

Pupil premium strategy statement

This statement details our school's use of pupil premium (and recovery premium for the 2023 to 2024 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	The Sutton Academy
Number of pupils in school	1468
Proportion (%) of pupil premium eligible pupils	42%
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	2021-2024
Date this statement was published	22/9/21
Date on which it will be reviewed	Half termly
Statement authorised by	P Willerton
Pupil premium lead	K Harker
Governor / Trustee lead	P Winter

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£544,838
Recovery premium funding allocation this academic year	£140,900
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£77,731
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£763,469

Part A: Pupil premium strategy plan

Statement of intent

The Pupil Premium (PP) grant is additional funding allocated to publicly funded schools and academies to raise the attainment of disadvantaged students and support students with parents/carers in the armed forces. The Academy uses the grant to narrow achievement gaps between these students and other (non-PP) students nationally – “closing the advantage gap”. Not all our students eligible for PP funding have lower attainment than their peers, and in such cases the grant is used to help improve the achievement of these students so that they reach their full potential.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Students have a low level of literacy and vocabulary on entry compared to the rest of the cohort
2	Students have a low level of numeracy on entry compared to the rest of the cohort
3	There is an absence of a family culture of learning – a lack of role models for reading, studying etc
4	Disadvantaged students are not making rapid progress in English, compared to Maths
5	Disadvantaged students do not make enough progress in Humanities, Modern Languages and Science
6.	A small group of disadvantaged students are demonstrating disengagement or behavioural issues, which is having a detrimental effect on their progress

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Improvement in literacy for students eligible for PP funding	Reading ages of PP students are in line with the rest of the cohort

Lower number of disadvantaged students represented in isolation and exclusion statistics	A reduction in % to move towards national average for other student exclusions and reduction in internal isolations.
Improve attainment and progress of disadvantaged students in English	Disadvantaged progress in English to narrow the gap on national disadvantaged. Disadvantaged students to be performing in line with the rest of the cohort
Improve attainment and progress of disadvantaged students in Humanities	Subjects to be broadly in line with the national comparator
Improve attainment and progress of disadvantaged students in Science	Subjects to be broadly in line with the national comparator
Improve attainment and progress of disadvantaged students in Modern Foreign Languages	Subjects to be broadly in line with the national comparator
Improve the attendance figure for disadvantaged students	By July 2023 the % of session missed to be broadly in line with the national average
Improve the number of disadvantaged students progressing into TSA 6 th form	% of disadvantaged students in Y12 to be broadly in line with the year group %

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £188,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
<p>To provide first quality teaching through overstaffing in Maths/English/Science to reduce class sizes</p> <p>Cost: £100,000</p>	<p>EEF strategies: Reducing class size +3 months</p>	<p>4 5</p>
<p>HLTA staffing in English and Maths to provide personalised support both in class in bespoke sessions</p> <p>Cost: £70,000</p>	<p>EEF strategies: Teaching assistants +1 month Individualised instruction +3 months One to one tuition +5 months Reducing class size +3 months</p>	<p>4 5</p>
<p>Implement a staff CPD programme which develops teachers who are skilled in evidence informed instructional strategies that can effectively support the implementation of the knowledge rich curriculum.</p> <p>Cost: £10,000</p>	<p>Based on EEF Teaching and Learning Toolkit</p>	<p>1 2 3 4 5 6</p>
<p>Bespoke CPD package for early career teachers which develops and refines key strategies for improving disadvantaged achievement.</p> <p>Cost: £8,000</p>	<p>Based on EEF Teaching and Learning Toolkit</p>	<p>1 2 3 4 5 6</p>

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £307,500

Activity	Evidence that supports this approach	Challenge number(s) addressed
<p>External Alternative Education provision for a small number of KS3 and KS4 students who have difficulty accessing mainstream education.</p> <p>Cost: £125,500</p>	<p>EEF strategies:</p> <p>Behaviour interventions +3 months</p> <p>Metacognition and self regulation +7 months</p> <p>One to one tuition +5 months</p> <p>Small group tuition +4 months</p>	<p>3</p> <p>6</p>
<p>Internal Alternative Education provision (The Base and IR) for KS3 and KS4 students who have difficulty accessing mainstream education</p> <p>Cost £99,000</p>	<p>EEF strategies:</p> <p>Behaviour interventions +3 months</p> <p>Metacognition and self regulation +7 months</p> <p>One to one tuition +5 months</p> <p>Small group tuition +4 months</p>	<p>3</p> <p>6</p>
<p>All students to have reading ages tested at the beginning and end of the academic year and an effective literacy intervention programme in place for all students who are below chronological reading age</p> <p>Cost: £12,000</p>	<p>EEF strategies:</p> <p>Small group tuition +4 months</p> <p>Reading comprehension strategies +6 months</p> <p>Phonics +5 months</p>	<p>1</p> <p>4</p> <p>5</p> <p>6</p>
<p>A well targeted intervention programme through:</p> <ul style="list-style-type: none"> (i) R2L (ii) Boost and Secure (iii) Holiday sessions and Saturday sessions (iv) Masterclasses 	<p>EEF strategies:</p> <p>Extending school time +2 months</p> <p>Feedback +8 months</p> <p>One to one tuition +5 months</p> <p>Small group tuition +4 months</p>	<p>1</p> <p>2</p> <p>3</p> <p>4</p> <p>5</p>

Cost: £20,000		
A well targeted intervention programme through external and internal tutoring	EEF strategies: Extending school time +2 months Feedback +8 months One to one tuition +5 months Small group tuition +4 months	1 2 3 4 5
Cost: £25,000		
6 th form students tutoring KS3 and KS4 students in Maths, English, Science, Humanities, Languages	EEF strategies: One to one tuition +5 months Small group tuition +4 months	1 2 3 4 5
Cost: £2000		
Improve the quality and quantity of homework completed by disadvantaged students through: (i) Allocation of laptops/routers to all disadvantaged students who are unable to provide their own (ii) Homework clubs (including Nightclub)	EEF strategies: Digital technologies +4 months Homework +5 months Collaborative learning +5 months	1 2 3 4 5
Cost: £2,000		
Bidding pot available for faculty areas, year teams or individual staff to bid for any projects or initiatives they feel will have a positive impact on disadvantaged achievement	Based on a range of research strategies and/or previous proven internal strategies	1 2 3 4 5 6
Cost: £50,000		
To continue with curriculum developments in line with the ADP	Pupil Premium external review recommendations: <ul style="list-style-type: none"> To complete the whole academy overhaul of the curriculum. Ensure this is shared and understood. 	1 2 3 4 5 6
Cost £0		
To review the Pupil Premium plan half termly	Pupil premium external review recommendations	

with relevant stakeholders (eg Faculty Leaders, Year Teams, ALT, Trustees) Cost £0	<ul style="list-style-type: none"> To prioritise key improvement areas and ensure there is a clarity of roles, responsibility and purpose that impact student outcomes ensuring clear accountability and whole academy alignment 	
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Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £235,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
Attendance staffing to have a key focus on disadvantaged students Cost: £40,000	Nationally disadvantaged student attendance is lower than their peers	1 2 3 4 5 6
Pastoral and safeguarding staff to have a key focus on disadvantaged students Cost: £100,000	EEF strategies: Behaviour interventions +3 months Parental engagement +3 months Social and emotional learning +4 months	1 2 3 4 5 6
Development of the Personal Development Curriculum Cost £15,000	EEF Strategies: Behaviour interventions +4 months Extending school time +3 months Metacognition and self regulation +7 months Social and emotional learning +4 months	1 2 3 4 5 6
Counselling service Cost: £45,000	EEF Strategies: Social and emotional learning +4 months Mentoring +2 months Feedback +6 months	1 2 3 4 5 6

Disadvantaged students to have priority access to Connexions service Cost: £15,000	EEF strategies: Aspirations interventions +3 months Feedback +8 months One to one tuition +5 months	3 6
Hardship fund available for clothing, utility bills, transport, equipment Cost £10,000	Ensuring family expenses are not a barrier to attendance	1 2 3 4 5 6
Y11 Health Hub Cost: £2000	To provide social and emotional support as well as “downtime” for students in Y11. Y11 student voice feedback has previously stated the need for wellbeing support EEF strategies: Physical activity +1 month	1 2 3 4 5 6
Improving the quality and consistency of meaningful rewards Cost: £8000	EEF Strategies: Behaviour interventions +4 months Feedback +6 months Parental engagement +4 months	1 2 3 4 5 6

Total budgeted cost: £758,502 (£4,967 contingency)