in a game 	<p>Encourage your child to read about the two sports to enhance their knowledge and understanding.</p> <p>Encourage your child to watch games either online or on TV of the sports being played competitively at a high level to improve knowledge and understanding of techniques and tactics.</p> <p>Ensure your child brings appropriate PE kit to any practical lessons.</p>

<p><u>Half Term 3</u></p> <p><u>Unit 2: Practical Sport</u></p> <p>Officials</p>	<p>For Basketball:</p> <ul style="list-style-type: none"> • Know the roles of officials for each sport e.g. referee, scorer, time keeper, shot clock operator. • Know the responsibilities of officials for each sport including: appearance, qualifications, fitness, skills required, accountability for health and safety and fair play. 	<p>Encourage your child to take up officiating roles in their practical lessons and Core PE lessons.</p> <p>Encourage your child to attend a range of extra-curricular clubs to improve their practical performance.</p> <p>Follow our department twitter account for regular updates @TSA_pedept</p>
<p><u>Half Term 3 continued</u></p> <p><u>Unit 2: Practical Sport</u></p> <p>Review sports performance</p>	<p>For Basketball:</p> <ul style="list-style-type: none"> • Know how to produce observation checklist to help self-analyse performance • Strengths and areas for improvement in Basketball • Know activities that can be used to improve future performance 	

<p><u>Half Term 4</u></p> <p><u>Unit 2: Practical Sport</u></p> <p>Regulations, rules and scoring.</p>	<p>For Rounders:</p> <ul style="list-style-type: none"> • Know the regulations including kit, equipment, officials, length of game, health and safety, surface area/dimensions. • Know the rules as regulated by the national or international governing body • Know the scoring systems used • Know how to apply the rules in different situations that occur in a game 	
<p><u>Half Term 5</u></p> <p><u>Unit 2: Practical Sport</u></p> <p>Technical and tactical demands</p>	<p>For Rounders:</p> <ul style="list-style-type: none"> • Demonstrate skills, techniques and tactics during: <ul style="list-style-type: none"> - Isolated practices - Conditioned practices - Competitive situations <p>Practical lessons will be during HT 5 and 6</p> <ul style="list-style-type: none"> • Produce as set of coaching cards for Rounders 	

<p><u>Half Term 6</u></p> <p><u>Unit 2: Practical Sport</u></p> <p>Officials</p>	<p>For Rounders:</p> <ul style="list-style-type: none"> • Know the roles of officials for Rounders e.g. umpire, scorer • Know the responsibilities of officials for each sport including: appearance, qualifications, fitness, skills required, accountability for health and safety and fair play. 	
<p><u>Half Term 6 continued</u></p> <p><u>Unit 2: Practical Sport</u></p> <p>Review sports performance</p>	<p>For Rounders:</p> <ul style="list-style-type: none"> • Know how to produce observation checklist to help self-analyse performance • Strengths and areas for improvement in Rounders • Know activities that can be used to improve future performance 	