



The Sutton Academy

Pupil Premium Policy

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| Status | Statutory |
| Responsible Trustee Committee | Curriculum & Standards/TB |
| Date last approved by TB | 13/12/2022 |
| Responsible Person | Mr K Harker |
| To Review Date | December 2023 |
| Last Amended Date | December 2022 |

Principles

The targeted and strategic use of pupil premium will support us in ensuring all students have the opportunity to learn effectively and allow them to have the best opportunities to succeed in life.

Pupil Premium is a government initiative that targets additional funding at children who are in receipt of free school meals or who have been eligible for free school meals within the last 6 years (known as the Ever6 indicator). It also targets funding at children who are looked after (CLA), previously looked after or have parents who are currently serving within the armed forces.

Research shows that children from low income families perform less well at school than their peers. Often, children who are entitled to pupil premium face challenges such as poor language and communication skills, lack of confidence and issues with attendance and punctuality. The pupil premium is intended to directly benefit the children who are eligible, helping to narrow the gap between them and their classmates.

At The Sutton Academy, all members of staff and the Board of Trustees accept responsibility for the progress of all groups of students. Pupil Premium funding will be used by the Academy to support us in "*closing the gap*" between those eligible and their peers, who are deemed to be at an advantage.

It is recognised that not all students eligible will be disadvantaged although we closely monitor those eligible to ensure that any gap can be narrowed.

OBJECTIVES FOR PUPIL PREMIUM IN THE ACADEMY:

- The Pupil Premium will be used to provide additional educational support to improve the progress and to raise the standard of achievement for these pupils;
- The funding will be used to narrow and close the gap between the achievement of these pupils and their peers;
- As far as its powers allow the academy will use the additional funding to address any underlying inequalities between children eligible for Pupil Premium and others;
- We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.

STRATEGY FOR USING THE FUNDING:

The academy has identified the needs of those pupils receiving Pupil Premium funding and will use the following intervention strategies:

- There is a member of ALT who has responsibility for monitoring progress of Pupil Premium pupils and who works alongside staff to ensure provision and intervention that is required is available
- Pupil Premium will be clearly identifiable within the school budget
- There will be a Pupil Premium Strategic Statement to identify priorities for the year and how funding will be allocated
- The academy will be accountable for how it has used the additional funding to support the achievement of the pupils eligible and will report on how effective the intervention has been in achieving these aims
- We will track the impact of strategies used to support identified pupils and will ensure we can show value that has been added to the education of the entitled pupils
- All students within the cohort will be highlighted on staff data sheets in order to ensure planning for progress at every level is considered by teachers
- We will use the school website to publish relevant information about how we have used the premium
- We will monitor, evaluate and review the success of Pupil Premium spending and the intended impact on pupils
- There will be a separate provision map for children who are looked after to ensure the increased additional funding is directly linked to their Personal Education Plan (PEP) and their targets are fully supported and resourced through the funding available
- Enhanced curriculum time and focus programmes in English and maths at KS3;
- Extra curricular support groups for English and maths at KS4
- Enhanced staffing to address specific issues regarding maths, literacy, BESD, bereavement and other issues requiring counselling / mentoring; self esteem; IAG; attendance
- PP pupils are subsidised for trips and residential;
- Enhanced support packages, including extra tuition, music lessons and access to experiential opportunities
- Implementation of a range of programmes to address engagement and parental engagement;
- Holiday learning sessions are provided to support pupils preparing for external examinations, and revision packs are provided physically and electronically;
- Enhanced management roles regarding literacy and tracking for PP pupils are in place and embedded – a significant focus on PP tracking and flagging for intervention;

- Trips and activities are offered to PP pupils at reduced cost where appropriate, and other items such as equipment, ingredients and uniform are provided when necessary and where appropriate;
- Development of Student Voice, including training and opportunities;

Provisions

Specific provisions that we may consider appropriate include:

- Providing small group work intervention with an experienced teacher to overcome gaps in learning
- Additional teaching and learning opportunities provided through Level 2/3 Learning Support Assistants
- Additional resources made available for use in school or at home e.g. revision guides, ICT equipment, specific software packages
- Specific opportunities for able students entitled to funding to strive for A*/A attainment through targeted support

The academy will ensure that whole academy provision for Pupil Premium students allows those entitled to the funding to experience the same opportunities as their peers. We will ensure that they have access to school trips that will support their academic achievement and develop social aspects of learning including developing confidence and developing friendships and social skills.

Monitoring and Evaluation

We will monitor and evaluate the achievement of Pupil Premium students as a distinct cohort through the use of SISRA and through Behaviour and Attendance data. The action plan will be reviewed annually and updated regularly to ensure the policy is applied consistently and all pupils have the best opportunity to succeed and close the gap.

