

Year 9 Newsletter

Issue 2 - March 2026

Welcome

Hello everyone, and welcome to the latest Year 9 newsletter.

It is hard to believe that we are already halfway through Year 9 and students are selecting their courses for Year 10 and 11. The year has passed quickly, but it has been very encouraging to see students making the most of the opportunities available to strengthen their knowledge and deepen their understanding of the key material covered in lessons.

We have also been pleased with the level of preparation many students demonstrated in the lead-up to the recent tracking assessments. Since beginning their revision work in Year 7, students have been developing effective study habits, and it is rewarding to see the growing confidence of those who have consistently engaged with these strategies.

The results from Tracking 2 will be shared with Parents and Carers within the next couple of weeks.

If anyone would like to discuss their child's progress, please feel free to contact the Year Team. As always, we appreciate your ongoing support.

Miss Flynn

Mrs Owen



Achievement
Leader



Head of Year



Mrs Critchley
KS3
Head of Year

Achievement

The academy values are designed in a way so that everyone can demonstrate and cultivate them through practice and support; every one of our students has the ability to become the type of person we believe they can and should be. As we continue to celebrate the ongoing success of our Year Group we would like to spotlight the following students for the highest number of Achievement Points in demonstrating our Academy Values:



Kind
Alfie A



Reflective
Phoebe M



Resilient
Rhys A



Part of a Community
Teegan F

Well
Done!

Most Overall Achievement Points on



Lily M

Curriculum Spotlight

In Science this half term year 9 have studied topics from each of the three disciplines. They began by learning about planetary processes like global warming before moving onto a sequence of lessons on ecology. Students learned about how living things might change over time, due to both natural selection and people influencing that process.

Finally, we are moving onto studying light and sound to close out the half term.

For further information and a more detailed overview of curriculum coverage please follow the link below:

CLICK HERE



WINNER

Student of the Month

Congratulations to our winners so far this academic year. This is a fantastic achievement and we are incredible proud of the students.

January



Mason P

February



Ella R

Find us here:



www.thesuttonacademy.org.uk

Attendance Matters

As always, one of our main priorities is student attendance to school. We strive that all students achieve 96% and above and work hard with them to achieve this. Your support in getting your child to school each day is imperative – thank you for your continued efforts with this. Everyday counts.

How Lateness Adds Up



5 minutes late daily:
Over 3 days of learning lost per year.



10 minutes late daily:
About 7 days of learning missed annually



15 minutes late daily:
Equivalent to missing almost 2 weeks of school

Assessment Focus

Tracking-2 reports will be send out Week commencing 9th March.

Reading Spotlight

Sparx Reader helps every student to read regularly, which is vital for building literacy skills. Your children will be completing weekly reading homework using Sparx Reader.

Well done to our current top 10 Sparx Reader students:

Miko F
Emily F
Eva V
Alfie D
William H
Lottie U
Chris S
Abi L
Oliver H
Sashmika V



Home Learning

Learning takes place inside and outside the classroom. It is The Sutton Academy's policy to set home learning using ClassCharts.

All students have been issued their codes for class charts if you are experiencing any problems with Classcharts please email

Year9@thesuttonacademy.org.uk

Home learning is a form of revision! Home learning is an important part of learning because it gives children the opportunity to revisit and practise what they have already been taught in class.

By completing homework tasks, pupils can reinforce key skills and concepts, build confidence, and identify any areas they may need more support with. This regular revision helps to strengthen understanding over time and supports long-term learning, rather than introducing new content.



Homework Tip:

Home learning continues to play an integral part of our curriculum offer. We are making some changes to our monitoring processes and these will be shared with you next week. Please continue to support your children in completing their tasks to a high standard and meeting the deadlines that are set.

Aspirations



REWARDS & RECOGNITION
at The Sutton Academy

Celebrating effort, character and success – together

Last half term we launched our new Rewards and Recognition system to allow us to praise students consistently throughout the year. Part of this system is our Sutton Shoutouts, each week staff nominate students that have demonstrated our academy values in and out of lessons.

All nominations are shared on our social media pages each Friday. Last half term we had nearly 900 nominations across all seven year groups!



SUTTON
Shout-outs

