



The Sutton Academy



OPTIONS BOOKLET

GREEN PATHWAY

Together Students Achieve

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FOREWORD

In this important and challenging phase of students' education, it is crucial that we give you clear and informed guidance about the choices available to your child and how these are matched to individual needs, interests and abilities.

The options process, which includes Options Evening and parental and child options interviews is designed to ensure that parents and students are fully informed of the range of options available to them.

Qualifications gained at the end of KS4 are a springboard for students' development and play a large part in shaping future educational and career opportunities.

We also see this as a time to reinforce the partnership that exists between the academy, parents and students. We value this partnership as we feel that it is instrumental in ensuring that students commit themselves wholeheartedly to the work that will enable them to successfully meet the challenges of the new courses.

Staff will only be too pleased to offer any guidance that you may require and to discuss with you the options that are available.

Yours sincerely

Mrs E Dempsey

Assistant Principal

Green Pathway

GCSE Options Form

Student Name: _____

Year 10 Humanities Option Choice: <i>You will choose from one of the following:</i>	Choice
<ul style="list-style-type: none"> • Geography • History • Spanish 	

Year 10 Free Option Choices: <i>You will choose from three options from the subjects below:</i>		
	First Choice	Reserve Choice
1		
2		
3		

Free Choice Subjects			
Art, Craft & Design	Business Studies	Childcare & Development	Computer Science
Construction	Dance	Design & Technology	Drama
Food Preparation & Nutrition	Geography	History	Health & Social Care
Hospitality & Catering	ICT	Music	Physical Education
Religious Studies	Spanish	Triple Science	Sport

Combinations not permitted:

- *Sport and Physical Education*
- *Hospitality & Catering and Food Preparation*

Signed: _____
(Student)

Signed: _____
(Parent)

Core Subjects

All Students



ENGLISH LANGUAGE AND ENGLISH LITERATURE



Course outcome

GCSE - Grade 9-1

Entry Requirements

GCSE English Language and GCSE English Literature are compulsory; your English studies will help you to develop key literacy skills that will support your study of every other subject across the curriculum.

What will I study?

English Language: Throughout KS4, you will study a range of both fiction and non-fiction texts that span the centuries from 1800 to the present. This might be a webpage from 2016 or a guide to being a good housewife from 1801. You will also study the importance of language and learn how to harness the power of words by writing to entertain or writing to persuade. Finally, you will study spoken language and demonstrate your ability to present and converse through the speaking and listening section of the course.

English Literature: Throughout KS4, you will study a range of literary texts: novels, poetry and drama. These texts are seminal works by some of our most gifted writers. Titles include: Macbeth, A Christmas Carol, An Inspector Calls and the AQA Poetry Anthology Power and Conflict.

What skills will I develop?

By studying both GCSE Subjects you will develop a range of reading, writing and speaking skills. This includes interpreting language, evaluating characters, motives, settings and comparing texts and ideas. You will develop the ability to analyse language in close and thorough detail, exploring how writers use language to influence readers and audiences and comment on the world around them. Studying the use of the written word will enable you to understand the power of language and enable you to use it successfully in life.

How will I be assessed?

English Language -
100% Examination

Component 1: Twentieth Century Fiction Reading and Prose Creative Writing.

Component 2: Nineteenth and Twenty-First Century Non-Fiction Reading and Transactional Writing.

English Literature –
100% Examination

Component 1: Shakespeare and 19th Century

Component 2: Modern Prose or Drama, Poetry Anthology and Unseen Poetry.



MATHEMATICS

Course outcome

GCSE - Grade 9-1

Entry Requirements

Mathematics is a compulsory course set by the Government for all students at GCSE level following Edexcel examination board.

What will I study?

The course covers a broad range of mathematics.

Over the 3 years you will study a variety of topics in the following areas:

- Number (eg. Surds, Powers, Fractions)
- Algebra (eg. Expressions, Graphs, Iterations, Equations)
- Ratio & Proportion (eg. Ratio, Percentages, Rate of Change etc)
- Geometry (eg. Trigonometry, Congruence and Similarity, Circles)
- Probability (eg. Tree diagrams, Venn diagrams, Sample Space)
- Statistics (eg. Cumulative Frequency graphs, Box plots, Averages)

What skills will I develop?

- You will develop fluent knowledge, skills and understanding of mathematical methods and concepts.
- You will acquire, select and apply mathematical techniques to solve problems.
- You will reason mathematically, make deductions and inferences, and draw conclusions.
- You will comprehend, interpret and communicate mathematical information in a variety of forms appropriate to the information and context.



How will I be assessed?

The course has 3 written papers all of equal weight.

Students will be entered for either Higher or Foundation tier.

Higher tier allowing for grades 9-4
and Foundation for grades 5-1.



COMBINED SCIENCE



Course outcome

GCSE Grades 9 - 1

Entry Requirements

Combined Science is a compulsory course.

What will I study?

At The Sutton Academy students study Combined Science, which is worth 2 GCSEs. This course covers Biology, Chemistry and Physics.

In **Biology** you will learn about cells in plants and animals, how we maintain a balance in our bodies and how humans and other organisms have evolved.

In **Chemistry** you will learn about the atoms and the Periodic Table, materials and chemical reactions in lots of different contexts.

In **Physics** you will learn about energy, forces, waves and space.

All three Sciences are a blend of practical work, investigations and theory which can include longer writing and calculations.

What skills will I develop?

You will develop an understanding of how Science can affect society and the environment. You will learn how hypotheses, evidence, theories and explanations work together. You will develop an awareness of risk and the ability to assess and weigh risk against potential benefits. You can cultivate observational, practical, modelling, enquiry and problem-solving skills. You can learn to evaluate claims using scientific methods, skills in communication, mathematics and the use of technology in scientific contexts.



How will I be assessed?

In Combined Science you will sit a total of 6 papers, each 1 hour 15 minutes long.

These are split into Biology, Chemistry and Physics papers (2 papers each).



EBacc

Options Choices

Geography

History

Spanish

Students will choose one of the following:



GEOGRAPHY

Course outcome

GCSE - Grade 9-1

Entry Requirements

The course is suitable for those who are interested in developing their understanding of the ever-changing world around them. Students will be encouraged to investigate a range of important global issues and give their informed opinion on them.

What will I study?

The course covers a range of geographical knowledge and skills, building upon your work so far at Key Stage 3.

In Year 10 you will undertake a deep focus on economic development, and the issues facing Nigeria. You will learn about the natural world, in particular the impacts of hurricanes, volcanoes and earthquakes. We also offer a residential trip to students, which in 2023 was Iceland.

In Year 11 you will undertake two pieces of fieldwork, one studying sand dunes at Birkdale beach and the other focusing on regeneration at the Albert Dock, Liverpool. As well as this, you will also study the changing urban and living worlds. This includes an in-depth study of Rio De Janeiro and Las Vegas as case studies.

What skills will I develop?

You will develop evaluative writing skills as you address a range of contentious global issues. You will also develop skills as an independent researcher, gathering information to help you form your own opinions of geographical issues.

You will also develop, use and evaluate a range of fieldwork skills as part of the preparation for your exams.



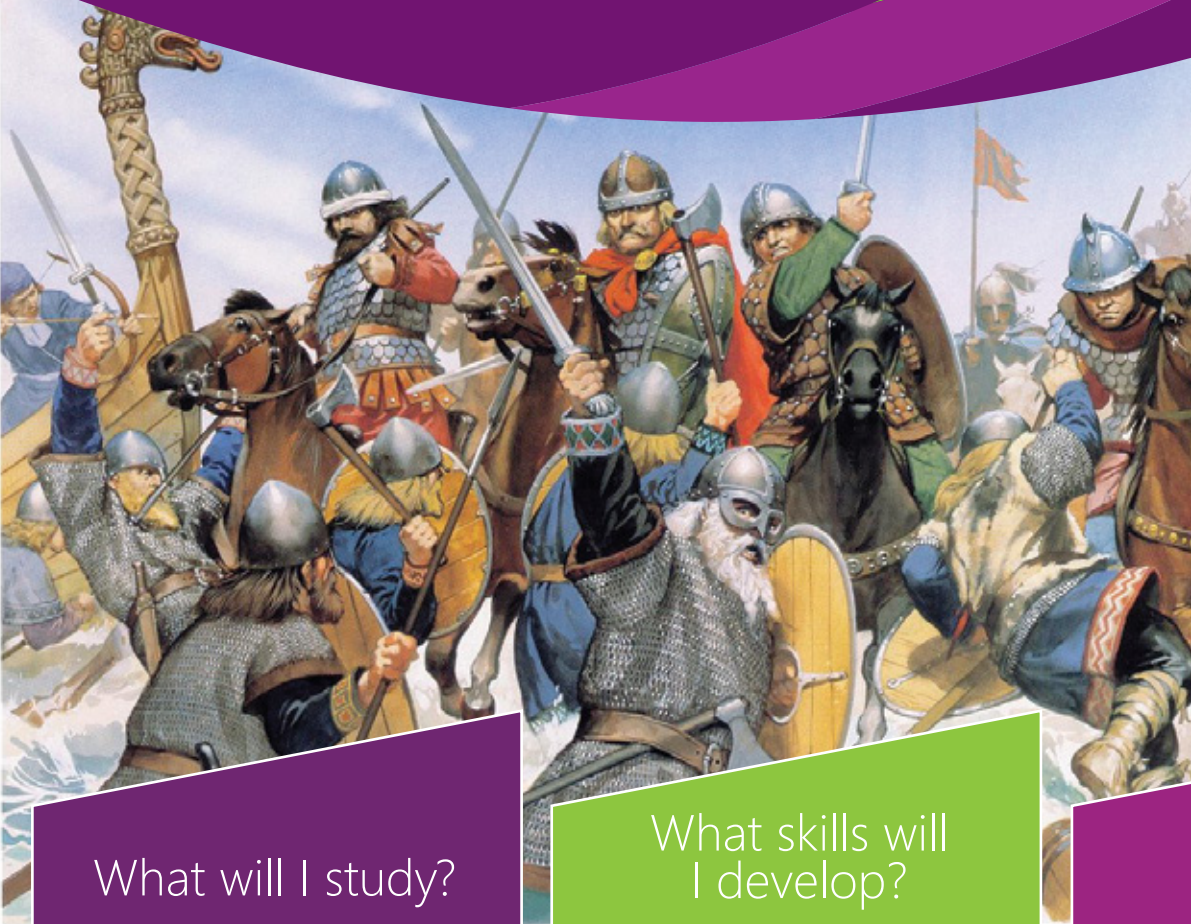
How will I be assessed?

GCSE Geography is assessed through 3 examinations.

The first examination (35% of the GCSE) explores the issues of living with the physical environment. It is 1 hour and 30 minutes and assesses your knowledge of Physical Geography.

The second examination (35% of the GCSE) explores the challenges in the human environment. It is 1 hour and 30 minutes and assesses your knowledge of Human Geography.

The third examination (30% of the GCSE) is 1 hour and 15 minutes and assesses students' knowledge of a booklet of pre-release material as well as their understanding of the different aspects of their fieldwork.



Course outcome

GCSE - Grade 9-1

Entry Requirements

The course is suitable for those with a passion for history and hunger to learn new things about British and European history every lesson. It is essential that you are prepared to participate in class discussions and independent research.

What will I study?

Year 10 – Focuses on the numerous problems Germany had after WW1 (Germany: Democracy and Dictatorship 1918 – 1945) and how this led to the rise of Adolf Hitler and the Nazi party. The course also includes what life was like in Germany under the Nazis. The second part of the year includes the aftermath of World War Two and the nuclear struggle between the capitalist western countries and the communist Soviet Union (Russia) (Conflict and Tensions between East and West 1945 – 1972).

Year 11 will focus on British history (Migration, Empires and People 790 to the present day and Elizabethan England) starting with the Viking invasion of Britain and reasons for their migration to Britain. During 11 you will also study events such as the Norman invasion of England, Britain's involvement in the slave trade and Britain's quest for a global empire under Elizabeth I.

What skills will I develop?

You will develop your knowledge and understanding of specified key events, periods and societies in local, British, and wider world history.

You will develop an awareness of why people, events and developments have been accorded historical significance and how and why different interpretations have been constructed about them.

You will engage in historical enquiry to develop as independent learners and as critical and reflective thinkers and develop the ability to ask relevant questions about the past, to investigate issues critically and to make valid historical claims by using a range of sources in their historical context.



How will I be assessed?

GCSE History is 100% exam based.

Part 1 (German and European history) - Written exam: 2 hours. 84 marks (including four marks for spelling, punctuation and grammar) this equals 50% of your GCSE. This consists of Section A – six compulsory questions (40 marks) Section B – four compulsory questions (40 marks) Plus four marks for spelling, punctuation and grammar.

Part 2 (British History) - Written exam: 2 hours. 84 marks (including four marks for spelling, punctuation and grammar) this equals 50% of your GCSE. Section A – four compulsory questions (40 marks) Section B – four compulsory questions (40 marks) Plus four marks for spelling, punctuation and grammar.



Course outcome

GCSE - Grade 9-1

Entry Requirements

This course is suitable for people who have been studying Spanish at the Academy or at another school and have an aptitude for the language.

What will I study?

During the two-year course, we will cover six themes including the following:

- My personal world
- Lifestyle and well-being
- My neighbourhood
- Media and technology
- Studying and my future
- Travel and tourism.

Within each theme, there are a range of topics covered such as TV and film, food and drink, social media and gaming, family and friends, music, relationships and equality. You will also study key grammar topics such as tenses, connectives and word order and will learn to use advanced grammar structures to improve your writing and speaking style.

What skills will I develop?

Over the two years, you will develop your reading, listening, speaking and writing skills. It will be important that you can understand, express and explain a range of opinions and that you can use a range of tenses to write and talk about the different topic areas. In addition to this, you will also develop translation and dictation skills..



How will I be assessed?

There are four different examinations for GCSE Spanish and you will be entered either at Foundation or Higher tier. Each exam is worth 25% of the GCSE.

Paper 1: Speaking: The speaking exam will be conducted by your class teacher and will consist of a read aloud task, a role-play task, a picture task (theme chosen by you in advance) and a general conversation.

Paper 2: Listening: In the listening examination, you will listen to recordings of different lengths and will answer a series of English and Spanish questions. You will hear the recording three times. There will also be a dictation task, which will check your accuracy of spelling and sound, symbol and correspondence.

Paper 3: Reading: The reading exam consists of a series of questions in which the answers must be given in English. There will also be a translation task from Spanish into English.

Paper 4: Writing: In the writing exam, you will be asked to write for different purposes in Spanish and also varying lengths and types to express ideas and opinions. There will also be a translation task from English into Spanish.

Options available to study in Year 10

For 2 years

<i>Free Choice Subjects</i>			
Art, Craft & Design	Business Studies	Childcare & Development	Computer Science
Construction	Dance	Design & Technology	Drama
Food Preparation & Nutrition	Geography	History	Health & Social Care
Hospitality & Catering	ICT	Music	Physical Education
Religious Studies	Spanish	Triple Science	Sport

Combinations not permitted:

- *Sport and Physical Education*
- *Hospitality & Catering and Food Preparation*

ART, CRAFT & DESIGN



Course outcome

GCSE - Grade 9-1

Entry Requirements

To have achieved success in Year 7 & 8 and 9 projects by working in line or above our expectations. You should have a keen interest in practical based learning, and a willingness to learn new skills, and demonstrate the resilience to see out an extensive portfolio that will present new challenges throughout the course.

What will I study?

This course has two components, a 'Portfolio of work' selected from the work produced throughout the two years and an 'Externally set assignment' or art exam which should play on the strengths you have developed. This course provides you with a range of creative, exciting and stimulating opportunities to develop and explore your personal journey in art, craft and design. Currently, our art projects develop and nurture a range of skills, techniques and processes to begin in Year 10. You will then develop your own theme and choice of project you wish to independently explore. We will be looking at contemporary artists' work and visit galleries and visits in the UK to influence our own work and producing art work in all mediums. Such as drawing and painting, print, clay, card, photography and mixed media. The Eduqas Art, Craft and Design specification we have chosen allows you to work in a wide variety of media or specialise in one form within art to support you finding your own style and process. This leads you on well to studying for AS and A Level Art & Design at our Sixth Form.

What skills will I develop?

You will develop knowledge and understanding during the course through a variety of learning experiences and approaches. This will allow you to develop the skills to explore, create and communicate your own ideas. You will demonstrate these skills through the development, refinement, recording, realisation and presentation of your ideas through a portfolio and by responding to an externally set assignment (the practical art exam).



How will I be assessed?

Component 1: Portfolio 60%

A sustained project developed in response to a theme. Each component is marked using 4 Assessment Objectives, which you will become familiar with over the course of study. Equal weighting is given to these with a maximum of 30 marks for each Assessment Objective resulting in a mark out of 120. A selection of further work such as workshops, mini projects, a gallery visit.

Component 2: Externally set exam 40%

Equal weighting is given to these with a maximum of 30 marks for each Assessment Objective resulting in a mark out of 80.



BUSINESS AND ENTERPRISE

Course outcome

BTEC Level 2 – Pass, Merit, Distinction, Distinction*

Entry Requirements

The BTEC qualification is suitable for students who are interested in the world of business and may like to run their own business one day. The course needs students to be open to new business language and terminology and willing to work hard on extended writing for coursework.

What will I study?

Enterprise introduces you to the exciting world of work. It will give you insight into how organisations around you are run, whilst equipping you with the skills to work in them or run your own.

Unit 1 Exploring Enterprise – In this unit you will investigate two local businesses – Liverpool One and Shakes Diner, discovering how they operate and the skills and mindset it requires to run a successful enterprise.

Unit 2 Planning & Pitching an Enterprise - In this practical unit you will work individually to plan and pitch an idea for a mini business. You will then review the success of the pitch and plan.

Unit 3 Promotion & Finance – In this unit you will learn how businesses work to make a profit by carefully balancing costs and revenue. You will also examine the different methods of promotion businesses use.

What skills will I develop?

- Practical work skills that apply to jobs in the workplace or running your own business
- Financial planning skills
- Team Work
- Communication Skills
- Organisational Skills
- Collaboration
- Leadership
- Entrepreneurial skills
- Research skills
- Creativity and Innovation Skills

How will I be assessed?

You will be assessed externally by a written exam on theory based around business promotion and finance; this will contribute toward 40% of your overall qualification.

You will have to complete two pieces of coursework, one of which will focus on two local businesses, the second of which will focus on planning, pitching and reviewing a mini enterprise. These pieces of coursework will be marked by your teacher then externally moderated by the exam board. The coursework will contribute toward 60% of your overall qualification.



CHILD DEVELOPMENT AND CARE

Course outcome

Level 1: Pass, Merit, Distinction
Level 2: Pass, Merit,
Distinction, Distinction* grading.

Entry Requirements

The course is suitable to those who want to pursue a career in the Early Years Sector, a good level of English written skills and numeracy are required, especially if you want to enter a career in the early years sector.

What will I study?

This qualification consists of one unit called 'Understanding child development and care in the early years'.

The unit is split into the following content areas:

1. Child development
 - o Including holistic development across the expected milestones for children age 0-5 in physical, cognitive, communication, language, social and emotional development
2. Factors that influence the child's development
 - o Including how biological and environmental factors affect the holistic development of a child. The expected and unexpected transitions that a child could experience and how a child can be supported through them.
3. Care routines, play and activities to support the child
 - o Including how to support development by organising a schedule of activities to meet the children's needs and support them to progress.
4. Early years provision
 - o An overview of the types of settings and local provision for children, including the individual purpose and desired outcomes
5. Legislation, policies and procedures in the early years
 - o How legislation, frameworks, policies and procedures support child development through important rules relating to health and safety, equality, inclusion, safeguarding and confidentiality.
6. Expectations of the early years practitioner
 - o You will learn how to prepare for working in settings and the expected standards of appearance, behaviour, attendance and punctuality.

What skills will I develop?

The Technical Award in Child Development and Care in Early Years will help you to develop an understanding of the early years sector, considering the reforms to early years practice.

Including:

- Child development for the 0 to 5 age range
- Play as a route of children's learning, which forms the basis of early years frameworks, such as the Early Years Foundation Stage.
- Inclusive practice and empowering children, as well as the key person within early years settings.
- Inspire and enthuse learners to consider a career in early years, or related sectors.
- Gain a broad knowledge and understanding of, and develop skills in, the early years sector.
- Support progression to a more specialised level 3 vocational or academic course.

How will I be assessed?

The content areas of the unit will be assessed in two ways:

Non-Exam Assessment: worth 50% of qualification, externally set, 14 hours of in class controlled assessment. This will be internally marked and externally moderated. The Non-exam assessment encourages you to combine elements of your learning to show your knowledge and understanding across the content areas.

Exam: worth 50% of qualification, 1 hour and 30-minute, externally set, terminal question paper. It will be 80 marks in total and externally assessed. It will consist of a mixture of multiple-choice, short-answer, and extended response questions.



COMPUTER SCIENCE

Course outcome

GCSE - Grade 9-1

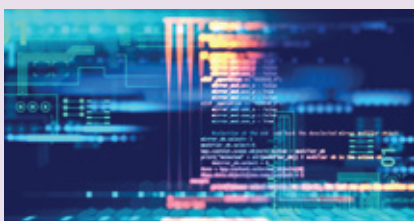
Entry Requirements

- A high level of digital literacy.
- A strong, mathematically sound, background.
- The ability to think logically and a commitment to significant independent study outside of the classroom is essential.

What will I study?

Computers are widely used in all aspects of business, industry, government, education, leisure and the home. In this technological age, a study of computer science, and particularly how computers are used in the solution of a variety of problems, is essential to learners.

Computer science integrates well with subjects across the curriculum. It demands both logical discipline and imaginative creativity in the selection and design of algorithms and the writing, testing and debugging of programs. It relies on an understanding of the rules of language at a fundamental level; it encourages an awareness of the management and organisation of computer systems; it extends learners' horizons beyond the school environment in the appreciation of the effects of computer science on society and individuals.



What skills will I develop?

You will investigate hardware, logical operations, communication, data representation and data types, operating systems, principles of programming, software engineering, program construction, security and data management and the impacts of digital technology on wider society. You will develop skills in problem solving, algorithms and programming constructs, programming languages, data structures and data types and security and authentication.

You will analyse problems, design solutions and write a programmed solution, which you will test and give suggestions for further development of your solution.



How will I be assessed?

Component 01: Computer systems 50% Introduces students to the central processing unit (CPU), computer memory and storage, data representation, wired and wireless networks, network topologies, system security and system software. It also looks at ethical, legal, cultural and environmental concerns associated with computer science.

Component 02: Computational thinking, algorithms and programming 50% Students apply knowledge and understanding gained in component 01. They develop skills and understanding in computational thinking: algorithms, programming techniques, producing robust programs, computational logic and translators.

Practical programming: Students are to be given the opportunity to undertake a programming task(s) during their course of study which allows them to develop their skills to design, write, test and refine programs using a high-level programming language. Students will be assessed on these skills during the written examinations, in particular component 02 (section B).

CONSTRUCTION AND THE BUILT ENVIRONMENT



Course outcome

Level 1 Pass – Level 2
Distinction*

Entry Requirements

Students should have a keen interest in practical based learning. A willingness to learn new skills, including those which will not have been covered during the Design Technology course in years 7,8 & 9.

What will I study?

Constructing the Built Environment is a practical course, designed to support students in developing an awareness of the construction industry. It mainly supports students who want to learn about the construction industry from the build perspective. It provides you with a broad introduction to the different trades involved in the sector and the types of career opportunities available.

The award is made up of two units, each having an applied purpose which acts as a focus encouraging you to consider how the use and application of your knowledge, understanding and skills impacts on individuals, employers, society and environment. You will cover a range of construction trades including joinery, tiling, electric installation, plumbing and decorating. There will also be an opportunity to sample brickwork and plastering and other extended learning opportunities.

What skills will I develop?

You will develop knowledge and understanding of the construction industry through a variety of practical outcomes. You will learn a series of trade based skills that will be demonstrated in a sequence of real world scenarios linked directly to a construction brief.



How will I be assessed?

The course is made up of 2 units, measured in a quantity of guided learning hours (GLH).

Unit 1: Introduction to the built environment (48 GLH), is an on screen external assessment set externally by the exam board. The 1 ½ hour exam will cover a range of topics including structures, technologies, trades and health & safety. There will be two windows to attempt this assessment.

Unit 3: Constructing the built environment (72 GLH), is a coursework based assessment following a brief set by the examination board. This will give students the opportunity to develop their construction skill in a more practical context, spanning a variety of trades including carpentry, decorating, electrical installation and plumbing.

DANCE



Course outcome

GCSE - Grade 9-1

Entry Requirements

This course is suitable for people who have experience in dance and it is essential that you are prepared to perform in the annual dance show.

What will I study?

The course will mainly follow the contemporary and jazz disciplines of dance.

In Year 9 you will focus on developing technical skills and learning about the choreographic process. Throughout the year you will study performance pieces in the styles of jazz and contemporary. You will also learn how to choreograph a group dance. Theory work will include safety in dance and learning how to analyse your own and others' dance work.

Year 10 focuses on developing your practical ability and choreographic skills by taking part in mock assessments. You will also learn the set phrases and a performance piece. Theory work includes analysing professional dance works.

Year 11 focuses on the solo/group choreography and refining all practical tasks ready for examination. Theory work includes analysis of the remaining professional dance works.

What skills will I develop?

You will develop your technical and performance skills through intense practical lessons which will ultimately make you a better all-round performer.

You will also take on the role as the choreographer, gaining opportunities to teach your work to others. The written aspects of the paper will allow you to develop your critical analysis skills through watching and writing about both your own and professional dance works.



How will I be assessed?

GCSE Dance is 60% practical and 40% theory.

Practical units consist of:

- **Performance:**
 - A solo performance of set phrases which are a series of one minute phrases set by the examination board.
 - Duet / Trio performance which is taught by the teacher.
- **Choreography:**
 - A solo or group choreography which is created by you based on a stimulus.

Practical elements are internally marked and externally moderated by an examiner.

The written examination is a 1 hour 30 minute paper and consists of:

- Critical appreciation of six professional dance works.
- Critical appreciation of your own work.
- Knowledge and understanding of the choreographic process and performing skills.

DESIGN & TECHNOLOGY

Course outcome

GCSE - Grade 9-1

Entry Requirements

You should have a keen interest in practical based learning, and a willingness to learn new skills, and demonstrate the resilience to see out and extensive portfolio that will present new challenges throughout the course.

What will I study?

GCSE Design and Technology focusses on developing solutions based on real time problems. The qualification is modern and relevant, so you can learn about contemporary technologies, materials and processes, as well as established practices.

You will use your creativity and imagination to design and make prototypes that solve real and relevant problems, considering your own and others' needs, wants and values.

You will build upon the skills you have learnt in Year 7, 8 and 9 and create a personal, one off product based upon how industry designers work.



What skills will I develop?

You will develop knowledge and understanding of the design process through project based learning experiences.

Year 10 - The year 10 year is a mixture of theory knowledge and practical work. You will spend time investigating different types of materials, how certain materials are manufactured and look into how a designer design, creates and innovates a product. The theory topics have a mixture of Core Knowledge and Specialist Knowledge you will need to help you design and create your product. Towards the end of year 10, you will begin your Non-Examined Assessment. This Assessment will be a topic set by the exam board and you will begin researching and investigation possible solutions to solve a design problem.

Year 11 - The year 11 year will start with a continuation of your Non-Examined Assessment, this year will see you creating design ideas, prototype models and then begin to manufacture your chosen idea. We will then begin our exam preparation for your upcoming exams by re visiting some of our theory content and practical skills we have learnt over the past year.

How will I be assessed?

The course is split into 2 units of work, both worth 50% of the final grade.

Unit 1 is a 2 hour written examination, which will cover a wide range of topics taught across the 2 years.

Unit 2 is a portfolio of evidence that demonstrates an understanding of the design process. It will also include photographic evidence of your practical work in response to the examination board's brief.



DRAMA PERFORMING ARTS

Course outcome

BTEC
Pass / Merit / Distinction

Entry Requirements

This subject is a blend of both practical and theoretical aspects. You must be prepared to perform to a live audience.

What will I study?

You will study 3 Components – these are:

- **Component 1 – Exploring the Performing Arts.**

Learners will develop their understanding of the performing arts by examining practitioners' work and the processes used to create performance (30%).

- **Component 2 – Developing Skills and Techniques in the Performing Arts.**

Learners will develop their performing arts skills and techniques through the reproduction of acting, dance and/or musical theatre repertoire as performers or designers (30%).

- **Component 3 – Responding to a brief.**

Learners will be given the opportunity to work as part of a group to contribute to a workshop performance as either a performer or designer in response to a given brief and stimulus (40%).

What skills will I develop?

Drama offers a wide and varied range of learning opportunities. Whether you aspire to become a professional actor or director or you want to develop your communicative skills and/or confidence, Drama is a creative and exciting way to achieve this. The BTEC Award in Performing Arts is also an excellent foundation for progression onto BTEC level 3 performing arts.



How will I be assessed?

Component 1: Learners are assessed upon their practical ability to identify and perform the work of chosen practitioners and the creation of a written or filmed 'blog', or presentation that details the works and practices of 2 key practitioners.

Component 2: Learners are assessed upon their ability to perform existing repertoire (published plays and performances) and their ability to present and evaluate their development within a written rehearsal log.

Component 3: This external component builds on knowledge, understanding and skills acquired and developed in Components 1 and 2 and includes synoptic assessment. Learners will apply their skills and techniques creatively to a workshop performance for a selected (target) audience. Learners will capture their ideas on planning, development and effectiveness of the production process in a written log and an evaluation report. A task worth 60 marks will be completed under supervised conditions. There is no final written examination for this qualification. The BTEC Tech Award offers students the opportunity to re-submit assignments in order to achieve their fullest potential.

FOOD PREPARATION AND NUTRITION



Course outcome

GCSE - Grade 9-1

Entry Requirements

Students should have a keen interest in practical based learning, and a willingness to learn new skills, and demonstrate the resilience to see out an extensive portfolio that will present new challenges throughout the course.

What will I study?

This qualification equips students with the knowledge, understanding and skills required to cook and apply the principles of nutrition and healthy eating.

It encourages students to cook, enables them to make informed decisions about food and nutrition and allows them to acquire knowledge in order to be able to feed themselves and others affordably and nutritiously, now and later in life.



What skills will I develop?

By studying Food Preparation and Nutrition students will:

- Be able to demonstrate effective and safe cooking skills by planning, preparing and cooking a variety of food commodities whilst using different cooking techniques and equipment
- Develop knowledge and understanding of the functional properties and chemical characteristics of food as well as a sound knowledge of the nutritional content of food and drinks
- Understand the relationship between diet, nutrition and health, including the physiological and psychological effects of poor diet and health
- Understand the economic, environmental, ethical and socio-cultural influences on food availability, production processes, diet and health choices.

How will I be assessed?

The course is split over 2 components, both worth 50% of the final grade.

Component 1: Examination This component will consist of two sections both containing compulsory questions and will assess the six areas of content as listed in the specified GCSE content. Section A: questions based on stimulus material. Section B: structured, short and extended response questions to assess content related to food preparation and nutrition.

Component 2: Coursework
Assessment 1: The Food Investigation Assessment
A scientific food investigation which will assess the students' knowledge, skills and understanding in relation to scientific principles underlying the preparation and cooking of food.

Assessment 2: The Food Preparation Assessment
Prepare, cook and present a menu which assesses the students' knowledge, skills and understanding in relation to the planning, preparation, cooking and presentation of food.

Course outcome

GCSE - Grade 9-1

Entry Requirements

The course is suitable for those who are interested in developing their understanding of the ever-changing world around them. Students will be encouraged to investigate a range of important global issues and give their informed opinion on them.

What will I study?

The course covers a range of geographical knowledge and skills, building upon your work so far at Key Stage 3.

In Year 10 you will undertake a deep focus on economic development, and the issues facing Nigeria. You will learn about the natural world, in particular the impacts of hurricanes, volcanoes and earthquakes. We also offer a residential trip to students, which in 2023 was Iceland.

In Year 11 you will undertake two pieces of fieldwork, one studying sand dunes at Birkdale beach and the other focusing on regeneration at the Albert Dock, Liverpool. As well as this, you will also study the changing urban and living worlds. This includes an in-depth study of Rio De Janeiro and Las Vegas as case studies.

What skills will I develop?

You will develop evaluative writing skills as you address a range of contentious global issues. You will also develop skills as an independent researcher, gathering information to help you form your own opinions of geographical issues.

You will also develop, use and evaluate a range of fieldwork skills as part of the preparation for your exams.



How will I be assessed?

GCSE Geography is assessed through 3 examinations.

The first examination (35% of the GCSE) explores the issues of living with the physical environment. It is 1 hour and 30 minutes and assesses your knowledge of Physical Geography.

The second examination (35% of the GCSE) explores the challenges in the human environment. It is 1 hour and 30 minutes and assesses your knowledge of Human Geography.

The third examination (30% of the GCSE) is 1 hour and 15 minutes and assesses students' knowledge of a booklet of pre-release material as well as their understanding of the different aspects of their fieldwork.

HEALTH & SOCIAL CARE



Course outcome

Level 1: Pass, Merit, Distinction
Level 2: Pass, Merit, Distinction,
Distinction* grading.

Entry Requirements

The course is suitable to those who want to pursue a career in the Health and Social Care sector; a good level of English and written skills and numeracy are required.

What will I study?

This qualification consists of one unit called 'Understanding health and social care'.

The unit is split into the following content areas:

1. Health and social care provision and services
 - o Including their purpose and function for providing a range of care types.
2. Job roles in health and social care and the care values that underpin professional practice
 - o Including continuing professional development.
3. Legislation, policies and procedures in health and social care
 - o How legislation, frameworks, policies and procedures support health and social care through important rules relating to regulatory and inspection bodies.
4. Human development across the life span
 - o Including how biological and environmental factors affect human development. The expected and unexpected transitions that a person could experience and how a professional can support.
5. The care needs of the individual
 - o Including holistic needs, individual conditions and disabilities alongside the care values that support.

What skills will I develop?

The Technical Award in Health and Social Care gives you the opportunity to develop sector-specific knowledge and skills focusing on:

- Skills and processes, such as effective communication and safeguarding.
- Attitudes and responsibilities, including the care values that are vitally important to the sector
- Knowledge that underpins the effective use of skills, processes and attitudes, including human growth and development, health and social care services and factors affecting people's health and wellbeing.

6. How health and social care services are accessed
 - o Types of referral used to access and barriers that may prevent access.
7. Partnership working in health and social care
 - o Including how it meets the needs and preferences of the individual, barriers that may occur and strategies to overcome.
8. The care planning cycle
 - o The purpose, creation and impact for an individual.

How will I be assessed?

The content areas of the unit will be assessed in two ways:

Non-Exam Assessment: worth 50% of qualification, externally set, 13 hours of in class controlled assessment. This will be internally marked and externally moderated. The Non-exam assessment encourages you to combine elements of your learning to show your knowledge and understanding across the content areas.

Exam: worth 50% of qualification, 1 hour and 30-minute, externally set, terminal question paper. It will be 80 marks in total and externally assessed. It will consist of a mixture of multiple-choice, short-answer, and extended response questions.



HISTORY



Course outcome

GCSE - Grade 9-1

Entry Requirements

The course is suitable for those with a passion for history and hunger to learn new things about British and European history every lesson. It is essential that you are prepared to participate in class discussions and independent research.

What will I study?

Year 10 – Focuses on the numerous problems Germany had after WW1 (Germany: Democracy and Dictatorship 1918 – 1945) and how this led to the rise of Adolf Hitler and the Nazi party. The course also includes what life was like in Germany under the Nazis. The second part of the year includes the aftermath of World War Two and the nuclear struggle between the capitalist western countries and the communist Soviet Union (Russia) (Conflict and Tensions between East and West 1945 – 1972).

Year 11 will focus on British history (Migration, Empires and People 790 to the present day and Elizabethan England) starting with the Viking invasion of Britain and reasons for their migration to Britain. During 11 you will also study events such as the Norman invasion of England, Britain's involvement in the slave trade and Britain's quest for a global empire under Elizabeth I.

What skills will I develop?

You will develop your knowledge and understanding of specified key events, periods and societies in local, British, and wider world history.

You will develop an awareness of why people, events and developments have been accorded historical significance and how and why different interpretations have been constructed about them.

You will engage in historical enquiry to develop as independent learners and as critical and reflective thinkers and develop the ability to ask relevant questions about the past, to investigate issues critically and to make valid historical claims by using a range of sources in their historical context.



How will I be assessed?

GCSE History is 100% exam based.

Part 1 (German and European history) - Written exam: 2 hours. 84 marks (including four marks for spelling, punctuation and grammar) this equals 50% of your GCSE. This consists of Section A – six compulsory questions (40 marks) Section B – four compulsory questions (40 marks) Plus four marks for spelling, punctuation and grammar.

Part 2 (British History) - Written exam: 2 hours. 84 marks (including four marks for spelling, punctuation and grammar) this equals 50% of your GCSE. Section A – four compulsory questions (40 marks) Section B – four compulsory questions (40 marks) Plus four marks for spelling, punctuation and grammar.

HOSPITALITY AND CATERING



Course outcome

Pass, Merit, Distinction

Entry Requirements

Students should have a keen interest in practical based learning, and a willingness to learn new skills, and demonstrate the resilience to see out an extensive portfolio that will present new challenges throughout the course.

What will I study?

This qualification equips students with the knowledge, understanding and skills required to cook and apply the principles of nutrition and healthy eating.

It encourages students to cook, enables them to make informed decisions about food and nutrition and allows them to acquire knowledge in order to be able to feed themselves and others affordably and nutritiously, now and later in life.

This qualification will enable learners to gain knowledge, understanding and skills relating to the Hospitality and Catering sector which encompasses all businesses that provide food, beverages, and/or accommodation services (including restaurants, hotels, airlines, tourist attractions, hospitals and sports venues).

What skills will I develop?

By studying Level 2 Hospitality and Catering students will:

- Develop an understanding of the different types of establishment and job roles within the catering industry
- Apply their learning to safely prepare, cook and present nutritional dishes
- Understand how catering establishments operate efficiently, legally and financially viably whilst meeting the needs of their potential market.



How will I be assessed?

The WJEC Level 2 Award in Hospitality and Catering is assessed using a combination of internal and external assessment.

Unit 1: The Hospitality and Catering Industry. This will be externally assessed by an examination set by the exam board. Short and extended answer questions based around applied situations. Students will be required to use stimulus material presented in different formats to respond to questions.

Unit 2: Hospitality and Catering in Action is internally assessed through coursework based tasks and practical activities.



ICT & CREATIVE MEDIA



Course outcome

BTEC Level 2 – Pass, Merit
Distinction, Distinction*

Entry Requirements

The qualification is suitable for students who have a good experience of ICT and Computer Science in Year 7, 8 and 9. Students should be confident users of ICT.

What will I study?

Cambridge Nationals in Creative iMedia are media sector-focused, including film, television, web development, gaming and animation, and have IT at their heart. They provide knowledge in a number of key areas in this field from pre-production skills to digital animation and have a motivating, hands-on approach to both teaching and learning. Cambridge Nationals deliver skills across the whole range of learning styles and abilities, effectively engaging and inspiring all students to achieve great things.

This qualification will assess the application of creative media skills through their practical use. They will provide students with essential knowledge, transferable skills and tools to improve their learning in other subjects with the aims of enhancing their employability when they leave education, contributing to their personal development and future economic well-being. The qualifications will encourage independence, creativity and awareness of the digital media sector.

What skills will I develop?

R093: Creative iMedia in the media industry

This unit will enable students to understand many elements of the media industry including: digital media products, how they are planned, and the media codes which are used to convey meaning, create impact and engage audiences.

Topics include:

- o The media industry
- o Factors influencing product design
- o Pre-production planning
- o Distribution considerations

Unit R094: Visual identity and digital graphics

This unit is designed to develop students' ability create effective digital products, including how to develop visual identities for clients and use the concepts of graphic design to create original digital graphics to engage target audiences.

Topics include:

- o Develop visual identity
- o Plan digital graphics for products
- o Create visual identity and digital graphics

How will I be assessed?

R093 – Creative iMedia in the media industry

Written paper – 1 hour 30 minutes

Unit R094: Visual identity and digital graphics

Centre assessed task, OCR Moderated
Unit R097: Interactive digital media
Centre assessed task, OCR Moderated

Unit R097: Interactive digital media

This unit enables students to understand how to plan, create and review interactive digital media products.

Topics include:

- o Plan interactive digital media
- o Create interactive digital media
- o Review interactive digital media





Course outcome

GCSE - Grade 9-1

Entry Requirements

Ideally you will already be learning to play an instrument or be able to sing. Alternatively you can follow the Technology performance pathway which does not require you to perform in the traditional manner. You should have a strong interest in music and be willing to listen and appraise a wide range of music from many different styles. You should also have an interest in how music is written and produced so that you can apply this to compositions.

What will I study?

Understanding Music

The areas of study provide an appropriate focus for students to appraise, develop and demonstrate an in-depth knowledge and understanding of musical elements, musical context and musical language. The four areas of study can also provide a rich source of material for you to work with when developing performance and composition skills.

Performing Music

One performance must be as a solo performance and one piece must be as part of an ensemble lasting a combined minimum of four minutes. The performance as part of an ensemble must last for a minimum of one minute.

Composing Music

You will learn how to develop musical ideas, including extending and manipulating musical ideas, and compose music that is musically convincing through two compositions.

What skills will I develop?

Studying GCSE Music will enhance your skills in listening and appraising as you will listen to and appraise various pieces of music from 1600 to the present day, covering a vast and diverse array of composers and performers. Your performance skills will also be enhanced greatly as you will learn to interact with and perform with your peers in the ensemble performance aspect. You will also perform as a soloist in the solo performance aspect.

Your compositional skills will be developed to a high level through the teaching and learning of composition. The first of which is a prescribed piece in which you will be taught to compose in a particular style, possibilities include western classical music (Baroque, Romantic), Film and Game Music (John Williams, Hans Zimmer) or popular music of the 20th and 21st centuries.

How will I be assessed?

Component 1 – Understanding Music

The examination is 1 hour and 30 minutes.
This component is worth 40% of the GCSE (96 marks).

Component 2 – Performing Music as an instrumentalist and/or vocalist and/or via technology:

Performance 1: Solo performance (36 marks)

Performance 2: Ensemble performance (36 marks)

This component is worth 30% of the GCSE (72 marks)

Component 3 – Composing Music

Composition 1: Composition to a brief (36 marks)

Composition 2: Free composition (36 marks)

This component is worth 30% of the GCSE (72 marks).

Course outcome

GCSE - Grade 9-1

Entry Requirements

This course is suitable for students who have an interest in the organisation of sport and how the body is working. It is essential that you participate in at least one sport at a competitive level outside of school and students are involved in the extracurricular provision here at the academy.

What will I study?

The course will give you a well-rounded and full introduction to the world of PE, sport and sport science by developing an understanding of how the mind and body works in relation to performance in physical activity. You will engage in physical activity and sport by contextualising the theory and applying your knowledge to your practical performance.

The units that you will study are:

- 1 Sports Psychology
- 2 Movement Analysis
- 3 Anatomy and Physiology and use of data
- 4 Health Fitness and Well-being
- 5 Physical training
- 6 Socio cultural influences.

What skills will I develop?

You will develop your practical ability in a number of different sports. You will become more competent, confident and expert in your techniques, and apply them across different sports and physical activities.

You will develop important transferable skills, including numeracy, communication and an understanding of practical performances.

The blend of scientific and social knowledge helps students to access a range of qualifications.



How will I be assessed?

Paper 1: Applied anatomy and physiology physical training (30% of the total GCSE)

Paper 2: Socio-cultural influences, Sports psychology, Health, fitness and well-being (30% of the total GCSE)

Practical activity assessment and Analysing and Evaluating Performance (AEP) (40% of the total GCSE)



RELIGIOUS STUDIES



Course outcome

GCSE - Grade 9-1

Entry Requirements

The course is suitable for people who love to debate and are happy to develop their own reasoning skills. Students will be encouraged to give valid opinions for their views about a variety of different topical issues.

What will I study?

There are two main areas of study 'Religion and Ethics: Christianity' and 'Religion Peace and Conflict: Islam'. You will study religious beliefs and consider what living a religious life means. In addition you will learn about the following 4 topics.

Crime and Punishment – You will analyse different attitudes towards the death penalty, punishment and forgiveness.

Peace and Conflict – You will explain different theories of war, 'Just War Theory', reconciliation and pacifism.

Marriage and the Family – You will consider a variety of views about homosexuality, sex outside marriage, contraception and gender equality.

Matters of Life and Death – You will examine beliefs about what happens when we die and will analyse arguments for and against euthanasia, abortion and the origins of the Universe.

What skills will I develop?

The course will help you to develop an understanding and appreciation of a range of opinions within society, including religious thought and its contribution to individuals, communities and societies.

You will be enabled to understand, articulate and analyse your own and others' beliefs, values and commitments.

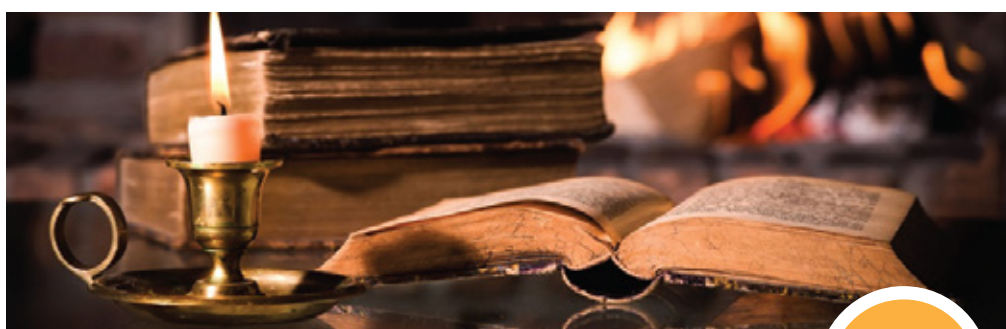
You will develop analytical and critical thinking skills to enable you to present a wide range of well-informed and reasonable arguments, which will help you to progress to AS and A level study.

How will I be assessed?

Religious Studies is assessed by two 1 hour 45 minute examinations taken at the end of year 11.

The first examination will focus on Religion and Ethics. Students will study Christianity and Christian attitudes to marriage and the family, living the religious life and matters of life and death.

The second examination will focus on Islam. Topics assessed will include crime and punishment, living the religious life and peace and conflict. Each examination is worth 50% of the final grade.





Course outcome

GCSE - Grade 9-1

Entry Requirements

This course is suitable for people who have been studying Spanish at the Academy or at another school and have an aptitude for the language.

What will I study?

During the two-year course, we will cover six themes including the following:

- My personal world
- Lifestyle and well-being
- My neighbourhood
- Media and technology
- Studying and my future
- Travel and tourism.

Within each theme, there are a range of topics covered such as TV and film, food and drink, social media and gaming, family and friends, music, relationships and equality. You will also study key grammar topics such as tenses, connectives and word order and will learn to use advanced grammar structures to improve your writing and speaking style.

What skills will I develop?

Over the two years, you will develop your reading, listening, speaking and writing skills. It will be important that you can understand, express and explain a range of opinions and that you can use a range of tenses to write and talk about the different topic areas. In addition to this, you will also develop translation and dictation skills..



How will I be assessed?

There are four different examinations for GCSE Spanish and you will be entered either at Foundation or Higher tier. Each exam is worth 25% of the GCSE.

Paper 1: Speaking: The speaking exam will be conducted by your class teacher and will consist of a read aloud task, a role-play task, a picture task (theme chosen by you in advance) and a general conversation.

Paper 2: Listening: In the listening examination, you will listen to recordings of different lengths and will answer a series of English and Spanish questions. You will hear the recording three times. There will also be a dictation task, which will check your accuracy of spelling and sound, symbol and correspondence.

Paper 3: Reading: The reading exam consists of a series of questions in which the answers must be given in English. There will also be a translation task from Spanish into English.

Paper 4: Writing: In the writing exam, you will be asked to write for different purposes in Spanish and also varying lengths and types to express ideas and opinions. There will also be a translation task from English into Spanish.

SPORT ACTIVITY & FITNESS

Course outcome

BTEC Pass/Merit/
Distinction/
Distinction*

Entry Requirements

This course is suitable for students who have an interest in sports, health and fitness and leading sports activities. You do not need to participate in sport outside of school.

What will I study?

What skills will I develop?

How will I be assessed?

The course involves completing three 'components':

Component 1: Preparing Participants to Take Part in Sport and Physical Activity
You will explore different types and provision of sport and physical activity available for different types of participants, barriers to participation and ways to overcome these barriers to increase participation in sport and physical activity and how to prepare our bodies for participation in sport and physical activity.

Component 2: Taking Part and Improving Other Participants Sporting Performance
You will investigate the components of fitness and their effect on performance, take part in practical sport, explore the role of officials in sport and learn to apply methods and sporting drills to improve other participants' sporting performance.

Component 3: Developing Fitness to Improve Other Participants Performance in Sport and Physical Activity
You will be introduced to and develop an understanding of the importance of fitness and the different types of fitness for performance in sport and physical activity. You will also develop an understanding of the body and fitness testing.

The Tech Award gives learners the opportunity to develop sector-specific applied knowledge and skills through realistic vocational contexts. Learners will have the opportunity to develop applied knowledge and skills in the following areas:

- investigating provisions for sport including equipment and facilities to enhance sport
- planning and delivery of sport drills and sessions
- fitness for sport including fitness testing and methodology.



Component 1 - Internally assessed through externally set coursework tasks

Component 2 - Internally assessed through externally set coursework tasks

Component 3 - Externally assessed through a written exam



TRIPLE SCIENCE

Course outcome

Biology GCSE - Grade 9-1
Chemistry GCSE - Grade 9-1
Physics GCSE - Grade 9-1

Entry Requirements

The course is suitable to anyone who has a keen interest in Science. There are extra topics to study and extra practical activities to complete so you will need to be proactive and resilient in your studies.

What will I study?

At The Sutton Academy students study Combined Science (2 GCSEs) which covers Biology, Chemistry and Physics, this is compulsory. The Separate Science option includes the three Sciences in more depth than those students taking Combined Science.

In **Biology** you will learn about cells in plants and animals, how we maintain a balance in our bodies and how humans and other organisms have evolved. Students are taught more advanced techniques such as genetic engineering.

In **Chemistry** you will learn about atoms and the Periodic Table, materials and chemical reactions in lots of different contexts.

In **Physics** you will learn about energy, forces, waves and space.

For Chemistry and Physics a high level of mathematics skills are required. All three Sciences are a blend of practical work, investigations and theory which can include longer writing and calculations.

What skills will I develop?

You will develop an understanding of how Science can affect society and the environment. You will learn how hypotheses, evidence, theories and explanations work together. You will develop an awareness of risk and the ability to assess and weigh risk against potential benefits. You can cultivate observational, practical, modelling, enquiry and problem-solving skills. You can learn to evaluate claims using scientific methods skills in communication, mathematics and the use of technology in scientific contexts.



How will I be assessed?

For each GCSE you will be assessed in two 1 hour and 45 minutes examinations.

That is 6 x 1h 45mins examinations in total.



OPTIONS



future



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