# The Sutton Academy 

## Together Students Achieve

Principal: Mr P Willerton
9 February 2024

## Dear Parent/Carer

## Spanish GCSE Examination Dates

As the summer examination season fast approaches, we thought it would be helpful to send you a timeline of the Spanish examinations; as we run slightly differently to other GCSE subjects.

| Date | Examination |
| :--- | :--- |
| Speaking | Week commencing Monday 22 April |
| Reading and Listening | Tuesday 4 June |
| Writing | Monday 10 June |

With Spanish having 4 skill areas to assess, students will be completing their Tracking2 examinations the week after we return from February half-term.

Mock speaking examinations will run consecutively over a period of three days:
Thursday 22 February, Friday 23 February and Monday 26 February. Students will be given their individual date and times in lessons.

Students will complete their reading, listening and writing examinations during their normal timetabled Spanish lessons on the same dates.

We must stress that students need to ensure that they are fully prepared for their Tracking-2 examinations, as if they were their real examinations. As a faculty, we are committed to doing everything possible to ensure that students achieve the best possible grades, and this also includes making decisions about tier entries.

Therefore, the grades that students achieve in their Tracking-2 examinations will be crucial in ensuring that we make the correct decision for each individual student. It also allows us to see a clear picture of each students' areas of strength and weakness and allows us to plan and adapt lessons to ensure that we close any gaps in their knowledge.

We understand the challenges that come with learning a language and therefore, we have prepared a short list below to ensure that students are fully prepared for their Spanish exams.

1. Ensure that they learn their speaking questions off by heart. Students have been working hard preparing these in lessons and have a bank of flashcards. We would encourage parents to test their son/daughter regularly in order to help support their learning. We would suggest little and often is the best approach to ensure that students retain this information in their long-term memory.
2. Ensure they develop their knowledge of key vocabulary by regularly quizzing themselves on vocabulary using Quizlet.
3. Complete past papers reading and listening questions. Banks of these are available from their class teachers.
4. Ensure they learn key verbs in different tenses. All students have been issued with a key verb table in their extended writing books.

If you have any questions on how best to support your son/daughter or any other queries, please do not hesitate to contact me at the academy.

Yours faithfully
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Miss L Quick
Faculty Leader MFL

