

Curriculum Overview – Year 10 Biology

Unit Title	Learning	How can parents best support?
B1 Cell Biology	After having reviewed relevant content from Key stage 3 students will	Encourage the use of Tassomai homework
DI CEII DIOIOgy	study the following;	completion
	Cell structure	Engage in scientific discussions
		Encourage the use of the Bitesize link below
	Animal and plant cells	https://www.bbc.co.uk/bitesize/topics/z2s8v9q
	Eukaryotes and prokaryotes	Use the knowledge organiser to learn the
	Cell specialisation and differentiation	
	Microscopy and calculating magnification	meanings of essential keywords
	 Culturing micro-organisms (biology only) 	
	 Chromosomes, mitosis and the cell cycle 	
	 Diffusion, osmosis and active transport in cells. 	
B2 Organisation	After having reviewed relevant content from key stage 3 students will	Encourage the use of Tassomai homework
	study the following;	completion
	Digestive system and enzyme action	Engage in scientific discussions
	Blood heart and circulation	Encourage the use of the Bitesize link below
	Respiratory system	https://www.bbc.co.uk/bitesize/topics/zwtcng8
	Health issues related to poor lifestyle	Use the knowledge organiser to learn the
	Non-communicable disease	meanings of essential keywords
	Plant structures and transport systems	
	Develop a range of practical skills	
B3 Infection and Response	After having reviewed relevant content from Key stage 3 students will	Encourage the use of Tassomai homework
	study the following;	completion
	Communicable diseases	Engage in scientific discussions
	 Viral, bacterial, fungal, protists diseases 	Encourage the use of the Bitesize link below
	 Human defence systems 	https://www.bbc.co.uk/bitesize/topics/z9236yc
	Vaccinations	Use the knowledge organiser to learn the
		meanings of essential keywords
	Antibiotics and painkillers Discovery and development of drugs	
1	Discovery and development of drugs	

	 Monoclonal antibodies (biology only) Uses of monoclonal antibodies (biology only) Plant diseases (biology only) Plant defence responses (biology only) 	
B4 Bioenergetics	 After having reviewed relevant content from Key stage 3 students will study the following; Photosynthesis Aerobic and Anaerobic Respiration 	Encourage the use of Tassomai homework completion Engage in scientific discussions Encourage the use of the Bitesize link below: <u>https://www.bbc.co.uk/bitesize/topics/zgr997h</u> Use the knowledge organiser to learn the
B5 Homeostasis and	After having reviewed relevant content from Key stage 3 students will	meanings of essential keywords Encourage the use of Tassomai homework
Response	 study the following; Nervous system Endocrine System Factors that affect our Reaction Times Blood Sugar Control and Diabetes Menstrual cycle, Contraception and Fertility 	completion Engage in scientific discussions Encourage the use of the Bitesize link below: <u>https://www.bbc.co.uk/bitesize/topics/zyybb82</u> Use the knowledge organiser to learn the meanings of essential keywords