

Year 12 Tracking-1 Report

October 2021

Name: **Example Student**

Form: **12 S**

Minimum Target Grade
This is the minimum grade your child will be expected to achieve in their final A-Level / BTEC Result at the end of Year 13. This is set using a system which allocates target grades based on a student's prior GCSE results.

Progress Comment
This is a concise statement of how your child can progress further in each of their subjects.

Subject	Minimum Target Grade
English Language	C
Music Technology	C
Sport (Level 3 BTEC)	D

Tracking-1 Data in October 2021				
CURRENT GRADE	Attitude To Learning	Independent Study	PREDICTED GRADE for Summer '22	To progress further I need to:
E	Inconsistent	Poor	D	Read a variety of texts at home and focus on spellings and punctuation.
E	Excellent	Good	C	Continue the research topic into different music styles which encompass the use of brass instruments.
BP	Good	Good	M	Focus on your set tasks more so that you complete them fully and to a high standard.

Current Grade
From internal assessments, the knowledge and skills evidenced so far this year show the grade that your child would achieve if they sat their final examinations now. Parents can use this grade to track improvements over time for their child as they cover more of the course content.

Attitude To Learning
(Your child's attitude, effort and behaviour in lessons)

Independent Study
(Your child's standard of study/work on their own)

These are graded:
1 - Excellent
2 - Good
3 - Inconsistent
4 - Poor

Predicted Grade
This is a professional prediction of what the teacher believes your child will achieve by the end of their studies, using evidence from internal assessments and coursework as appropriate.

Att. To Learn. & Ind. Study - Summary	
1.89	24

Average ATL Year Group Rank
(out of 80 students)

Attitude To Learning and Independent Study Summary
Your child's average ATL and Ind. Study, ranging from 1 (Excellent) to 4 (Poor).

The Year Group Rank shows your child's league position of best ATL and Ind. Study in the year group.