

## Curriculum Overview - Year 10 and 11 Child Development and Care

Unit Title	Learning	How can parents' best support?
Unit 1 An introduction to working with children aged 0- 5 years	<ul> <li>Understanding the types of settings and local provision for children</li> <li>Understand how to prepare for placement</li> <li>Understand the responsibilities and limits of the early years worker in placements</li> <li>Understand individual needs and the necessity for fairness and inclusive practice</li> <li>Know own preferred learning style and develop relevant study skills</li> </ul>	<ul> <li>Research different childcare settings in your local area such as nurseries, primary schools, childminders and toddler groups- collect leaflets and information about them, if visiting</li> <li>Visit <a href="https://www.prospects.ac.uk">www.prospects.ac.uk</a> and look at different job roles within the early years sector</li> <li>Carry out a study skills questionnaire to find out your learning styles</li> </ul>
Unit 2 Development and well-being 0-5 years	<ul> <li>Understand the expected pattern of holistic child development</li> <li>Understand the importance of observations and assessments and how they support development</li> <li>Understand factors that may affect children's holistic development</li> <li>Understand how to use every day routines and activities to support independence, health, safety and well-being</li> <li>Understand how to support children through transitions in their lives</li> </ul>	<ul> <li>Discuss how children play and interact at different ages by observing younger siblings or family members or watch programs like:         <ul> <li>Child of our Time</li> <li>The Secret Life of a 3, 4 and 5 year old etc.</li> </ul> </li> <li>Research how obesity, poverty, genetic conditions and learning disabilities affect a child's development</li> <li>Discuss the transitions that you have experienced such as starting school, bereavement and birth of new sibling affect development</li> <li>Discuss with your child about how they developed physically over the first five years of their life (started to crawl at x months, started to walk/talk at x months etc.)</li> </ul>



Unit 3	Understand the stages of development in children	Continue to work through the tasks outlined for units
Scenario Based Short Answer	aged 0-5 years	1 and 2 above
Examination	<ul> <li>Understand factors that may affect children's</li> </ul>	Encourage your child to revise from their class book
Childcare and development 0-5 years	development	and complete mock assessments or questions
	<ul> <li>Know the variety of provision available for children in different sectors</li> </ul>	provided
	• Understand the responsibilities of early years workers with children	
	<ul> <li>Understand how to support children's development and meet their individual needs</li> </ul>	
	<ul> <li>Know own preferred learning styles and relevant study skills</li> </ul>	