

# Year 9 Key Stage 3 Assessment Tracking-1 Report - November 2024

### Attendance and Conduct

Your child's percentage attendance along with a summary of their achievement and behaviour points as of a specific date (also available in the ClassCharts App)

### Student Details:

Name	Tutor Group
Example Student	9 S

### Attendance as of (Date TBC):

### Achievement Points as of (Date TBC):

### Behaviour Points as of (Date TBC):

Attendance Target (97% - 100%)	Achievement Points	Behaviour Points
98.9 %	98	12

### Achievement Report:

Teacher	Subject	Assessment Report	Attitude to Learning	Home Learning
Mr E English	English	Significantly below expectation	Excellent	Good
Mr M Maths	Maths	Meeting expectation	Good	Good
Mrs S Science	Science	Below expectation	Good	Good
Miss G Geography	Geography	Exceeding expectation	Excellent	Good
Mr D Design	Design	Below expectation	Inconsistent	Good

### Assessment Report

From internal assessments, the knowledge and skills evidenced so far this year shows the level at which your child is working.

### Attitude to Learning

Your child's attitude, effort and behaviour in lessons.

### Home Learning

Your child's standard of homework.

These are graded:

- Excellent
- Good
- Inconsistent
- Poor

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Subject	Current Topic Information
English	Students have been studying various texts within English this half-term. They can now either further progress or revise/underpin current knowledge by using the links provided.
Maths	
Science	
Geography	
History	
RE	<b>Current Topic Information</b> Each subject will share a summary of the topics/areas that students have been studying this term.
Spanish	
Digital Literacy	
Design	
Food	
Art	<b>Support for Parents/Carers</b> These two sections offer support to parents/carers in understanding Tracking Reports and also on how they can support their child in using any feedback given.
Music	
PE	
Drama <i>(if applicable)</i>	
Dance <i>(if applicable)</i>	

**Assessment & Feedback Support**

All students have been provided with individual feedback on their Tracking assessments from class teachers.

Students should use this feedback to address any gaps or misconceptions in their knowledge by completing the associated response tasks.

All feedback tasks and resources can be found on the various curriculum Microsoft Teams pages.

For support and guidance on how your child can access the Microsoft Teams pages to complete these tasks, please follow the link below:

[https://youtu.be/takuxUqCi\\_U](https://youtu.be/takuxUqCi_U)

**Tracking Report Format Support**

We have produced a narrated PowerPoint presentation that will talk parents/carers through the Tracking report format. This can be accessed following the link below:

[https://youtu.be/AFJz2\\_py4No](https://youtu.be/AFJz2_py4No)