

Year 9 Newsletter



The Sutton Academy

Issue 4 - May 2026

Welcome

Hello everyone, and welcome to the latest Year 9 newsletter.

It is hard to believe that we are already three quarters of the way through the academic year, although there is still so much to look forward to in the coming weeks and months.

Later this week, students will receive their option choices, an important milestone as they begin preparing for the next stage of their education. Following the half-term break, we will also complete our final round of tracking, giving students the opportunity to reflect on their progress and set goals for the remainder of the year.

It has once again been wonderful to see our students grow in confidence, maturity, and independence. They continue to develop both academically and personally, and it is clear that many are becoming increasingly ready for the challenges and opportunities of Key Stage Four.

Thank you, as always, for your continued support.

Miss Flynn



Achievement Leader

Mrs Owen



Head of Year

Mrs Critchley





KS3 Head of Year



Achievement

The academy values are designed in a way so that everyone can demonstrate and cultivate them through practice and support; every one of our students has the ability to become the type of person we believe they can and should be.

As we continue to celebrate the ongoing success of our Year Group we would like to spotlight the following students for the highest number of Achievement Points in demonstrating our Academy Values:

- 
Kind
Billy W
- 
Reflective
Thomas S
- 
Resilient
Toni S
- 
Part of a Community
Ester G

Well Done!

Most Overall Achievement Points on



Abi L

WINNER

Student of the Month

Congratulations to our winners so far this academic year. This is a fantastic achievement and we are incredible proud of the students.

April



Layla C

Attendance Matters

As always, one of our main priorities is student attendance to school. We strive that all students achieve 96% and above and work hard with them to achieve this. Your support in getting your child to school each day is imperative – thank you for your continued efforts with this. Everyday counts.

Find us here:



www.thesuttonacademy.org.uk

Reading Spotlight

Regular use of Sparx Reader is essential for improving your child's reading age and overall academic success. The programme is carefully designed to match each student with the right level of text and ensure they fully understand what they read. However, this progress only happens with consistent weekly completion. We ask for your support in encouraging your child to complete their Sparx Reader tasks on time each week, as regular practice is key to building strong reading skills, confidence, and long-term achievement across all subjects.

Well done to our current top 10 Sparx Reader students:

Anmol A
Miko F
Emily T
Jacob F
Caitlyn M
Jessica B
William H
Grace B
Mia C
Teegan F



Assessment Focus

Year 9 Students had an assembly from Miss Gobin to launch our final Revision Revolution Project for Year 9.

All students have received a Tracking Preparation booklet that includes all revision lists and knowledge organisers to support them ahead of assessment week which begins Monday 1 June.

CLICK HERE

This round of assessments are important for students as they will be used to inform classes for Key Stage Four.

Home Learning

Learning takes place inside and outside the classroom. It is The Sutton Academy's policy to set home learning using ClassCharts. All students have been issued their codes for class charts if you are experiencing any problems with ClassCharts please email Year9@thesuttonacademy.org.uk.

QUICK TIPS!

- Keep flashcards short and specific
- One question or idea per card works best. Instead of "Science revision," use something focused like "What are the stages of the water cycle?" Short cards are faster to review and easier to remember..
- Review little and often
Ten minutes a day is usually more effective than one long session before a test.
Encourage children to revisit older cards regularly so knowledge moves into long-term memory.
- Make recall active, not passive Children should try to answer before flipping the card over. Saying the answer out loud, writing it down, or teaching it to someone else strengthens memory far more than simply rereading notes.

Communication with parents

At the Academy we are fully committed to supporting our parents/carers, as well as our students, through all phases of their education. As we rapidly approach the end of Key Stage 3, we are fully aware that many of our students and parents will be wondering what they should be doing to prepare for the start of Key Stage 4. We are often asked questions such as;

- How will Key Stage 4 be different to Key Stage 3?
- What is the best way for my child to prepare for their GCSEs?
- What does my child need to do to make sure they are ready to transition well into Key Stage 4?

To help answer frequently asked questions such as this, and to give you more advice and guidance about how to support your child ahead of Key Stage, we would like to invite you to a Key Stage 4 Readiness Conference specifically designed for parents/carers and students.

**This event will take place Thursday 9th July from 5:00 pm.
More information to follow.**

Curriculum Spotlight

English Subject Focus

Pupils have been studying the play Othello which will prepare them for studying Shakespeare at GCSE. Pupils have explored the language of Shakespeare, his context and the genre of tragedy through this text.

By the end of the unit, pupils will be able to analyse theme, character and genre using the play Othello.

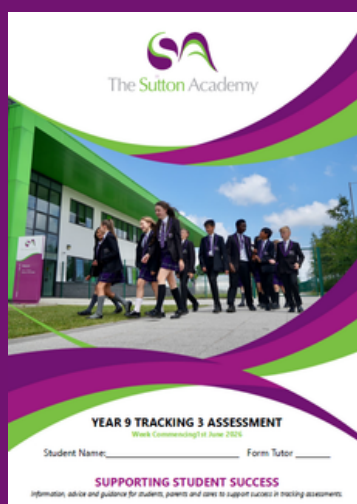
In Year 10 and 11, pupils will be expected to respond to a question about a Shakespeare play using an extract from it as their starting point. This unit has allowed pupils to learn how to approach an extract question using the strategy of the 'Four Othellos' to track a character.

History Subject Focus

This half-term, students have been studying the major events of the Second World War, analysing and evaluating which event they believe represented the most significant turning point of the conflict. They have explored how key military, political, and strategic developments influenced the course of the war and shaped its eventual outcome. Students are now beginning a new unit focused on the Holocaust, examining the gradual and increasingly severe persecution of the Jewish population across Germany and occupied Europe between 1933 and 1945. This includes studying how discrimination developed from early anti-Semitic laws and social exclusion into widespread violence, forced deportation, and ultimately the systematic genocide carried out by the Nazi regime.

Science Subject Focus

Year 9 have studied key concepts in biology and chemistry as we begin the transition into key stage 4. For biology, students have learned about cells and practiced observing different structures under a microscope. In chemistry, students have been learning about the atomic model of protons, neutrons and electrons. This will lead into how they are organised in the periodic table.



Trips and Events

Skills for Life

Over the past few months a group of Year 9 students have taken part in group sessions called Skills for Life. These sessions have developed students confidence and knowledge in choices available to them after Year 11. Some of the students shared feedback such as *I have learned a lot about what my future could be like.*



It has taught me many things about what employers are looking for.

It's made me more confident in speaking and in teamwork.

It has helped me find out more about myself, my strengths and the things I am good at.

It will help me with interviews in the future.

It has given me valuable experiences and learning in every session.



Spark Liverpool has helped me to think about my future and what careers I want to do and made me believe in myself.

High Achievers Event

Well done to our 15 Year 9 students who attended Cronton College's High Achievers event this week. Students sampled sixth form lessons and learned about Russell Group university choices including Oxford and Cambridge.

Cronton Sixth Form College staff and student ambassadors commented on how well pupils engaged with the lessons throughout the day.



Enrichment

Top Form Groups with the best attendance in Extra Curricular Clubs:
 Year 7: 7C (27 students)
 Year 8: 8Y (22 students)
 Year 9: 9N (24 students)
 Year 10: 10M (20 students)

Sports Awards Golden Tickets will be given out after May Half Term. These will be awarded to the students that regularly attend Extra-Curricular PE clubs, have represented the academy in a sports team or took part in the school dance show.

Enrichment

