Year 10 Newsletter

The Sutton Academy

Issue 1 - October 2026

Welcome

Welcome to Year 10!

Firstly, I would like to say a warm welcome to all our Year 10 students, parents and carers. I hope you have all enjoyed a lovely summer and that students have returned feeling refreshed and ready for the year ahead. It has been wonderful to welcome everyone back, and I am really looking forward to seeing what this year brings for our students.

I have always believed that the start of a new academic year is a fantastic opportunity to start fresh, embrace new challenges and create positive experiences. Year 10 is an exciting stage in a student's school journey, and one that provides so many opportunities to grow, not just academically, but personally too. It is a time to continue developing important life skills such as independence, resilience, organisation and confidence, all of which will support students long after they leave school.

Something I am particularly keen to encourage this year is a change in how we view Years 10 and 11. Often, they are seen as two separate academic years, with Year 11 being the time when everything really matters. However, I would much rather our students see these two years as one continuous journey. By taking this approach, students can focus on making small, manageable steps towards their goals, recognising that progress takes time and that every positive choice, new skill and lesson learnt contributes to their eventual success.

Above all, I want our students to enjoy their time in Year 10, feel proud of their achievements and recognise just how much they are capable of. I look forward to working closely with you all over the coming year, celebrating successes, overcoming challenges and ensuring that every student has the opportunity to be the very best version of themselves.

Achievement

The academy values are designed in a way so that everyone can demonstrate and cultivate them through practice and support; every one of our students has the ability to become the type of person we believe they can and should be.

As we continue to celebrate the ongoing success of our Year Group we would like to spotlight the following students for the highest number of Achievement Points in demonstrating our Academy Values:

Kind
Maddie C

Reflective
Bethany H

Resilient
Leo B

Part of a Community
Eva V

Most Overall Highest House Points
Thea M

Well Done

Miss Flynn



Achievement Leader

Mrs Owen



Head of Year



Mrs Bibby
KS4 Head of Year

Home Learning

Learning takes place inside and outside the classroom. It is The Sutton Academy's policy to set home learning using ClassCharts. All students have been issued their codes for class charts if you are experiencing any problems with ClassCharts please email Year9@thesuttonacademy.org.uk.

Homework Log ins:
Our online platforms such as **Sparx, Century and Tassomai** are linked to students school account, this means students can log in by clicking on "Log in with Microsoft" and using the same details as the school computers.

QUICK TIPS!

Establish a clear routine
Set a regular time each day for homework so it becomes part of your child's normal schedule. A consistent routine helps Year 9 students stay organised and reduces last-minute stress.

Provide a quiet, distraction-free space
Encourage your child to work in a calm area away from phones, TV, or other distractions. This helps them concentrate fully and complete tasks more efficiently.

Show interest and encouragement
Ask your child about their homework and praise their effort, not just the outcome. Regular encouragement builds motivation and helps them take responsibility for completing work independently.

Find us here:

TCAT

www.thesuttonacademy.org.uk

Assessment Focus

Revision is an important tool in helping students feel prepared, confident and in control of their learning. Developing positive revision habits early in Year 10 can help reduce exam-related anxiety, as students become increasingly familiar with the knowledge, skills and expectations required of them. Regular, manageable revision is far more effective than leaving everything until the last minute, and even small amounts of revision can make a significant difference over time.

There are now more revision resources available than ever before, from online platforms and videos to revision guides and practice papers. However, it is vital that students are using resources that match the correct exam board for each subject. Different exam boards can cover different topics, assess content in different ways and use different exam paper structures.

Using the correct resources ensures that students are focusing their time on relevant content, becoming familiar with the layout of their exam papers and understanding how questions are structured and marked.

We would encourage students to begin exploring these resources now, building revision into their weekly routines rather than viewing it as something that only needs to happen in Year 11.

To support students and parents in finding the most appropriate revision materials, we have included a list of the exam boards for each subject below. We hope this will help make revision at home more focused, effective and manageable.

See below image:

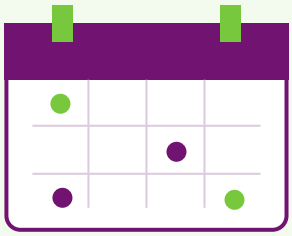
Official Deadlines for Year 10 Subjects this year:

Dance
First filming for the set phrase Breathe is Friday 6 November.

Performing Arts
Component 2 coursework deadline Wednesday 2 December.

BTEC Sport
deadline Friday 27 November.

Business
deadline Tuesday 1 December.



KS4					
SUBJECT	YEAR	BOARD	SPEC NAME	SPEC CODE	QAN
Animal Care	Y10 Y11	Pearson	BTEC L1 / L2 Tech Award in Animal Care	Issue 4	603/7057/9
Art	Y10 Y11	Pearson	BTEC L1 / L2 Tech Award in Art & Design Practice	Issue 4	603/7056/7
Art Craft & Design	Y11	EDUQAS	Art and Design	C650QS	601/8087/0
Biology	Y11	AQA	GCSE Biology	8461	601/8752/9
Business (Enterprise)	Y10 Y11	Pearson	BTEC Level 2 Tech Award in Enterprise	Enterprise (New Spec)	603/7063/4
Chemistry	Y11	AQA	GCSE Chemistry	8462	601/8757/8
Child Care	Y10 Y11	NCFE	NCFE CACHE L1/2 Tech Award in Child Development and Care in the Early Years	60370129	603/7012/9
Constructing the Built Environment	Y10 Y11	EDUQAS	L1/2 VOC Award in Construction & the Built Environment	E819QA	603/7015/4
Combined Science	Y11	AQA	AQA Combined Science Trilogy	8464	601/8758/X
Computer Science	Y11	OCR	GCSE (9-1) In Computer Science	J277	601/8355/X
Dance	Y10 Y11	AQA	GCSE Dance	8236	601/8549/1
Design & Technology	Y10 Y11	AQA	GCSE Design & Technology	8552	603/0984/2
English Lang	Y11	AQA	GCSE English Language	8700	601/4292/3
	Y10B Y11B	AQA			
English Lit	Y11	AQA	GCSE English Literature	8702	601/4447/6
	Y11 Base				
Food Preparation	Y10 Y11	Eduqas	GCSE Food Preparation & Nutrition		601/8093/6
Geography	Y10 Y11	AQA	GCSE Geography	8035	601/8410/3
Health & Fitness	Y10 Y11	NCFE	NCFE L1 / L2 Technical Award in Health & Fitness	Version 1.5	603/7007/5
Citizenship (Base)	Y10 Y11	OCR	GCSE Citizenship Studies (9-1)	J270	601/8418/8
Health and Social Care	Y10 Y11	NCFE	NCFE CACHE L1/2 Tech Award in Health & Social		603/7013/0
History	Y11	AQA	AB Germany, 1890-1945: Democracy & Dictatorship. BC Conflict & Tension between East & West 1945 - 1972, AC Britain: Migration, empires and the people: C790 to present day. BC Elizabethan England, c1568 - 1603	8145HL	60182179
Hospitality & Catering	Y10 Y11	Eduqas	Level 1/2 VOC Award Hospitality & Catering (Technical Award)	5409	603/7022/1
IT / Media	Y10 Y11	OCR	Creative Imedia (New Spec)	J834	603/7090/7
Mathematics	Y11	Edecel	GCSE Mathematics	1Ma1	601/4700/3
Music	Y10 Y11	AQA	GCSE Music	8271	601/8361/5
Physical Education	Y10 Y11	OCR	GCSE (9-1) Physical Education	J587	601/8442/5
Physics	Y11	AQA	GCSE Physics	8463	601/8751/7
Performing Arts	Y10 Y11	Pearson BTEC	Pearson BTEC L1/L2 Tech Award in Performing Arts	CYYB1	603/7054/3
Religious Studies	Y11	Edexcel	GCSE 9-1 Religious Studies B	1RBOZN	603/0063/2
Spanish	Y11	Edexcel	GCSE Spanish	Spanish - 1SP1	610/3469/1
Sport (BTEC)	Y10 Y11	Pearson	Pearson BTEC Level1/Level 2 Tech Award in Sport		603/7068/3
Science Unit award Scheme	Y9 Y10 Y11	AQA	GCSE Science		

Trips and Events

The following students have made it onto the TCAT Sports+ Programme for this academic year. Well done to all the students involved. The programme supports the development of potential elite level performers in their sport and will involve three days out of school during the year at Liverpool John Moore University.

- **Maddie Cowan** - Elite dancer
- **Betty Briars** - 100m/200m athletics - regional and national competitor
- **Kallum Cunningham** - Leigh Leopards scholarship (rugby league)
- **Tommy Unsworth** - Rugby league and football development pathways
- **Bradley Langtree** - Saints scholarship (rugby league)
- **Charlie Boulton** - Field Hockey - county captain / England Trialist

Attendance Matters

As always, one of our main priorities is student attendance to school. We strive that all students achieve 96% and above and work hard with them to achieve this. Your support in getting your child to school each day is imperative – thank you for your continued efforts with this. Everyday counts.

Y10 Football

The boys played their first games of the year against Rainhill and St Cuthberts.



We played well in the our first match of the day beating Rainhill 0-2, then had to play St Cuthberts straight after and were beaten 2-0 by the better side on the day.



Curriculum Spotlight

Maths Subject Focus

Higher students have:

This half term, students have developed their mathematical skills across a range of topics. They have learnt to work with standard form, manipulate numbers, apply the laws of indices and calculate percentages. In geometry, students have explored angle facts, angles in parallel lines and angles in polygons. They have also developed their practical mathematical skills through constructions and loci, learning to use mathematical equipment accurately and apply their knowledge to solve problems.

Foundation students have:

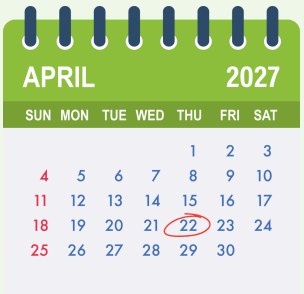
This half term, students have developed their number skills by working with standard form, manipulating numbers and calculating with negative numbers. They have explored the laws of indices, fractions and percentages, while also revisiting how to use a calculator effectively to improve accuracy and efficiency when solving mathematical problems.

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Science Subject Focus

Year 10 students will be studying 'Bonding and Structure' in Chemistry. This topic teaches students how atoms join to form substances and how their structures affect the properties. They will learn about ionic, covalent and metallic bonding, including how electrons are transferred, shared or delocalised. Understanding the links between bonding, structure and properties is essential for answering exam questions and explaining how materials are used in everyday life. In Physics, students will be studying electricity and radioactivity. This topic teaches the students the different types of radiation, alpha, beta, gamma and how radiation decays overtime. In Biology, students will be studying Diseases. This topic teaches about communicable and non-communicable diseases, pathogens and how they spread, the body's defence mechanisms, vaccinations, antibiotics, drug testing, and how lifestyle factors affect the risk of diseases such as cancer and cardiovascular disease.

Communication with parents



UPCOMING DATES FOR YOUR DIARY:

PARTNERSHIP EVENING THURSDAY 22ND APRIL