

# Sixth Form Newsletter

Issue 3 - April 2026

## Welcome

Dear Parents, Carers, and Sixth Form Students,

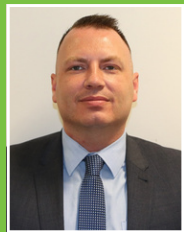
As we begin a new half term, we would like to thank you for your ongoing support. We are proud of the positive relationships within our school community and appreciate the role you play in supporting our students' progress. We look forward to the opportunities and successes this half term will bring, and to continuing to work together to ensure all students achieve their full potential.

Mrs Alkarafi

Mr Hughes



Director of Sixth Form



Assistant Director of Sixth Form

## Achievement

Congratulations to our Year 13 Childcare and Health students on their excellent controlled assessment results. Their hard work, commitment, and consistent effort throughout the course have clearly paid off.

Well done to them for their dedication and the positive approach they have shown throughout their studies

## Home Learning Focus

Please remind students to keep track of their subject deadlines and independent study set on ClassCharts and Teams.



## Assessment Focus

The final exam timetables have been sent home. External assessments for Sixth Form will take place between 30th April 2026 and 18th June 2026. Please ensure you check the individual copies that have been distributed.

For students who also complete vocational courses or those that have coursework assessments, please note that final moderation and sign off for these qualifications may continue until the end of the school year.

Please take this into consideration when making any summer plans.

## Curriculum Spotlight

Last half term, students taking BTEC Sport participated in a Sports Catch-Up Day and interviews as part of their course requirements. These activities provided valuable opportunities for students to consolidate missed learning, demonstrate their understanding, and further develop their knowledge and skills within the subject. It was positive to see their engagement, professionalism, and commitment throughout the day as they continue to progress through their qualification.

## Attendance Matters

Students with 100% attendance are significantly more likely to achieve success in both academic and vocational studies. Regular attendance ensures that students are fully engaged in their learning and able to build securely on prior knowledge. By attending lessons consistently, students develop a stronger understanding of how topics connect over time, which in turn supports more effective application of skills and knowledge in both coursework and assessments.

As we approach the end of the academic year and the external examination period, Year 12 and Year 13 students completing courses with non-examined assessments will have a number of key deadlines to meet to satisfy external verification requirements. It is therefore essential that students remain well organised and ensure all work is completed and submitted on time in line with the deadlines set.

Find us here:



## Trips and Events

Year 13 students recently took part in a decay workshop as part of their BTEC Forensic Science course. This session explored the stages of decomposition and the factors that influence the rate of decay, helping students to understand how forensic scientists use this knowledge in real-life investigations. The workshop provided a valuable opportunity to apply theoretical learning to practical, real-world contexts.

### Year 12 New York Trip – March 2027.

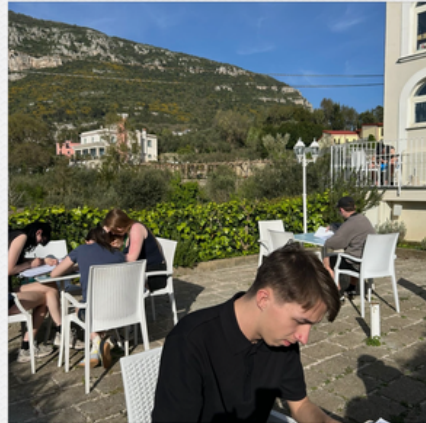
Letters have been sent home with full details of the trip. Students who wish to take part can sign up and pay the deposit by the extended deadline of Friday 24<sup>th</sup> April 2026. Please note that minimum numbers must be reached for the trip to go ahead.

**Year 12 end of year rewards trip** - Mr Hughes is currently gathering student voice on this to plan the trip.

Details of the proposed trip will be communicated to parents and students shortly.

### Bay of Naples Geography Trip

Students recently took part in an exciting geography fieldwork trip to the Bay of Naples, exploring real-world examples of tectonic activity, volcanism and human-environment interaction.



*Year 13 Geography Students working hard on their recent trip to Naples.*

## Reading Spotlight



Students are encouraged to read regularly both in lessons and as part of their independent study. Reading is also a highly effective revision strategy, helping students to deepen understanding, reinforce key concepts, and improve recall. If students would like to access a book that is not currently available in sixth form or faculties, they should speak to Mrs Alkarafi or Mr Hughes, and we will do our best to source it for them.

## YEAR 13 GRADUATION EVENT

**Final payments due by 22nd May 2026.**

The event will take place on Friday 19th June 2026, starting at 7:30 pm at The Function Room, 2A North Rd, Saint Helens WA10 2TL

The visit included a climb of Mount Vesuvius, where students learnt directly from experts about how the volcano formed and the risks of living near an active volcano.

The trip also included a visit to Pompeii, allowing students to explore the preserved ruins and understand the impact of volcanic eruptions on settlements over time. This immersive experience brings classroom learning to life and helps students deepen their understanding of physical and human geography.

Follow our Humanities department on X to see what they got up to on their trip: [https://x.com/TheSuttonAC\\_Hu](https://x.com/TheSuttonAC_Hu)

Find us here:

