

Year 9 Newsletter

Issue 3 - March 2026

Welcome

I would like to begin by thanking you for your engagement in the Key Stage Four options process. Your support in having thoughtful and meaningful conversations with your children has been invaluable, and it is clear that this partnership is helping our students make informed and confident decisions about their futures.

Although this half term has been a shorter one, our Year 9 students have truly shone. They have achieved the highest number of Sutton Shout Outs, reflecting their continued commitment, positive attitude, and hard work across the school. We are incredibly proud of their efforts and the example they are setting for others.

As we look ahead to the final term of Year 8 and Key Stage Three, we are beginning to prepare students for the next stage of their journey. We will be hosting a number of events designed to support this important transition, and further information will be shared with you soon.

Miss Flynn



Achievement Leader

Mrs Owen



Head of Year

Mrs Critchley

KS3 Head of Year



Achievement

The academy values are designed in a way so that everyone can demonstrate and cultivate them through practice and support; every one of our students has the ability to become the type of person we believe they can and should be. As we continue to celebrate the ongoing success of our Year Group we would like to spotlight the following students for the highest number of Achievement Points in demonstrating our Academy Values:



Kind
Ruby S



Reflective
Olivia T



Resilient
Lucas James W



Part of a Community
James J



Most Overall Achievement Points on



Oliver H

Curriculum Spotlight

In Science this half term year 9 have studied topics from each of the three disciplines. They began by learning about planetary processes like global warming before moving onto a sequence of lessons on ecology. Students learned about how living things might change over time, due to both natural selection and people influencing that process.

Finally, we are moving onto studying light and sound to close out the half term.

For further information and a more detailed overview of curriculum coverage please follow the link:

[CLICK HERE](#) 

Aspirations



REWARDS & RECOGNITION
at The Sutton Academy

Celebrating *effort, character and success* - together

Last half term we launched our new Rewards and Recognition system to allow us to praise students consistently throughout the year. Part of this system is our Sutton Shoutouts, each week staff nominate students that have demonstrated our academy values in and out of lessons.

All nominations are shared on our social media pages each Friday. Last half term we had nearly 900 nominations across all seven year groups!

Find us here:



www.thesuttonacademy.org.uk

Attendance Matters

As always, one of our main priorities is student attendance to school. We strive that all students achieve 96% and above and work hard with them to achieve this. Your support in getting your child to school each day is imperative – thank you for your continued efforts with this. Everyday counts.

How Lateness Adds Up



5 minutes late daily:
Over 3 days of learning lost per year.



10 minutes late daily:
About 7 days of learning missed annually



15 minutes late daily:
Equivalent to missing almost 2 weeks of school

Assessment Focus

Next half term, we will be launching our Revision Revolution initiative for the third time this academic year. This programme is designed to further support students as they prepare for the demands of Key Stage 4, helping them to develop effective revision strategies and build confidence in their learning. The next assessment window will commence on Monday 1st June. In advance of this, students will take part in a dedicated revision launch, providing them with guidance, resources, and structured support to ensure they are fully prepared. We would also like to extend our congratulations to our previous Revision Revolution winner, Emily Twist, for her excellent commitment and achievement.

Reading Spotlight

Regular use of Sparx Reader is essential for improving your child's reading age and overall academic success. The programme is carefully designed to match each student with the right level of text and ensure they fully understand what they read. However, this progress only happens with consistent weekly completion.

We ask for your support in encouraging your child to complete their Sparx Reader tasks on time each week, as regular practice is key to building strong reading skills, confidence, and long-term achievement across all subjects.

Well done to our current top 10 Sparx Reader students:

Nadia M
Emily F
Anmol AK
Annabel B
William H
Miko F
Eva V
Emily T
Teegan F

Home Learning

Learning takes place inside and outside the classroom. It is The Sutton Academy's policy to set home learning using ClassCharts. All students have been issued their codes for class charts if you are experiencing any problems with ClassCharts please email Year9@thesuttonacademy.org.uk.

Establish a clear routine

Set a regular time each day for homework so it becomes part of your child's normal schedule. A consistent routine helps Year 9 students stay organised and reduces last-minute stress.

Provide a quiet, distraction-free space

Encourage your child to work in a calm area away from phones, TV, or other distractions. This helps them concentrate fully and complete tasks more efficiently.

Show interest and encouragement

Ask your child about their homework and praise their effort, not just the outcome. Regular encouragement builds motivation and helps them take responsibility for completing work independently.



Homework Tip:

Home learning continues to play an integral part of our curriculum offer. We are making some changes to our monitoring processes and these will be shared with you next week. Please continue to support your children in completing their tasks to a high standard and meeting the deadlines that are set.



**Sparx
Reader**



Communication with Parents Policy

At the Academy we are fully committed to supporting our parents/carers, as well as our students, through all phases of their education. As we rapidly approach the end of Key Stage 3, we are fully aware that many of our students and parents will be wondering what they should be doing to prepare for the start of Key Stage 4. We are often asked questions such as;

· *How will Key Stage 4 be different to Key Stage 3?*

· *What is the best way for my child to prepare for their GCSEs?*

· *What does my child need to do to make sure they are ready to transition well into Key Stage 4?*

To help answer frequently asked questions such as this, and to give you more advice and guidance about how to support your child ahead of Key Stage, we would like to invite you to a Key Stage 4 Readiness Conference specifically designed for parents/carers and students.

This event will take place Thursday 9th July from 5:00 pm. More information to follow.

Trips and Events

Year 9 Leaders Shine at Merseyside Athletics Finals

Last week, sixty of our Year 9 Sports Leaders supported the Merseyside Indoor Athletics Finals for Years 3/4, Years 5/6 and SEND pupils on Tuesday and Wednesday. We were also proud to host the St Helens Primary event yesterday.

Our students were an absolute credit to TSA, showcasing outstanding communication, teamwork and patience while guiding and encouraging the primary pupils throughout the competitions.

Engagement in Enrichment

68.1% of students in the academy are involved in an extra curricular clubs (727 students have taken part in an extra curricular club)

- Year 7 - 224 (82.7%)**
- Year 8 - 174 (65.2%)**
- Year 9- 171 (64.5%)**
- Year 10 - 158 (59.8%)**

Stand out form groups with the best attendance!

Year 7 - 70 and 7C both - 27 students involved

Year 8 - 8Y - 23 students involved

Year 9 - 9N - 24 students involved

Year 10 - 10A - 20 students involved

Year 9 Boys Football

Earlier this term, the Year 9 boys' football team faced Rainford in the Town Cup. Despite a strong performance and tremendous effort, the team were narrowly defeated. Their determination and attitude were exemplary.

Year 9 Boys Rugby

The Year 9 rugby team also demonstrated huge character in their recent NW County Cup match against St Edmund Arrowsmith (Ashton). After losing E. Grace to an injury in the opening minute, the team battled hard but were unable to secure the win. They now look ahead to their Town Cup fixture against St Cuthbert's, scheduled to take place after Easter.

Year 9 Band Perform at Rock Night

Our Year 9 students were outstanding at our recent Rock Night, delivering confident, high-energy performances that lit up the stage. They also performed a song that James M had written. They should be incredibly proud of themselves. What a fantastic showcase of the academy's creativity and musical skills!

