

The Sutton Academy Pupil Premium strategy statement

Objective: To close the gap between disadvantaged and national non-disadvantaged students					
1. Summary information					
School	The Sutton Academy				
Academic Year	2020 to 2021	Total PP budget	£463,175	Date of most recent PP Review	July 20
Total number of pupils	1187	Number of pupils eligible for PP	547 (46%)	Date for next internal review of this strategy	July 21

2. Current attainment			
	Pupils eligible for PP	Pupils not eligible for PP	All pupils
% achieving 9-4 English and Maths (2019-20)	49.0%	74.6%	62.7%
% achieving 9-5 English and Maths (2019-20)	26.5%	55.3%	42.0%
Progress 8 score average	-0.09	0.21	0.07
Attainment 8 score average	41.14	50.59	56.20
3. Barriers to future attainment (for pupils eligible for PP)			
In-school barriers <i>(issues to be addressed in school, such as poor literacy skills)</i>			
Students have a low level of literacy and vocabulary on entry compared to the rest of the cohort			
Students have a low level of numeracy on entry compared to the rest of the cohort			
There is an absence of a family culture of learning – a lack of role models for reading, studying etc.			

A small group of disadvantaged students are demonstrating disengagement or behavioural issues, which is having a detrimental effect on their progress	
Disadvantaged students are not making rapid progress in English, compared to Maths	
Disadvantaged students do not make enough progress in Humanities, Modern Foreign Languages and Science	
External barriers <i>(issues which also require action outside school, such as low attendance rates)</i>	
Attendance rates for pupils eligible for PP are below the rest of the cohort. This reduces their school hours and causes them to fall behind on average.	
Persistent absence rates are higher for PP students than the rest of the cohort.	
4. Desired outcomes <i>(desired outcomes and how they will be measured)</i>	Success criteria
More rapid progress in literacy for students eligible for PP funding.	Students eligible for pupil premium funding will make progress at a faster rate than other students. This will be evidenced through English tracking and intervention programmes across year groups.
More parental engagement at academy events such as parents evening and information evenings, for those who are disadvantaged.	Increased attendance % of pupil premium parents to key events. % to be in line with the rest of the cohort. Data to be recorded and evaluated after each event.
Less disadvantaged students represented in isolation and exclusion statistics	A reduction in % to move towards national average for non-disadvantaged exclusions. (% of students receiving 1 or more FTE national non-disadvantaged is 3.9%)
Improve attainment and progress of disadvantaged students in English	Disadvantaged progress in English to narrow the gap on national non-disadvantaged. Disadvantaged students to be performing in line with the rest of the cohort.
Improve attainment and progress of disadvantaged students in Humanities	Subjects to be broadly in line with the national comparator.
Improve attainment and progress of disadvantaged students in Science	Subjects to be broadly in line with the national comparator
Improve attainment and progress of disadvantaged students in Modern Foreign Languages	Subjects to be broadly in line with the national comparator
Improve the attendance figure for disadvantaged	By July 2021 the % of sessions missed to be broadly in line with the national average

Improve the number of disadvantaged students progressing into TSA 6 th form	% of disadvantaged students in Y12 to be broadly in line with year group %
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5. Planned expenditure					
Academic year		2020/21			
Objectives: 1. To provide academic support for disadvantaged students to allow them to perform in line with other students 2. To provide pastoral and family support to disadvantaged students to ensure this is not a barrier to achievement 3. To provide emotional and wellbeing support to disadvantaged students to ensure this is not a barrier to achievement					
1. To provide academic support for disadvantaged students to allow them to perform in line with other students					
Action	Rationale	Success criteria	Progress Update 1 November 2020	Progress Update 2 February 2021	Progress Update 3
Overstaff in Maths/English/Science to reduce class sizes Cost: £90,000	EEF strategies: Reducing Class Size +3 months	The gap between disadvantaged students and national other reduces in Maths/English/Science. Disadvantaged students to be performing in line with the rest of the cohort.	Staffing in place for 2020/21	Y11 T2 PP Maths -0.61 PP English -0.66	
HILTA staffing in Maths and English to provide personalised support Cost: £20,000	EEF strategies: Teaching assistants + 1 month Individualised instruction + 3 months One to one tuition + 5months Reducing class size + 3 months	The gap between disadvantaged students and national other reduces in Maths/English/Science. Disadvantaged students to be performing in line with the rest of the cohort.	HLTA staffing used both in lessons and for intervention for targeted students	Reduction in number of intervention sessions taking place due to pandemic. Y11 T2 PP Maths -0.61 PP English -0.66	

SDC Staffing for academic and pastoral interventions Cost: £38,000	EEF Strategies: One to one tuition + 5 months Small group tuition + 4 months Behaviour interventions +3 months Oral language interventions +5 months Social and emotional learning + 5 months	Disadvantaged students are able to access the curriculum more successfully resulting in: <ul style="list-style-type: none"> Improved attendance Reduction in in-class behaviour points Gap narrowing with national other 	Academic and pastoral intervention in place and approved through weekly panel 70+ students have accessed timetabled support	Academic and pastoral intervention has been limited during lockdown. Sessions have continued where possible based around social and emotional learning and individual mentoring.	
Alternative Education provision for a small number of students in KS3 and KS4 Cost: £75,000	EEF strategies: Behaviour interventions + 3 months Learning styles + 2 months Metacognition and self regulation + 7 months	Select cohort of disadvantaged students are able to access the curriculum more successfully resulting in: <ul style="list-style-type: none"> Improved attendance Reduction in serious behaviour issues Improvement in achievement 	7 students in full time Alt Ed provision (100%PP)	All Alt Ed students classed as vulnerable during lockdown and offered provision each day. Laptops have been provided for students where requested. Food vouchers have been supplied to Alt Ed students where appropriate	
Power up literacy programme for Y7 and Y8 £10,000	EEF strategies: Small group tuition + 4 months Reading comprehension strategies + 6 months	Reading age improved for each selected cohort on testing 1, 2 and 3 throughout the academic year	Y7 to start W/B 23/11 56 students of which 38 PP (68%) Y8 29 students of which 19 PP (66%) Y9 46 students to be retested	Literacy programmes suspended while on lockdown and will recommence when students return	

<p>The Base provision and staffing for KS4 students</p> <p>Cost: £40,000</p>	<p>EEF strategies: Behaviour interventions + 3 months Learning styles + 2 months Metacognition and self regulation + 7 months One to one tuition + 5 months Small group tuition + 4 months</p>	<p>Select cohort of disadvantaged students are able to access the curriculum more successfully resulting in:</p> <ul style="list-style-type: none"> • Improved attendance • Reduction in serious behaviour issues • Improvement in achievement 	<p>Base curriculum in place for Y10 and Y11 including providing all students with at least 5 qualifications including:</p> <ul style="list-style-type: none"> (i) Maths (ii) English (iii) English Lit (iv) Biology (v) Bucket 3 subject 	<p>Base provision provided every day for all Base students during lockdown. Lessons are being accessed regularly by Y11 either online or in person (over 70% attendance).</p> <p>Y10 engagement is a concern</p>	
<p>6th form tutoring support for Y7/Y8 Maths/English/Science catch up</p> <p>Cost: £2000</p>	<p>EEF strategies: One to one tuition + 5 months Peer tutoring + 5 months Small group tuition + 4 months</p>	<p>Y7 and Y8 students who are deemed behind on baseline testing make rapid improvements and are performing in line with their peers by July 2021</p>	<p>Not started yet due to Covid restrictions</p>	<p>Not started yet due to Covid restrictions</p>	
<p>Train Y10 leadership team to provide reading comprehension intervention for Y7/Y8 students</p>	<p>EEF strategies: One to one tuition + 5 months Peer tutoring + 5 months Small group tuition + 4 months Reading comprehension strategies + 6 months</p>	<p>Y7 and Y8 students who are deemed behind on baseline testing in literacy make rapid improvements and are performing in line with their peers by July 2021</p>	<p>MLY set up to provide training for Y10 leadership team. Delayed since October due to staff absence</p>	<p>Training to commence in HT4 with the programme to start in HT5</p>	

<p>Improve the quality and quantity of homework completed by disadvantaged students through:</p> <ul style="list-style-type: none"> (a) Allocation of government laptops/routers (b) Online live homework support (c) Collaborative homework clubs 	<p>EEF strategies: Digital technology + 4 months Homework + 5 months Collaborative learning + 5 months</p>	<p>Reduction in number of behaviour points for lack of homework</p> <p>Progress gap between disadvantaged students and national other narrowing</p>	<p>140 government laptops distributed of which 82% to PP students</p> <p>54 remaining of which 11 are awaiting collection.</p> <p>1 laptop has been damaged and 1 arrived not working</p> <p>9 routers have been distributed (100% PP) with 4 remaining and 2 damaged</p>	<p>Over 250 laptops have been distributed to students in Y7-13</p> <p>Routers and Enhanced mobile data allowance and BT wifi hotspot codes have been allocated to families who have had limited internet access</p> <p>70%+ PP students are accessing online learning daily</p> <p>Students are provided support for every lesson through either 2 live lessons or through zoom support</p>	
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<p>A well targeted intervention programme through:</p> <ul style="list-style-type: none"> (a) R2L (b) Boost and Secure (c) During the academy day (d) Government funded Covid-19 funding for extra tuition <p>Staffing cost: £40,000</p>	<p>EEF strategies:</p> <p>Extending school time + 2 months</p> <p>Feedback + 8 months</p> <p>One to one tuition + 5 months</p> <p>Small group tuition + 4 months</p>	<p>Progress gap between disadvantaged students and national other narrowing</p> <p>Student voice indicates that students feel more confident in their lessons and are more confident in successfully accessing the curriculum</p>	<p>R2L intervention:</p> <p>3 X Maths</p> <p>4 x English</p> <p>3 x Science</p> <p>1 x Geography</p> <p>1 x History</p> <p>73% PP</p> <p>Mainly KS4 in the first instance but due to change after current cohort</p> <p>Intervention during the academy day:</p> <p>2 x Maths</p> <p>2 x English</p> <p>85% PP</p> <p>Covid 19 funding has been mapped and costed.</p>	<p>NTP signed with Connex Education Partnership</p> <p>First tuition groups to start March 2020 in:</p> <p>Y7 Maths x 6 groups</p> <p>Y7 English x 6 groups</p> <p>Plans in place to expand to the following at end of HT4/beginning of HT5:</p> <p>Y8/Y9/Y10 Maths x 3</p> <p>Y8/Y9/Y10 English x 3</p> <p>Y8/Y9/Y10 Science x 3</p> <p>Y8/Y9/Y10 Humanities x 3</p> <p>Y8/Y9/Y10 Spanish x 3</p>	
Total budgeted cost					£315,000
<p>2. To provide pastoral and family support for disadvantaged students to ensure that economic background is not a barrier to achievement</p>					
Action	Rationale	Success Criteria	Progress Check 1	Progress Check 2	Progress Check 3
<p>Attendance staffing to have a key focus on disadvantaged students</p> <p>£30,000</p>	<p>Nationally disadvantaged students attendance is lower than their peers.</p>	<p>Disadvantaged attendance narrows the gap on national other</p>	<p>PP attendance to date 90% (92% this point last year)</p> <p>75% not including X codes</p>	<p>PP engagement with online lessons is regularly between 65-70%</p>	

<p>Pastoral staffing including HOYs and Safeguarding Team to have a key focus on disadvantaged students</p> <p>£70,000</p>	<p>EEF strategies: Behaviour interventions + 3 months Parental engagement + 3 months Social and emotional learning + 4months</p>	<p>Disadvantaged attendance narrows the gap on national other</p> <p>Reduction in behaviour points for disadvantaged students and is in line with their peers</p>	Ongoing	<p>All vulnerable and AEN disadvantaged students have received at least 1 phonecall a week during lockdown. All other disadvantaged students have received a fortnightly tutor phonecall</p>	
<p>Creation of the Family Zone Team which will have a primary focus of removing barriers to education with key cohort students and their families</p> <p>£6000</p>	<p>EEF strategies: Behaviour interventions + 3 months Parental engagement + 3 months Social and emotional learning + 4months</p>	<p>Disadvantaged attendance narrows the gap on national other</p>	To start November 2020	<p>Delayed due to lockdown. EOI to be advertised end of February ready for the post to start as students return</p>	
<p>"Bidding pot" created for academy staff to make funding requests from eg revision resources, access to apps, equipment, visits, cultural capital opportunities</p> <p>Cost £16,175</p>	<p>Money is set aside in the budget so that teaching staff, LSAs, HOYs etc can bid for funding to help support the education of PP students at the academy</p>		<p>Ongoing. Funding allocation so far: DT Revision guides £96 Art Home packs £140 Y7 attendance £30 Dance kit £283 Tassomai £2000 Hegarty Maths £800 Debate Mate £1500</p>	<p>Ongoing Recent funding has supported: On line learning packages Rewards and motivation</p>	

Free sanitary products for all disadvantaged girls who require them	6% of disadvantaged girls nationally miss 3 days on average a term due to period poverty.	Disadvantaged attendance narrows the gap on national other	£900 order completed for this calendar year (100% external funded secured). To be distributed prior to end of autumn term. £1600 external funding secured for next calendar year. Order 2 to be completed and distributed before the end of Spring term.	3 months worth of products distributed to all disadvantaged students prior to lockdown Funding has been accessed to have a further three months free supplies ready for all disadvantaged students	
Total budgeted cost					£122,175
3. To provide emotional and wellbeing support to disadvantaged students to ensure this is not a barrier to achievement					
Action	Rationale	Success Criteria	Progress Check 1	Progress Check 2	Progress Check 3
Disadvantaged students to have priority access to Connexions service Cost: £12,000	EEF strategy: Aspiration interventions Feedback + 8 months One to one tuition + 5 months	Zero NEET disadvantaged students	Priority list given to Connexions at the start of September. There has been a number of changes to the order due to absences	Careers meeting have continued during lockdown with Y11 and Y13 students via telephone. Over 85% of all Y11 disadvantaged students have now accessed a minimum of 1 independent careers meeting	
Available uniform hardship fund Cost: £2000	Ensuring lack of uniform is not a barrier to attendance	Reduction in absence days due to lack of uniform	Hardship fund created and details shared with year teams. £400 allocated so far for uniform, shoes, taxis and food	Hardship fund has been accessed during lockdown for: Food hampers, electricity and gas top ups, clothes, bedding £780	

Counsellor appointed to provide expert emotional and wellbeing support Cost: £11,000	EEF strategy: Social and emotional + 4 months	Reduction in student absence due to mental health and emotional wellbeing issues	Appointed in September 10 students accessed support so far 60% PP	Service has continued throughout lockdown with students	
Training for HOY/AL/Safeguarding team on anxiety/stress/grief/bereavement	To enable key pastoral staff to support	Reduction in student absence due to mental health and emotional wellbeing issues	Ongoing	Ongoing	
Training offered to students and families on anxiety/stress/grief/bereavement	To give families and students the opportunity to develop the knowledge and skills to develop coping strategies for anxiety/stress/grief/bereavement	Reduction in student absence due to mental health and emotional wellbeing issues	To start December 2020	Wellbeing support, resources and links to services to access in place for all year groups 1 R2L a week	
Development of Y11 Health Hub Cost £1000	To provide social and emotional support as well as "downtime" for students in Y11	Reduction in student absence due to mental health and emotional wellbeing issues Student voice indicates that students feel more confident in their lessons and are more confident in successfully accessing the curriculum	Y11 Health Hub programme in place with support from external agencies. Booking system created via the app. First two session over subscribed.	Health Hub on hold since beginning of December due to covid restrictions. Programme is in place and ready to restart after lockdown.	
Total budgeted cost					£26,000