

Sixth Form Newsletter

Issue 1 - February 2026



The Sutton Academy

Welcome

Welcome! What a year it has been so far, busy, going by very fast and more yet to come.

Mrs Alkarafi



Mr Hughes



Director of Sixth Form

Assistant Director of Sixth Form

Achievement

Thank you to Barclays Bank for bringing in their staff to interview year 12 and 13 students. This allowed our students to practice valuable interpersonal skills and experience an interview from start to finish. Greeting a receptionist and signing in, to meeting their interviewer for the first time, and then describing, with examples, why they would be suitable for a junior banking role.

Students had been coached by the Sixth Form team to practice the STAR method to give answers in depth, including a Situation, Task, Action and the Results. Although, nervous to begin with, many students felt they had prepared well and were reassured in their abilities, even enjoying the process.

The feedback from Barclays has been fantastic, thank you to their staff for taking the time out of the day to do this. As a follow up and further level of support, students received written feedback on their interview. This was discussed during their Personal Development sessions and has supported students to consider and reflect for future interviews.



WINNER

Student of the Month

Year 12 - Leon H	Year 13 - Ruby HB
Year 12 - Grace F	Year 13 - Chloe Q
Year 12 - Lewis G	Year 13 - Katie W

Attendance Matters



Students who have 100% attendance, higher their chances of academic and vocational success. Being in lesson, being present and participating, is the first step in being able to build upon prior knowledge. Students who have attended all lessons see the links between learning much easier and can apply that knowledge in their work.

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Home Learning Focus



All students are set three key pieces of work for their subjects. All tasks are set on ClassCharts and include:

•Home Learning Task- To be completed at home, submitted to and marked by class teacher.

•Directed study Task- To be completed during Directed Study lesson, checked by Mr Hughes then submitted to subject teacher.

•Silent Study Task- To be completed during Silent Study lesson, checked by Silent Study teacher, then submitted to subject teacher.

There are a number of interventions that are taking place both in the academy day and afterwards. Students must attend these sessions to support their learning.

Students who complete these tasks and stay on top of coursework deadlines will ensure that regular knowledge is being applied and assessed. Doing so consistently allows students to stay on top of their study plans, including revising key content naturally, in a focused manner to take away the stress of revising and also ensuring that it is effective.

Curriculum Spotlight

Year 13 EPQ students have been working hard to prepare their presentations on their chosen area of research. Students create a body of evidence that they discuss at length in a formal presentation, delivered to an audience of staff and students.

It has been great to see the passion and drive that students have for their well-developed projects. The course provides a great talking point and experience that also supports students for destination interviews with prospective universities, employers or apprenticeships.

Assessment Focus

Tracking week 2 is beginning 9th February for year 12 vocational mocks and year 13 mocks for vocational and A level courses. The remaining exams will take place week beginning 23rd February. Students should all have their revision lists and be preparing well, attending lessons, completing independent work and attending warmups.

Year 13 have had two A Level Mock Results Days so far this year. One for their end of year 12 results and one for year 13 tracking mocks 1. Mimicking the official results day builds excitement and anticipation of the achieved grades. Once received, students can then forward plan for their remaining time, seeking advice from teachers and tweaking revision plans to best prepare for the desired outcome for their real results day. Each of the days also helps support students to make informed decisions about their future destinations, applying for university, apprenticeships, and jobs.

All students who wish to attend university in 2026 met the UCAS deadline- well done and good luck. Thank you to Mr Bolton for his continued support for students and their applications.

Students who wish to enrol in apprenticeships or apply for jobs have been supported to do so during PSHE and Personal Development time. Anyone who requires further support, can ask for it at any time. It may be that a student has a change of mind; we can offer further support and refer for other careers advice.

We pride ourselves on our excellent pastoral care in sixth form, anyone who feels they need further support should always reach out to any member of staff. The Sixth Form Leadership Team and Mentors are always happy to help.

Reading Spotlight



Regular reading for students includes Teams is a fantastic resource and is the use of their Knowledge used daily by Sixth Form staff to Organisers. Teachers have provided post regular and updated reading these to students to keep the key material. As well as this, the specific knowledge for subjects in one place. pages for the year 12 and year 13 Using these in lesson and for groups have a number of reading independent study, provides a great sources posted that can be anything deal of support for the focus of from opportunities such as necessary keywords. Students can workshops, work experience, blogs, request further reading lists from vlogs, articles and many more. All their teachers to support extended students are alerted to these posts and notifications- they simply need Teams activated on their phones to stay up to date and opt in.



Trips and Events

Year 12 and 13 Criminology students visited The Liverpool Playhouse Theatre to watch and participate in a live jury experience. Students were able to enjoy their time with peers whilst also applying key content discussed in class with Miss Bromilow. It was a great trip, with much discussion and deliberation continuing in lessons. Thank you to Miss Bromilow for organising.

Our annual trip to Alton Towers was well attended and as always, a great way to enjoy the spooky season at Scarefest. It was a much-needed time after a busy half term, thank you to Mr Hughes for organising.

Year 13 attended the UK University and Apprenticeship Search Fair at Liverpool Football Club Stadium. Students came away with bags of freebies and prospectuses for their desired destinations. It was great to see students being proactive and initiating conversations with the staff representing the various institutions.

Mr Bolton took a small group of year 12 and 13 students who opted in to a workshop day about degree level apprenticeships. The students said it was a great day and included many hands-on activities, showing the day-to-day aspects and tasks involved in that destination.

Well done to the 9 students who applied to attend the TCAT Uganda conservation trip in July 2026. Students prepared a letter of interest and patiently awaited the outcome of the selection process. Students must raise a proportion of their fee to attend- all ideas and support welcome.



Alton Towers Trip



Criminology Trip



Criminology Trip



Criminology Trip

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