



Curriculum Overview – KS5 Criminology

Unit Title	Learning	How can parents best support?
Unit 1 Changing Awareness of Crime	<ul style="list-style-type: none">• Analyse different types of crime• Explain the reasons that certain crimes are unreported• Explain the consequences of unreported crime• Describe the media representation of crime• Explain the impact of media representations on the public perception of crime• Evaluate the methods of collecting statistics about crime• Compare campaigns for change• Evaluate the effectiveness of media used in campaigns for change• Plan, design and justify a campaign for change	<ul style="list-style-type: none">• Ask your child to tell you about some of the topics they have been studying in Criminology. If you wish, you could debate them with your child.• Encourage your child to watch the news, both local and national. Share any news reports relating to crime with your child.• Watch documentaries relating to crime with your child and discuss the type of crime and how the media have presented the crime.• Look at campaigns for change with your child.
Unit 2 Criminological Theories	<ul style="list-style-type: none">• Compare criminal behaviour and deviance• Explain the social construction of criminality• Describe and evaluate the effectiveness of theories of criminality, including biological, individualistic and sociological theories.• Analyse situations of criminality• Assess the use of criminological theories in informing policy development• Explain how social changes affect policy development• Discuss how campaigns affect policy making	<ul style="list-style-type: none">• Explore the social construction of crime by talking with your child about laws that have changed throughout your lifetime. Think about whether any campaigns that may have influenced these changes in the law.• Encourage your child to use the following website to look at sociological and psychological theories of criminality: https://www.tutor2u.net/

<p>Unit 3 Crime Scene to Courtroom</p>	<ul style="list-style-type: none"> • Evaluate the effectiveness of the roles of personnel involved in criminal investigations • Assess the usefulness of investigative techniques in criminal investigations • Explain how evidence is processed • Examine the rights of individuals in criminal investigations • Explain the requirements of the Crown Prosecution Service for prosecuting suspects • Describe trial processes • Understand rules in relation to the use of evidence in criminal cases • Assess key influences affecting the outcomes of criminal cases • Discuss the use of lay people in criminal cases • Examine information for validity • Draw conclusions from information 	<ul style="list-style-type: none"> • Watch documentaries on crime and wrongful imprisonment with your child and discuss any errors that were made during the investigation process. You could also talk about the different roles people have who are involved in the criminal investigation. • Encourage your child to use the following link to explore the rights of individuals during criminal investigation: https://www.cps.gov.uk/legal-guidance/human-rights-and-criminal-prosecutions-general-principles • Visit a crown court and observe a trial.
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<p>Unit 4 Crime and Punishment</p>	<ul style="list-style-type: none"> • Describe processes used for law making • Describe the organisation of the criminal justice system in England and Wales • Describe models of criminal justice • Explain forms of social control • Discuss the aims of punishment and explain how forms of punishment meet these aims • Explain the role and describe the contribution of agencies in social control • Evaluate the effectiveness and discuss the limitations of agencies in achieving social control 	<ul style="list-style-type: none"> • Encourage your child to watch live footage from the House of Commons at: https://parliamentlive.tv/Commons • Watch documentaries on prisons with your child. You could discuss why prisons are in place, whether they are necessary, and the quality of life inside prison.
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