Year 7 Newsletter

The Sutton Academy

Issue 1 - November 2026

Welcome

As we begin our second half term, we wanted to take the opportunity to say how incredibly proud we are of the way our Year 7 students have started their journey at The Sutton Academy. Moving from primary to secondary school is a significant milestone, bringing new routines, greater independence, different expectations and plenty of changes. Our students have embraced this transition exceptionally well and have adapted to secondary school life with real confidence and enthusiasm.

We have been particularly impressed with their behaviour, positive attitudes and the maturity they have demonstrated since joining us. They have shown great respect towards staff and one another, and have quickly become a valued part of our Academy community. Their attendance and punctuality have also been excellent, which is a fantastic reflection of the positive start they have made.

We would like to thank parents and carers for the support you have provided in helping your child settle into secondary school. The partnership between home and school is incredibly important, and we look forward to continuing to work together to ensure every student makes the most of the opportunities available to them.

Well done, Year 7! You have made a fantastic start, and we are excited to see what the rest of the year brings.

Achievement

At The Sutton Academy, we believe in recognising and celebrating students who consistently demonstrate our Academy values, show a positive attitude towards learning and go above and beyond expectations. Achievement points, recorded on ClassCharts, are a fantastic way of recognising these positive contributions, whether through excellent effort, outstanding behaviour, contributions in lessons or demonstrating kindness and respect towards others.

We are delighted to celebrate our top 10 Year 7 achievement point earners so far this academic year. A huge well done to:

1. Nala A. – 731 points
2. Florence-May B. – 706 points
3. Wunsaha S. – 699 points
4. Thomas B. – 684 points
5. Sebastian K. – 683 points
6. Walter K. – 677 points
7. Sam M. – 668 points
8. George M. – 668 points
9. Matthew P. – 667 points
10. Mia B. – 662 points

These are fantastic achievements and reflect the hard work, commitment and positive attitudes these students have demonstrated since joining the Academy. We encourage all students to continue collecting achievement points by making positive choices, working hard and taking pride in everything they do. Remember, every positive contribution counts!

Congratulations to all our top 10, and keep up the fantastic work, Year 7!

Well done!

WINNER

Student of the Half Term



Nala A



Well done to our Year 7 netball team who have made a fantastic start to season with 5 wins out of 6 so far.

Team: Lilia A | Isla F | Darcie A | Florence DR | Jess S | Florence-May B

Year 7 Team



Mr Cawley
Achievement Leader



Mrs Critchley
Head of Year



Miss O'Hare
KS3 Head of Year



Mrs Sidhu
Assistant Principal

Find us here:

www.thesuttonacademy.org.uk

TCAT

Attendance Matters

At The Sutton Academy, we recognise that excellent attendance is one of the most important factors in supporting academic success. Being in school every day allows students to develop their knowledge, build positive learning habits and make the progress needed to achieve their full potential. Our attendance ambition remains 96% or above for every student, and we ask all parents and carers to continue supporting us in achieving this.

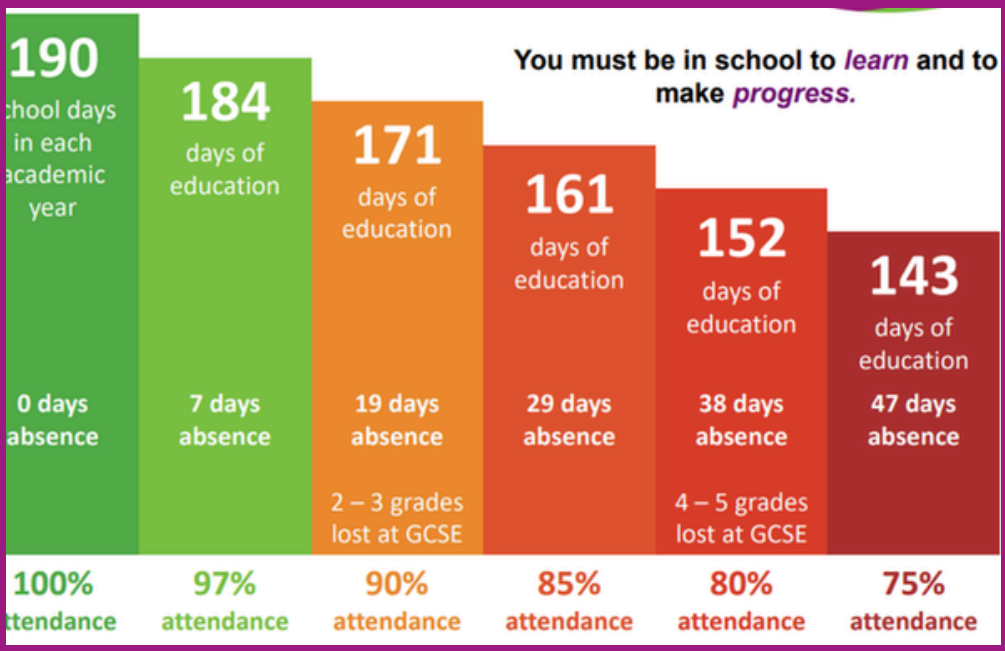
We would particularly like to celebrate the fantastic start our Year 7 students have made with their attendance. Their commitment to attending school regularly has been extremely encouraging, and we hope they continue to set such a positive example throughout the academic year. Well done, Year 7!

As we move further into the winter months, we appreciate that coughs, colds and seasonal illnesses become more common. However, a minor cough, cold or runny nose should not automatically mean a day off school. If your child is generally well enough to participate in lessons and does not have a high temperature, we expect them to attend school as normal. Of course, we recognise that there will be occasions when students are genuinely too unwell to attend, and their health and wellbeing will always remain a priority.

It is important to remember that attendance and academic achievement go hand in hand. Even occasional absences can result in missed learning, gaps in understanding and students falling behind their peers. Maintaining excellent attendance now will help students establish the routines, resilience and commitment needed for success throughout their education.

Every lesson matters. Every day counts. Together, let's aim for 96% and above!

Thank you for your continued support in ensuring that every student at The Sutton Academy has the best possible opportunity to succeed.



Reading Spotlight

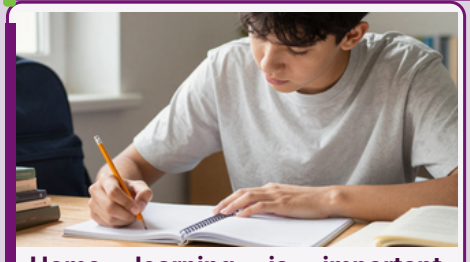
We are delighted that our Year 7 students are currently enjoying reading Percy Jackson and the Olympians by Rick Riordan during Ready to Learn. This exciting series has captured their imaginations, bringing Greek mythology to life through adventure, humour and fantastic storytelling.

Reading regularly plays a vital role in developing students' vocabulary, comprehension, confidence and wider academic ability. We encourage parents and carers to take an interest in what their child is reading, ask them about the characters and storylines, and encourage them to continue reading at home.





Home Learning Focus



Home learning is important because it helps students practice and reinforce what they learn in class.

At The Sutton Academy, we recognise that regular home learning plays an important role in reinforcing classroom learning, developing independence and supporting academic progress. Our Year 7 students currently have a specific focus on Maths and English, using the online learning platforms **Sparx Maths** and **Sparx Reader** to practise key skills, build confidence and strengthen their understanding.

All home learning can be accessed via **ClassCharts**, where you can view assigned tasks and deadlines. Regularly checking this platform is an effective way to support your child in staying organised, maintaining good study habits and keeping on track with their learning.

If you do not currently have your ClassCharts login details, please contact the Academy and we will be happy to assist.

Sparx Maths ClassCharts Sparx Reader

Extra Curricular & Enrichment

Extra-curricular activities are a great way for students to make new friends, increase confidence and relieve stress.

Find out all the amazing clubs we have on offer by clicking the link below:

CLICK HERE

Trips and Events





Students enjoyed getting creative at our Halloween pumpkin decorating event, choosing their own pumpkins to carve, paint and decorate. The Plaza was filled with imaginative designs, Halloween spirit and plenty of teamwork.

Well done to all students for their truly fang-tastic creations!

Curriculum Spotlight



Before half term, our Year 7 students completed their first assessment week at The Sutton Academy, undertaking assessments across all subject areas. We have been incredibly impressed with the effort, commitment and maturity shown by students throughout this process. Many worked hard to prepare for their assessments and approached them with a really positive attitude. They should be extremely proud of their efforts!

These assessments form part of our Tracking 1 data, which allows us to review how students are progressing across the curriculum, celebrate their successes and identify areas where further support or development may be needed.

During this half term, Tracking 1 information will be shared with parents and carers, providing an opportunity to see how your child has settled academically into secondary school and how they are progressing across their subjects.

Well done to all our Year 7 students for their hard work and commitment. These first assessments are an important milestone in their secondary school journey, and we look forward to seeing their continued progress.

