

## Curriculum Overview – KS5 Health and Social Care

Unit Title	Learning	How can parents best support?
Unit 1 Equality, diversity and rights	<ul style="list-style-type: none"> <li>• Understand equality, diversity and rights in health and social care</li> <li>• Understand how to work in an inclusive way</li> <li>• Understand legislation and codes of practice in relation to inclusive practice</li> <li>• Understand the role of the health and social care practitioner in relation to inclusive practice</li> </ul>	<ul style="list-style-type: none"> <li>• During the two year course students will learn and reflect on each unit through work placements putting theory into practice within the world of work</li> <li>• Students must attend these placements in order to understand the roles, procedures and legislation relevant to the sector</li> <li>• Encourage your child to actively attend and be involved within their place of work</li> <li>• Encourage your child to attend sixth form achieving 100% attendance</li> <li>• Encourage independent learning through completing coursework at home</li> </ul>
Unit 2 Human growth development	<ul style="list-style-type: none"> <li>• Identify the key elements of development across human lifespan</li> <li>• Understand theories of human growth and development</li> <li>• Understand significant life events within each stage of human development</li> </ul>	<ul style="list-style-type: none"> <li>• Research how obesity, poverty, genetic conditions and learning disabilities affect a child's development</li> <li>• Discuss the transitions that you have experienced such as starting school, bereavement and birth of new sibling and how they affect development</li> </ul>

<p>Unit 3 Safeguarding in Health and Social Care</p>	<ul style="list-style-type: none"> <li>• Understand safeguarding</li> <li>• Understand how to safeguard individuals in relation to legislation, policies and procedures</li> <li>• Know signs symptoms indicators and behaviours that may cause concern</li> <li>• Understand the lines of reporting and responsibility in relation to the safeguarding, protection and welfare of individuals</li> <li>• Understand the role and responsibilities of the health and social care practitioner in relation to safeguarding individuals</li> </ul>	<ul style="list-style-type: none"> <li>• Discuss how you safeguard at home or your place of work</li> <li>• Speak to your child about the legislation they are discussing in lesson- how do they support in the real world?</li> </ul>
<p>Unit 4 Communication in Health and Social Care</p>	<ul style="list-style-type: none"> <li>• Understand communication channels in health and social care settings</li> <li>• Understand how to support communication</li> <li>• Understand legislation, policies, procedures and codes of practice relating to information management</li> <li>• Understand how to work in line with legislation, policies, procedures and codes of practice relating to information management</li> </ul>	<ul style="list-style-type: none"> <li>• Discuss how effective communication can make a situation more successful, give examples you have of your own experience and place of work</li> </ul>

<p>Unit 5 Infection prevention and control in Health and Social Care</p>	<ul style="list-style-type: none"> <li>• Understand types of biological organisms that cause disease</li> <li>• Understand the features of vector borne disease</li> <li>• Understand transmission of disease</li> <li>• Understand methods of micro-organism control</li> <li>• Understand precautions to be taken to reduce the spread of infection in a Health and Social care setting</li> <li>• Be able to minimise the spread of infection</li> <li>• Understand how infectious disease can be controlled and treated by medication</li> <li>• Understand the requirements of RIDDOR and COSHH in relation to infection prevention and control</li> <li>• Understand the role and responsibilities of the health and social care practitioner in relation to infection prevention and control</li> </ul>	<ul style="list-style-type: none"> <li>• Discuss any health and safety processes you have experience of and how they support you and others</li> <li>• Encourage your child to research WHO recommendations</li> </ul>
<p>Unit 6 Psychological perspectives in Health and Social Care</p>	<ul style="list-style-type: none"> <li>• Understand psychology within Health and Social Care</li> <li>• Understand the nature vs nurture debate</li> <li>• Understand psychological theories that relate to Health and Social Care</li> <li>• Understand psychological approaches in relation to a mental health condition</li> </ul>	<ul style="list-style-type: none"> <li>• Watch documentaries and TV programs related to nature vs nurture e.g. Three Identical Strangers, 2018, Genie/Oxana</li> <li>• Encourage your child to research Theorists i.e. Albert Bandura – Social Learning Theory.</li> </ul>

<p>Unit 7 Sociological perspectives in Health and Social Care</p>	<ul style="list-style-type: none"> <li>• Understand sociological perspectives in relation to health and social care</li> <li>• Understand the social patterns and trends of health and illness in the population</li> </ul>	<ul style="list-style-type: none"> <li>• Encourage your child to stay in touch with recent news and discuss factors that might be highlighted including: <ul style="list-style-type: none"> <li>○ gender</li> <li>○ age</li> <li>○ ethnicity</li> <li>○ area of residence</li> </ul> </li> </ul>
<p>Unit 8 Working in Health and Social Care</p>	<ul style="list-style-type: none"> <li>• Understand legislation, policies and procedures in health and social care</li> <li>• Understand the requirements of professional standards and codes of practice</li> <li>• Understand the functions of health and social care provision and factors which influence service delivery</li> </ul>	<ul style="list-style-type: none"> <li>• Encourage your child to watch BBC Parliament to gain knowledge on legislation used within health and social care</li> </ul>
<p>Unit 9 Reflective practice</p>	<ul style="list-style-type: none"> <li>• Understand professional development</li> <li>• Understand the role of reflective practice in professional development</li> <li>• Understand how the health and social care practitioners own values, beliefs and experiences can influence delivery of care</li> <li>• Understand how to identify learning needs and plan for professional development in health and social care</li> <li>• Be able to reflect upon and plan for own personal development</li> </ul>	<ul style="list-style-type: none"> <li>• Speak to your child about the need for planning, assessment and reflection in relation to work or completing a project successfully, even if not directly linked to the health and social care sector</li> </ul>

<p>'Unit 10' HSC1 External Assessment Task</p>	<ul style="list-style-type: none"><li>• This is an externally set task</li><li>• The focus will be on a topic that is included within units 1-9</li><li>• Under timed conditions, coursework style criteria will be completed in response to the given topic</li><li>• It will then be externally assessed</li></ul>	<ul style="list-style-type: none"><li>• Continue to work through the tasks outlined for units 1-9 above</li><li>• Encourage your child to always meet deadlines and be up to date with all units of work to best prepare for the application of the external assessment task</li></ul>
--	--	--