

Curriculum Overview – Year 13 Level 3 BTEC sport

Unit Title	Learning	How can parents best support?
<p>Half term 1</p> <p>Unit 3 – Learning aim A: Understand the career and job opportunities in the sports industry</p>	<ul style="list-style-type: none"> • Understand the scope and provision of the sports industry, including: The size, breadth and geographic spread of the sports industry, locally and nationally and factors that affect sports provision and employment opportunities. • Learn about the careers and jobs in the sports industry, including: Key pathways, sectors, local employers, national employers. • Learn about the professional training routes, legislation, skills in the sports industry. • Learn about the sources of continuing professional development (CPD) in the sports industry. 	<p>Encourage your child to be completing and improving coursework at home or use IT facilities at the academy.</p> <p>Ensure your son or daughter has an A4 ring binder to separate the topic areas studied.</p> <p>Provide a quiet place at home for independent study.</p> <p>Make note of the any assignment deadlines and encourage your child to submit work on time.</p> <p>Follow our department twitter account for regular updates @TSA_pedep</p>
<p>Half term 2</p> <p>Unit 3 – Learning aim B: Explore own skills using a skills audit to inform a career development action plan</p>	<ul style="list-style-type: none"> • Produce a personal skills audit against a chosen career pathway. • Use of personal skills audit to produce an action plan towards a sports and recreation industry career. • Maintain a personal portfolio/record of achievement and experience 	<p>Course materials - https://qualifications.pearson.com/en/qualifications/btec-nationals/sport-2016.html</p>

<p>Half term 3</p> <p>Unit 3 – Learning aim C: Undertake a recruitment activity to demonstrate the processes that can lead to a successful job offer in a selected career pathway.</p>	<ul style="list-style-type: none"> • Research and select a job role in a suitable career pathway, identified from skills audit and CDAP and then prepare of all the relevant documents. • Learn about how to prepare for interviews and develop selected career pathway-specific skills. 	
<p>Half term 4</p> <p>Unit 3 - Learning aim D: Reflect on the recruitment and selection process and your individual performance</p>	<ul style="list-style-type: none"> • Review and evaluation of a recruitment and selection process in the sports industry. • Update a SWOT analysis and create an action plan based on the evaluation. 	

<p>Half term 1</p> <p>Unit 4 - Learning aim A: Understand the roles, qualities and characteristics of an effective sports leader</p>	<ul style="list-style-type: none"> • Demonstrate their knowledge and understanding of: Different leadership roles Key skills, qualities, characteristics and application of leaders in sport. • Demonstrate and evaluate the importance of different leadership roles in sport. 	
<p>Half term 2 and 3</p> <p>Unit 4 - Learning aim B: Examine the importance of psychological factors and their link with effective leadership</p>	<ul style="list-style-type: none"> • Develop an understanding of internal and external psychological factors that could impact on leadership. • Show clear knowledge and understanding of what effective leadership looks like and what forms this can take. 	

<p>Half term 4 and 5</p> <p>Unit 4 - Learning aim C: Explore an effective leadership style when leading a team during sport and exercise activities</p>	<ul style="list-style-type: none">• Develop an understanding of expectations of individual leadership and effective leadership in a team.• Demonstrate the practical skills required for different leadership styles.• Actively lead a sport and exercise activity for different target groups.• Evaluate the effectiveness and impact of leadership on a sport and exercise activity.	
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