

Sixth Form Newsletter

Issue 1 - October 2024

Welcome

Welcome to our first newsletter of the year. We have had a busy and lively start. This past half term, we have welcomed our new year 12 students and had a number of trips and visits, to name but a few of the exciting developments in sixth form so far.

Mrs Alkarafi

Mr Hughes



Director of Sixth Form



Assistant Director of Sixth Form

Achievement ctd...

directly with the foundation, who have accepted 11 students from The Sutton Academy Sixth Form onto their Mentoring Programme this year. All of these students have now been sent instructions and a unique link to join the mentoring platform, Guider, where they can make their profile and meet their mentor! Well done to the following students who all received a place:

1. Keira C
2. Michael K
3. Omer M
4. Lucy D
5. Poppy M
6. Phoebe S
7. Evy F
8. Amber S
9. Joshua AG
10. Joshua R
11. Freya D

Well Done!

The programme matches students with working professionals from a number of careers, industries and businesses to be mentored during their time in sixth form. Students have monthly contact with a working professional who can guide students with their drive towards their chosen career and aspirations. The program has a high success rate of course completion through to successful achievement of employment, apprenticeship and degree. There is also post sixth form mentorship if required, including access to a 5-year grant.

Year 13s are in their second year of their mentoring. Students have really benefited from the advice and guidance so far.

WINNER



Student of the Month - October
Y12 - Katie W Y13 - Agape A



Student of the Month - September
Y12 - Mia P Y13 - Mira A



Reading Spotlight



Students are reminded that they are welcome to use the academy library. There are a number of KS5 texts appropriate to their study. If students feel there are resources that are not in stock and could be of use to them, please come and see Mr Hughes or Mrs Alkarafi and we can look at getting this ordered.

All Sixth Form students now have access to JSTOR, a digital library of academic journals, books and primary sources. Students can login and read through a plethora of verified reading to support their studies.



Find us here:



Curriculum Spotlight

In October, new colleague mentors from HMP service, came to deliver an interactive workshop to our Criminology students in year 12 and 13.

Students were given an insight into the job role of a prison warden, types of prisoners as well as how they are classified into different prisons. They also learnt about the next steps from sixth form, to take to start a career within the prison service. Students got to try all of the equipment on and understand how to use them.

The students enjoyed the day, there was a real buzz of excitement and intrigue, with some potential prison wardens identified. The level of insight the students received, is a huge benefit for both exam and controlled assessment units.



Assessment Focus

Year 12 and year 13 have been preparing for their assessments for tracking week 1, next half term. Students have received revision lists for all subjects where an exam is scheduled.

Year 12 will have their assessments in lessons week commencing 25th November 2024. Some students may have official mocks during this time, which have been identified on their individual timetables. Teachers will confirm their in-class times of assessment.

Year 13 will have their official mock assessments during week commencing 25th November 2024. Students have received individual timetables for this.

Aspirations

This half term there has been a lot of input and support for Year 13 students to guide them to make decisions regarding their destinations. This is a wraparound level of support and information to support individualised guidance for university, apprenticeships and jobs.

In October, Year 13 attended the UK University and Apprenticeship Search Fair at Liverpool Football Club Stadium. Students came away with bags of freebies and prospectuses for their desired destinations. Pics to add please

Thank you to Edgehill for coming in to see year 13 twice in the last couple of weeks of half term. They delivered an interactive presentation about how to prepare an excellent personal statement. Students were able to identify key elements that would make a candidate suitable for a particular course at university. Year 13 were then able to attend drops in sessions with Edgehill to get more personalised support on their UCAS personal statements.

During PSHE mornings, Year Team Mentors have been supporting year 12s to identify their key skills and possible career choices. Year 13 have been finalising their UCAS personal statements.

Home Learning Focus

A reminder for students, parents and carers- if students are regularly completing their Independent Learning Tasks of:

1. Silent Study
2. Directed Study
3. Home Learning



They are already making a great start towards revision and coursework completion. Keeping up with these tasks as selected by their subjects teachers will put students in a good position with their studies and in line with students work rate across the country. Any revision or extra work on top, sets students above their peers.

If students wish to stay and complete some independent work after 2.40pm, and are not scheduled to be in an intervention with their teachers, Directed Study is open until 4pm. Students must be supervised by a member of staff. They can check this daily with Mr Hughes and Mrs Alkarafi.



Trips and Events

Thank you to Barclays Bank for bringing in 17 of their staff to interview year 13 students. This allowed our students to practice valuable interpersonal skills and experience an interview from start to finish. Greeting a receptionist and signing in, to meeting their interviewer for the first time, and then describing, with examples, why they would be suitable for the role. Students had been coached by the Sixth Form team, to practice the STAR method to give answers in depth, including a Situation, Task, Action and the Results. Although, nervous to begin with, many students felt they had prepared well and were reassured in their abilities, even enjoying the process. The feedback from Barclays has been fantastic, thank you to their staff for taking the time out of the day to do this. Students will receive written feedback on their interview over the coming weeks.



Year 12 and 13 attended Alton Towers Scarefest on the last day of term. It was a great event and was a much-needed time after a busy half term.



This year we have updated our **Sixth Form Conduct Policy**. This is to support students to continue to develop their Attitude To Learning and perfect their learning skills to support them with their progress and achievement. This is communicated to parents and carers through Classcharts on a lesson by lesson basis. As well as many positive features and awarding of points, there are also the following updates to the negative minus points for each lesson/session of learning:

- Arrival after 3 minutes
- Arrival after 10 minutes
- No attendance to lesson/No valid reason given
- 1st failed deadline submission
- 2nd failed deadline submission
- No lanyard/ no sign in and out of reception
- Missed Silent Study/Directed Study
- Mobile Phone (around site/in a lesson/during a silent study/learning space)

Attendance Matters



Sixth form students are encouraged to be on time to all lessons and make their best efforts to be in. Any missed learning must be caught up on.

If students are going to be late or absent for any reason, they must email or call Mr Hughes and Mrs Alkarafi.

It is vital that all students attend their scheduled bi-weekly Personal Development sessions:

- **Year 12 is a Week 2, Monday, Period 1**
- **Year 13 is a Week 1, Wednesday, Period 5**

It is also vital that all sixth form students attend a PSHE morning with their Mentors starting at 8.35am-9.45am.

Each half term The Sixth Form team will monitor and support both positive and negative awarding of points. There is a four-stage warning system of trigger negative points accrued for each half term of students who are awarded totals of -25, -50, -75 and -100 negative points. The process is supportive, meetings will be booked to support students to work on improving their Attitude To Learning. Parents and carers will be notified if this was to occur. We would like all students to be happy and working well in sixth form.

If a student requires any further support or pastoral care, they can speak to Mr Hughes or Mrs Alkarafi whenever they need to.