

Year 9 Key Stage 3 Assessment Tracking-1 Report - November 2023

Attendance and Conduct

Your child's percentage attendance along with a summary of their achievement and behaviour points as of a specific date (also available in the ClassCharts App)

Student Details:

| Name | Tutor Group |
|-----------------|-------------|
| Example Student | 9 S |

Attendance as of (Date TBC):

| Attendance Target (97% - 100%) |
|--------------------------------|
| 98.9 % |

Achievement Points as of (Date TBC):

| Achievement Points |
|--------------------|
| 98 |

Behaviour Points as of (Date TBC):

| Behaviour Points |
|------------------|
| 12 |

Achievement Report:

| Teacher | Subject | Assessment Report | Attitude to Learning | Home Learning |
|------------------|-----------|---------------------------------|----------------------|---------------|
| Mr E English | English | Significantly below expectation | Excellent | Good |
| Mr M Maths | Maths | Meeting expectation | Good | Good |
| Mrs S Science | Science | Below expectation | Good | Good |
| Miss G Geography | Geography | Exceeding expectation | Excellent | Good |
| Mr D Design | Design | Below expectation | Inconsistent | Good |

Assessment Report

From internal assessments, the knowledge and skills evidenced so far this year shows the level at which your child is working.

Attitude to Learning

Your child's attitude, effort and behaviour in lessons.

Home Learning

Your child's standard of homework.

These are graded:

Excellent
Good
Inconsistent
Poor

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| Subject | Current Topic Information |
|--------------------------|---|
| English | Students have been studying various texts within English this half-term. They can now either further progress or revise/underpin current knowledge by using the links provided. |
| Maths | |
| Science | |
| Geography | |
| History | |
| RE | Current Topic Information Each subject will share a summary of the topics/areas that students have been studying this term. |
| Spanish | |
| Digital Literacy | |
| Design | |
| Food | |
| Art | Support for Parents/Carers These two sections offer support to parents/carers in understanding Tracking Reports and also on how they can support their child in using any feedback given. |
| Music | |
| PE | |
| Drama (if applicable) | |
| Dance (if applicable) | |

| Assessment & Feedback Support |
|--|
| <p>All students have been provided with individual feedback on their Tracking assessments from class teachers.</p> <p>Students should use this feedback to address any gaps or misconceptions in their knowledge by completing the associated response tasks.</p> <p>All feedback tasks and resources can be found on the various curriculum Microsoft Teams pages.</p> <p>For support and guidance on how your child can access the Microsoft Teams pages to complete these tasks, please follow the link below:</p> <p>https://youtu.be/takuxUqCi_U</p> |
| Tracking Report Format Support |
| <p>We have produced a narrated PowerPoint presentation that will talk parents/carers through the Tracking report format. This can be accessed following the link below:</p> <p>https://youtu.be/AFJz2_py4No</p> |