



The Sutton Academy



OPTIONS BOOKLET

WHITE PATHWAY

Together Students Achieve

White Pathway

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Foreword

In this important and challenging phase of students' education, it is crucial that we give you clear and informed guidance about the choices available to your child and how these are matched to individual needs, interests and abilities.

The options process, which includes Options Evening and parental and child options interviews is designed to ensure that parents and students are fully informed of the range of options available to them.

Qualifications gained at the end of KS4 are a springboard for students' development and play a large part in shaping future educational and career opportunities.

We also see this as a time to reinforce the partnership that exists between the academy, parents and students. We value this partnership as we feel that it is instrumental in ensuring that students commit themselves wholeheartedly to the work that will enable them to successfully meet the challenges of the new courses.

Staff will only be too pleased to offer any guidance that you may require and to discuss with you the options that are available.

Yours sincerely

Mrs E Dempsey

Assistant Principal

White Pathway

GCSE Options Form

Student Name:

First Choice Options	
1	
2	
3	

Reserve Choice Options	
1	
2	
3	

Free Choice Subjects			
Animal Care	Art, Design & Practice	Business	Child Care & Development
Construction	Dance	Drama	Geography
Health & Fitness	History	Health & Social Care	Hospitality & Catering
ICT	Music	Triple Science	Sport

Signed:
(Student)

Signed:
(Parent)

Core Subjects

All Students



English Language & Literature

Course Outcome

GCSE - Grade 9-1

Entry Requirements

GCSE English Language and GCSE English Literature are compulsory; your English studies will help you to develop key literacy skills that will support your study of every other subject across the curriculum.



What will I study?

English Language:

Throughout KS4, you will study a range of both fiction and non-fiction texts that span the centuries from 1800 to the present. This might be a webpage from 2016 or a guide to being a good housewife from 1801. You will also study the importance of language and learn how to harness the power of words by writing to entertain or writing to persuade. Finally, you will study spoken language and demonstrate your ability to present and converse through the speaking and listening section of the course.

English Literature:

Throughout KS4, you will study a range of literary texts: novels, poetry and drama. These texts are seminal works by some of our most gifted writers. Titles include: Macbeth, A Christmas Carol, An Inspector Calls and the AQA Poetry Anthology Power and Conflict.

What skills will I develop?

By studying both GCSE Subjects you will develop a range of reading, writing and speaking skills. This includes interpreting language, evaluating characters, motives, settings and comparing texts and ideas. You will develop the ability to analyse language in close and thorough detail, exploring how writers use language to influence readers and audiences and comment on the world around them. Studying the use of the written word will enable you to understand the power of language and enable you to use it successfully in life.

How will I be assessed?

English Language -
100% Examination

Component 1: Twentieth Century Fiction Reading and Prose Creative Writing.

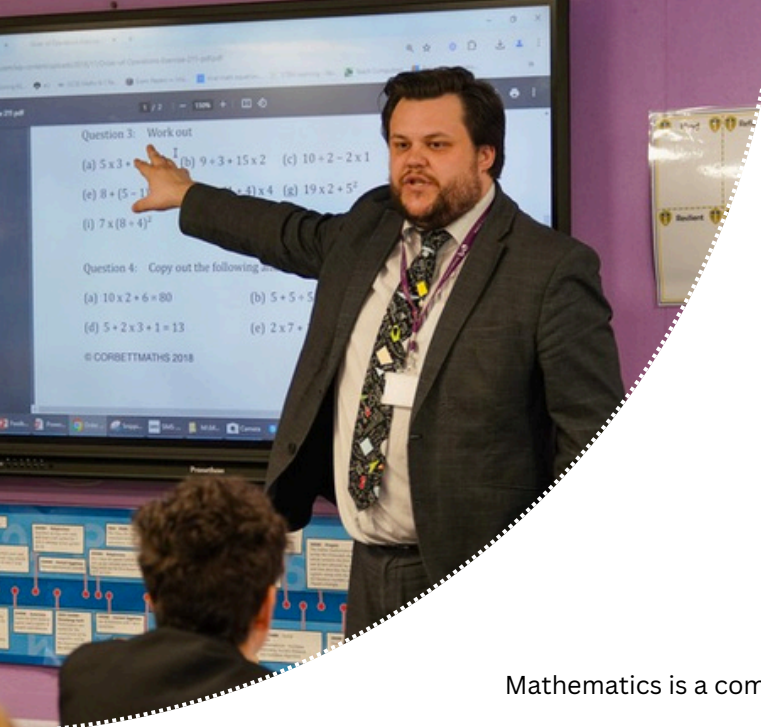
Component 2: Nineteenth and Twenty-First Century Non-Fiction Reading and Transactional Writing.

English Literature -
100% Examination

Component 1: Shakespeare and 19th Century

Component 2: Modern Prose or Drama, Poetry Anthology and Unseen Poetry.





Mathematics

Course Outcome

GCSE - Grade 9-1

Entry Requirements

Mathematics is a compulsory course set by the Government for all students at GCSE level following Edexcel examination board.

What will I study?

The course covers a broad range of mathematics.

Over the 3 years you will study a variety of topics in the following areas:

- Number (eg. Surds, Powers, Fractions)
- Algebra (eg. Expressions, Graphs, Iterations, Equations)
- Ratio & Proportion (eg. Ratio, Percentages, Rate of Change etc)
- Geometry (eg. Trigonometry, Congruence and Similarity, Circles)
- Probability (eg. Tree diagrams, Venn diagrams, Sample Space)
- Statistics (eg. Cumulative Frequency graphs, Box plots, Averages)

What skills will I develop?

- You will develop fluent knowledge, skills and understanding of mathematical methods and concepts.
- You will acquire, select and apply mathematical techniques to solve problems. You will reason mathematically, make deductions and inferences, and draw conclusions.
- You will comprehend, interpret and communicate mathematical information in a variety of forms appropriate to the information and context.



How will I be assessed?

The course has 3 written papers all of equal weight.

Students will be entered for either Higher or Foundation tier.

Higher tier allowing for grades 9-4 and Foundation for grades 5-1.



Triple Science

Course Outcome

Biology GCSE - Grade 9-1
Chemistry GCSE - Grade 9-1
Physics GCSE - Grade 9-1

Separate
Sciences:
Biology,
Chemistry and
Physics GCSEs

Entry Requirements

The course is suitable to anyone who has a keen interest in Science. There are extra topics to study and extra practical activities to complete so you will need to be proactive and resilient in your studies.

What will I study?

At The Sutton Academy students study Combined Science (2 GCSEs) which covers Biology, Chemistry and Physics, this is compulsory. The Separate Science option includes the three Sciences in more depth than those students taking Combined Science.

In **Biology** you will learn about cells in plants and animals, how we maintain a balance in our bodies and how humans and other organisms have evolved. Students are taught more advanced techniques such as genetic engineering.

In **Chemistry** you will learn about atoms and the Periodic Table, materials and chemical reactions in lots of different contexts.

In **Physics** you will learn about energy, forces, waves and space.

For Chemistry and Physics a high level of mathematics skills are required. All three Sciences are a blend of practical work, investigations and theory which can include longer writing and calculations.

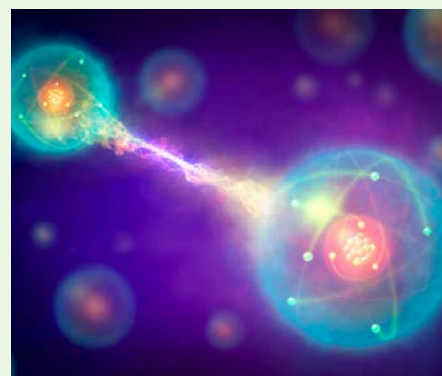
What skills will I develop?

You will develop an understanding of how Science can affect society and the environment. You will learn how hypotheses, evidence, theories and explanations work together. You will develop an awareness of risk and the ability to assess and weigh risk against potential benefits. You can cultivate observational, practical, modelling, enquiry and problem-solving skills. You can learn to evaluate claims using scientific methods skills in communication, mathematics and the use of technology in scientific contexts

How will I be assessed?

For each GCSE you will be assessed in two 1 hour and 45 minutes examinations.

That is 6 x 1h 45mins examinations in total.



Options Choices

Animal Care

Art, Design & Practice

Health & Fitness



Animal Care

Course Outcome

Level 1: Pass, Merit Distinction Level 2: Pass, Merit, Distinction, Distinction *

Entry Requirements

This course is a practical course and you will need to be willing to handle live animals as well as assist with their feeding and cleaning routine. You also need to be willing to be videoed as part your practical assessment.



What will I study?

This qualification provides an introduction to some of the key themes within the animal care industry enabling you to develop your knowledge and practical technical skills. You will be working with five main animal groups: small/companion animals, reptiles, birds, invertebrates and livestock, studying a total of three units which will cover the following:

- **Animal Handling:** this will include developing your animal handling skills. You will also gain understanding of the principles of animal behaviour, enabling them to handle and restrain animals safely.
- **Animal Housing and Accommodation:** this will require you to develop your understanding and housing requirement of animals by carrying out the preparation, checking and cleaning out of animal accommodation.
- **Animal Health and Welfare:** this covers all aspects of animal health and welfare and will equip you with a good understanding of the relationship between looking after the wellbeing of the animal and the effect this has on maintaining animal strength and vigour. You will also learn how animals are used in society and how they are protected by legislation.

What skills will I develop?

You will develop a broad base of skills relating to the animal care industry, enhancing your knowledge of biology and how this applies in the context of animal health, as well as practical skills involved with caring for a variety of animal species. You will also develop transferable technical and practical skills in communication, research and project management and a range of study and employability skills including enhancing your literacy and numeracy.



How will I be assessed?

You will be assessed through a non-exam internal assessments and written examinations.

Component 1: Animal Handling – this will be assessed through both written and practical activities. You will need to demonstrate your ability to handle a range of animals calmly and safely, as well as evaluating different handling and restraint techniques.

Component 2: Animal housing and accommodation – this will be assessed through both written and practical activities. You will need to understand the housing needs of different animal species as well as demonstrating your ability to set up and clean out animal accommodation correctly.

Component 3: Animal Health and Welfare – you will complete a 2 hour formal examination which will consist of a mixture of multiple choice, short answer and extended writing questions.





Art & Design Practice

Course Outcome

GCSE - Grade 9-1

Entry Requirements

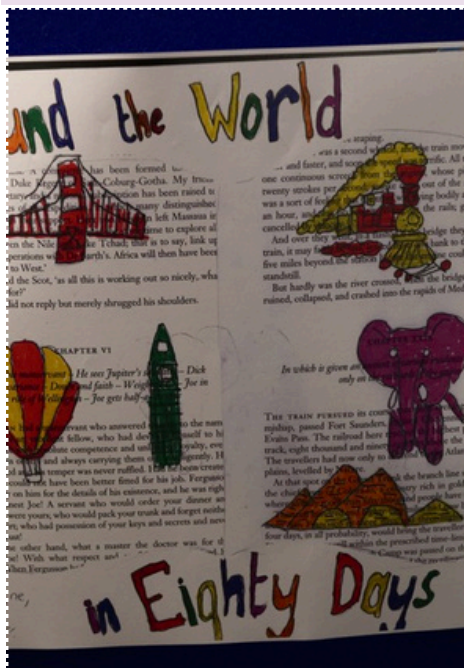
This course is a practical course which is based around different art disciplines, primarily drawing painting and textiles. You will need to be willing to develop skills in all these areas.

What will I study?

Throughout this qualification you will study two components, covering the following content areas:

Component 1: Creative Practice in Art and Design - investigating art and design practice to inform generation and communication of ideas and developing practical skills through exploration of specialist materials, techniques and processes.

Component 2: Responding to a Brief - applying art and design skills and techniques to develop a response to a brief.



What skills will I develop?

You will develop a broad base of skills relating to the design and creative production industry, enhancing your knowledge of practical art and textile skills as well as the design and refinement processes in response to a client brief.

You will also develop transferable technical and practical skills in communication, research and project management and a range of study and employability skills including enhancing your literacy and numeracy.



How will I be assessed?

You will be assessed through a non-exam internal assessment and formal external examination.

Component 1: is assessed through non-exam internal assessment. The non-exam internal assessment for this component involves a real life scenario which you must respond to. Your response will include research and investigation as well as the creation of a product.

Component 2: is an formal examination which takes place over a number of sessions totalling 20 hours. During the examination you will be expected to complete a portfolio of work which includes making a product as well as written aspects of reviewing and analysing processes.



Health & Fitness

NCFE
CACHE Level
1/2 Technical
Award in
Health and
Social Care

Course Outcome

Level 1: Pass, Merit, Distinction

Level 2: Pass, Merit, Distinction, Distinction*

Entry Requirements

The course is suitable for students who have an interest in biology and how to keep the body healthy. Elements of this course are practical and you will need to be able to plan, deliver and take part in health and exercise programmes.

What will I study?

The objectives of this qualification are to:

- develop a broad understanding of the structure and function of body systems
- identify the effects of health and fitness activities on the body
- understand health and fitness and the components of fitness
- apply the principles of training
- understand the impact of lifestyle on health and fitness
- test and develop components of fitness
- apply health and fitness analysis and set goals
- plan, develop and take part in a health and fitness programme and understand how to prepare safely

What skills will I develop?

You will develop a broad base of skills relating to the health and fitness industry, enhancing your knowledge of biology and how this applies in the context of health and well being, as well as practical skills involving training programmes and nutrition plans

You will also develop transferable technical and practical skills in communication, research and project management and a range of study and employability skills including enhancing your literacy and numeracy.

How will I be assessed?

You will be assessed through a non-exam internal assessment and written external examination.

Non Exam Assessment: This will contribute to 60% of your overall grade. You will complete a synoptic project based on a real life client brief including creating and delivering a fitness programme and accompanying diet plan. This will be completed within supervised lesson and will be externally moderated.

External examination: You will complete a 1hour 30minute exam which will test your knowledge on all components of the course. The formal examination will consist of a mixture of multiple choice, short answer and extended writing questions. The weighting for this examination will be 40%.



Options available to study in Year 10

For 2 Years

<i>Free Choice Subjects</i>			
Animal Care	Art, Design & Practice	Business	Child Care & Development
Construction	Dance	Drama	Geography
Health & Fitness	History	Health & Social Care	Hospitality & Catering
IT & Creative Media	Music	Sport	



Business & Enterprise

BTEC Level 2
Tech Award in
Enterprise

Course Outcome

BTEC Pass/Merit/Distinction/Distinction *

Entry Requirements

The BTEC qualification is suitable for students who are interested in the world of business and may like to run their own business one day. The course needs students to be open to new business language and terminology and willing to work hard on extended writing for coursework.



What will I study?

Enterprise introduces you to the exciting world of work. It will give you an insight into how organisations around you are run, whilst equipping you with the skills to work in them or run your own.

Component 1 Exploring Enterprises

– In this unit you will investigate one local business, discovering how they operate, and discovering the skills and mindset it requires to run a successful enterprise.

Component 2 Planning and Presenting a Micro-Enterprise Idea

– In this practical unit you will work individually to plan and pitch an idea for your own mini business. You will then review the success of the pitch and plan.

Unit 3 Marketing and Finance for Enterprise

– In this unit you will learn how businesses work to make a profit by carefully balancing costs and revenue. You will also examine the different methods of marketing businesses use.

What skills will I develop?

- Practical work skills that apply to jobs in the workplace or running your own business
- Financial planning skills
- Teamwork
- Communication Skills
- Organisational Skills
- Collaboration
- Leadership
- Entrepreneurial skills
- Research skills
- Creativity and Innovation Skills

How will I be assessed?

You will be assessed externally by a written exam on theory based around business marketing and finance; this will contribute toward 40% of your overall qualification.

You will have to complete two pieces of coursework, one of which will focus on one local business, the second of which will focus on planning, pitching and reviewing a mini enterprise idea. These pieces of coursework will be marked by your teacher then externally moderated by the exam board. The coursework will contribute toward 60% of your overall qualification.



Child Development & Care

NCFE CACHE
Level 1/2
Technical Award
in Child
Development and
Care in Early
Years

Course Outcome

Level 1: Pass, Merit, Distinction
Level 2: Pass, Merit, Distinction, Distinction* grading.

Entry Requirements

The course is suitable to those who want to pursue a career in the Early Years Sector, a good level of English written skills and numeracy are required, especially if you want to enter a career in the early years sector.

What will I study?

This qualification consists of one unit called 'Understanding child development and care in the early years'.

The unit is split into the following content areas:

1. Child development

o Including holistic development across the expected milestones for children age 0-5 in physical, cognitive, communication, language, social and emotional development

2. Factors that influence the child's development

o Including how biological and environmental factors affect the holistic development of a child. The expected and unexpected transitions that a child could experience and how a child can be supported through them.

3. Care routines, play and activities to support the child

o Including how to support development by organising a schedule of activities to meet the children's needs and support them to progress.

4. Early years provision

o An overview of the types of settings and local provision for children, including the individual purpose and desired outcomes

5. Legislation, policies and procedures in the early years

o How legislation, frameworks, policies and procedures support child development through important rules relating to health and safety, equality, inclusion, safeguarding and confidentiality.

6. Expectations of the early years practitioner

o You will learn how to prepare for working in settings and the expected standards of appearance, behaviour, attendance and punctuality.

What skills will I develop?

The Technical Award in Child Development and Care in Early Years will help you to develop an understanding of the early years sector, considering the reforms to early years practice.

Including:

- Child development for the 0 to 5 age range
- Play as a route of children's learning, which forms the basis of early years frameworks, such as the Early Years Foundation Stage.
- Inclusive practice and empowering children, as well as the key person within early years settings.
- Inspire and enthuse learners to consider a career in early years, or related sectors.
- Gain a broad knowledge and understanding of, and develop skills in, the early years sector.
- Support progression to a more specialised level 3 vocational or academic course.

7. Roles and responsibilities within early years settings

o You will learn how to work with children when they move from one setting to another and the importance of working with others to ensure that communication is consistent, correct and current.

8. The importance of observations in early years childcare

o Including ways of observing children so that you can support development through appropriate activities and care routines.

9. Planning in early years childcare

o Including the purpose of a child-centred approach and the planning cycle.

How will I be assessed?

The content areas of the unit will be assessed in two ways:

Non-Exam Assessment: worth 50% of qualification, externally set, 14 hours of in class controlled assessment. This will be internally marked and externally moderated. The Non-exam assessment encourages you to combine elements of your learning to show your knowledge and understanding across the content areas.

Exam: worth 50% of qualification, 1 hour and 30-minute, externally set, terminal question paper. It will be 80 marks in total and externally assessed. It will consist of a mixture of multiple-choice, short-answer, and extended response questions.



Construction

Course Outcome

Level 1 Pass – Level 2 Distinction*

Entry Requirements

Students should have a keen interest in practical based learning. A willingness to learn new skills, including those which will not have been covered during the Design Technology course in years 7,8 & 9.



What will I study?

Constructing the Built Environment is a practical course, designed to support students in developing an awareness of the construction industry. It mainly supports students who want to learn about the construction industry from the build perspective. It provides you with a broad introduction to the different trades involved in the sector and the types of career opportunities available.

The award is made up of two units, each having an applied purpose which acts as a focus encouraging you to consider how the use and application of your knowledge, understanding and skills impacts on individuals, employers, society and environment. You will cover a range of construction trades including joinery, tiling, electric installation, plumbing and decorating. There will also be an opportunity to sample brickwork and plastering and other extended learning opportunities.

What skills will I develop?

You will develop knowledge and understanding of the construction industry through a variety of practical outcomes. You will learn a series of trade based skills that will be demonstrated in a sequence of real world scenarios linked directly to a construction brief.



How will I be assessed?

The course is made up of 2 units, measured in a quantity of guided learning hours (GLH).

Unit 1: Introduction to the built environment (48 GLH), is an on screen external assessment set externally by the exam board. The 1 ½ hour exam will cover a range of topics including structures, technologies, trades and health & safety. There will be two windows to attempt this assessment.

Unit 3: Constructing the built environment (72 GLH), is a coursework based assessment following a brief set by the examination board. This will give students the opportunity to develop their construction skill in a more practical context, spanning a variety of trades including carpentry, decorating, electrical installation and plumbing.





Dance

Course Outcome

GCSE - Grade 9-1

Entry Requirements

This course is suitable for people who have experience in dance and it is essential that you are prepared to perform in the annual dance show.

What will I study?

The course will mainly follow the contemporary and jazz disciplines of dance.

Year 10 focuses on developing your practical ability and choreographic skills by taking part in mock assessments. You will also learn the set phrases and a performance piece. Theory work includes analysing professional dance works.

Year 11 focuses on the solo/group choreography and refining all practical tasks ready for examination. Theory work includes analysis of the remaining professional dance works.

What skills will I develop?

You will develop your technical and performance skills through intense practical lessons which will ultimately make you a better all-round performer.

You will also take on the role as the choreographer, gaining opportunities to teach your work to others. The written aspects of the paper will allow you to develop your critical analysis skills through watching and writing about both your own and professional dance works.

How will I be assessed?

GCSE Dance is 60% practical and 40% theory.

Practical units consist of:

• **Performance:**

- A solo performance of set phrases which are a series of one minute phrases set by the examination board.
- Duet / Trio performance which is taught by the teacher.

• **Choreography:**

- A solo or group choreography which is created by you based on a stimulus.

Practical elements are internally marked and externally moderated by an examiner.

The written examination is a 1 hour 30 minute paper and consists of:

- Critical appreciation of six professional dance works.
- Critical appreciation of your own work.
- Knowledge and understanding of the choreographic process and performing skills.



Drama

BTEC
Performing
Arts

Course Outcome

BTEC Pass / Merit / Distinction

Entry Requirements

This subject is a blend of both practical and theoretical aspects. You must be prepared to perform to a live audience.



What will I study?

You will study 3 Components – these are:

- **Component 1 – Exploring the Performing Arts.**

Learners will develop their understanding of the performing arts by examining practitioners' work and the processes used to create performance (30%).

- **Component 2 – Developing Skills and Techniques in the Performing Arts.**

Learners will develop their performing arts skills and techniques through the reproduction of acting, dance and/or musical theatre repertoire as performers or designers (30%).

- **Component 3 – Responding to a brief.**

Learners will be given the opportunity to work as part of a group to contribute to a workshop performance as either a performer or designer in response to a given brief and stimulus (40%).

What skills will I develop?

Drama offers a wide and varied range of learning opportunities. Whether you aspire to become a professional actor or director or you want to develop your communicative skills and/or confidence, Drama is a creative and exciting way to achieve this. The BTEC Award in Performing Arts is also an excellent foundation for progression onto BTEC level 3 performing arts.



How will I be assessed?

Component 1: Learners are assessed upon their practical ability to identify and perform the work of chosen practitioners and the creation of a written or filmed 'blog', or presentation that details the works and practices of 2 key practitioners.

Component 2: Learners are assessed upon their ability to perform existing repertoire (published plays and performances) and their ability to present and evaluate their development within a written rehearsal log.

Component 3: This external component builds on knowledge, understanding and skills acquired and developed in Components 1 and 2 and includes synoptic assessment. Learners will apply their skills and techniques creatively to a workshop performance for a selected (target) audience. Learners will capture their ideas on planning, development and effectiveness of the production process in a written log and an evaluation report. A task worth 60 marks will be completed under supervised conditions. There is no final written examination for this qualification. The BTEC Tech Award offers students the opportunity to re-submit assignments in order to achieve their fullest potential.



Geography

Course Outcome

GCSE - Grade 9-1

Entry Requirements

The course is suitable for those who are interested in developing their understanding of the ever-changing world around them. Students will be encouraged to investigate a range of important global issues and give their informed opinion on them.

What will I study?

The course covers a range of geographical knowledge and skills, building upon your work so far at Key Stage 3.

In **Year 10** you will undertake a deep focus on economic development, and the issues facing Nigeria. You will learn about the natural world, in particular the impacts of hurricanes, volcanoes and earthquakes. We offer residential trips to students, which include travel to countries such as Sicily (2026) and Iceland (2027).

In **Year 11** you will undertake two pieces of fieldwork, one studying sand dunes at Birkdale beach and the other focusing on regeneration at the Albert Dock, Liverpool. As well as this, you will also study the changing urban and living worlds. This includes an in-depth study of Rio De Janeiro and Las Vegas as case studies.



What skills will I develop?

You will develop evaluative writing skills as you address a range of contentious global issues. You will also develop skills as an independent researcher, gathering information to help you form your own opinions of geographical issues.

You will also develop, use and evaluate a range of fieldwork skills as part of the preparation for your exams.



How will I be assessed?

GCSE Geography is assessed through 3 examinations.

The **first examination** (35% of the GCSE) explores the issues of living with the physical environment. It is 1 hour and 30 minutes and assesses your knowledge of Physical Geography.

The **second examination** (35% of the GCSE) explores the challenges in the human environment. It is 1 hour and 30 minutes and assesses your knowledge of Human Geography.

The **third examination** (30% of the GCSE) is 1 hour and 30 minutes and assesses students' knowledge of a booklet of pre-release material as well as their understanding of the different aspects of their fieldwork.



Health & Social Care

NCFE
CACHE Level
1/2 Technical
Award in
Health and
Social Care

Course Outcome

Level 1: Pass, Merit, Distinction

Level 2: Pass, Merit, Distinction, Distinction* grading.

Entry Requirements

The course is suitable to those who want to pursue a career in the Health and Social Care sector, a good level of English and written skills and numeracy are required.

What will I study?

This qualification consists of one unit called 'Understanding health and social care'.

The unit is split into the following content areas:

1. Health and social care provision and services
 - Including their purpose and function for providing a range of care types.
2. Job roles in health and social care and the care values that underpin professional practice
 - Including continuing professional development.
3. Legislation, policies and procedures in health and social care
 - How legislation, frameworks, policies and procedures support health and social care through important rules relating to regulatory and inspection bodies.
4. Human development across the life span
 - Including how biological and environmental factors affect human development. The expected and unexpected transitions that a person could experience and how a professional can support.
5. The care needs of the individual
 - Including holistic needs, individual

What skills will I develop?

The Technical Award in Health and Social Care gives you the opportunity to develop sector-specific knowledge and skills focusing on:

- Skills and processes, such as effective communication and safeguarding.

Attitudes and responsibilities, including the care values that are vitally important to the sector

- Knowledge that underpins the effective use of skills, processes and attitudes, including human growth and development, health and social care services and factors affecting people's health and wellbeing.

conditions and disabilities alongside the care values that support.

6. How health and social care services are accessed
 - Types of referral used to access and barriers that may prevent access.
7. Partnership working in health and social care
 - Including how it meets the needs and preferences of the individual, barriers that may occur and strategies to overcome.
8. The care planning cycle
 - The purpose, creation and impact for an individual.

How will I be assessed?

The content areas of the unit will be assessed in two ways:

Non-Exam Assessment: worth 50% of qualification, externally set, 13 hours of in class controlled assessment. This will be internally marked and externally moderated. The Non-exam assessment encourages you to combine elements of your learning to show your knowledge and understanding across the content areas.

Exam: worth 50% of qualification, 1 hour and 30-minute, externally set, terminal question paper. It will be 80 marks in total and externally assessed. It will consist of a mixture of multiple-choice, short-answer, and extended response questions.





History

Course Outcome

GCSE - Grade 9-1

Entry Requirements

The course is suitable for those with a passion for history and hunger to learn new things about British and European history every lesson. It is essential that you are prepared to participate in class discussions and independent research.

What will I study?

Year 10 – Focuses on the numerous problems Germany had after WW1 (Germany: Democracy and Dictatorship 1918 – 1945) and how this led to the rise of Adolf Hitler and the Nazi party. The course also includes what life was like in Germany under the Nazis. The second part of the year includes the aftermath of World War Two and the nuclear struggle between the capitalist western countries and the communist Soviet Union (Russia) (Conflict and Tensions between East and West 1945 – 1972).

Year 11 will focus on British history (Migration, Empires and People 790 to the present day and Elizabethan England) starting with the Viking invasion of Britain and reasons for their migration to Britain. During 11 you will also study events such as the Norman invasion of England, Britain's involvement in the slave trade and Britain's quest for a global empire under Elizabeth I.

What skills will I develop?

- You will develop your knowledge and understanding of specified key events, periods and societies in local, British, and wider world history.
- You will develop an awareness of why people, events and developments have been accorded historical significance and how and why different interpretations have been constructed about them.
- You will engage in historical enquiry to develop as independent learners and as critical and reflective thinkers and develop the ability to ask relevant questions about the past, to investigate issues critically and to make valid historical claims by using a range of sources in their historical context.

How will I be assessed?

GCSE History is 100% exam based.

Part 1 (German and European history) - Written exam: 2 hours.

84 marks (including four marks for spelling, punctuation and grammar) this equals 50% of your GCSE. This consists of Section A – six compulsory questions (40 marks) Section B – four compulsory questions (40 marks) Plus four marks for spelling, punctuation and grammar.

Part 2 (British History) - Written exam: 2 hours.

84 marks (including four marks for spelling, punctuation and grammar) this equals 50% of your GCSE. Section A – four compulsory questions (40 marks) Section B – four compulsory questions (40 marks) Plus four marks for spelling, punctuation and grammar.



Hospitality & Catering

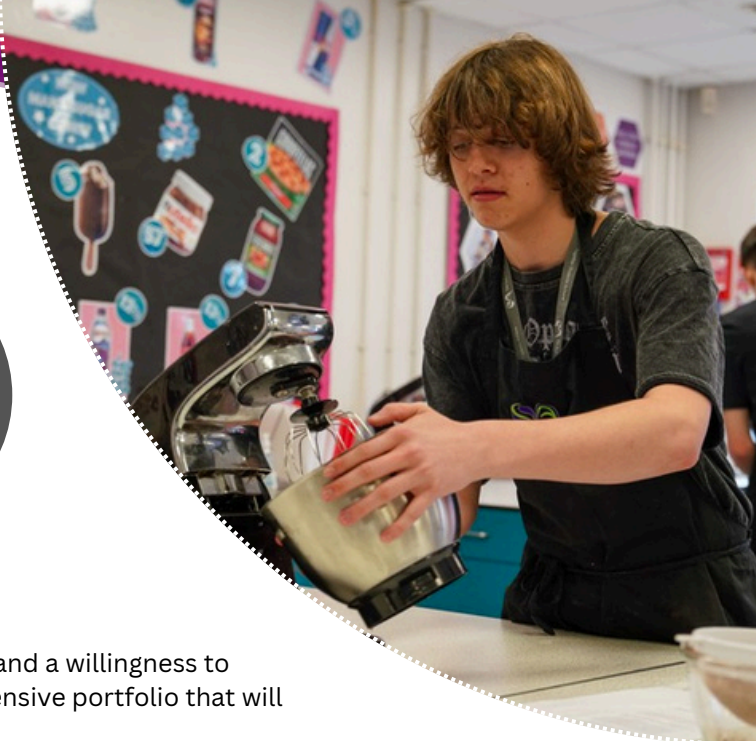
Level 2
Hospitality
and Catering

Course Outcome

Pass, Merit, Distinction

Entry Requirements

Students should have a keen interest in practical based learning, and a willingness to learn new skills, and demonstrate the resilience to see out an extensive portfolio that will present new challenges throughout the course.



What will I study?

This qualification equips students with the knowledge, understanding and skills required to cook and apply the principles of nutrition and healthy eating.

It encourages students to cook, enables them to make informed decisions about food and nutrition and allows them to acquire knowledge in order to be able to feed themselves and others affordably and nutritiously, now and later in life.

This qualification will enable learners to gain knowledge, understanding and skills relating to the Hospitality and Catering sector which encompasses all businesses that provide food, beverages, and/or accommodation services (including restaurants, hotels, airlines, tourist attractions, hospitals and sports venues).

What skills will I develop?

By studying Level 2 Hospitality and Catering students will:

- Develop an understanding of the different types of establishment and job roles within the catering industry

Apply their learning to safely prepare, cook and present nutritional dishes

- Understand how catering establishments operate efficiently, legally and financially viably whilst meeting the needs of their potential market.

How will I be assessed?

The WJEC Level 2 Award in Hospitality and Catering is assessed using a combination of internal and external assessment.

Unit 1: The Hospitality and Catering Industry. This will be externally assessed by an examination set by the exam board. Short and extended answer questions based around applied situations. Students will be required to use stimulus material presented in different formats to respond to questions.

Unit 2: Hospitality and Catering in Action is internally assessed through coursework based tasks and practical activities.





**OCR
Creative
iMedia**

ICT & Creative Media

Course Outcome

BTEC Level 2 – Pass, Merit, Distinction, Distinction*

Entry Requirements

The qualification is suitable for students who have a good experience of ICT and Computer Science in Year 7, 8 and 9. Students should be confident users of ICT.

What will I study?

Cambridge Nationals in Creative iMedia are media sector-focused, including film, television, web development, gaming and animation, and have IT at their heart. They provide knowledge in a number of key areas in this field from pre-production skills to digital animation and have a motivating, hands-on approach to both teaching and learning. Cambridge Nationals deliver skills across the whole range of learning styles and abilities, effectively engaging and inspiring all students to achieve great things.

This qualification will assess the application of creative media skills through their practical use. They will provide students with essential knowledge, transferable skills and tools to improve their learning in other subjects with the aims of enhancing their employability when they leave education, contributing to their personal development and future economic well-being. The qualifications will encourage independence, creativity and awareness of the digital media sector.

What skills will I develop?

R093: Creative iMedia in the media industry

This unit will enable students to understand many elements of the media industry including: digital media products, how they are planned, and the media codes which are used to convey meaning, create impact and engage audiences.

Topics include:

- The media industry
- Factors influencing product design
- Pre-production planning
- Distribution considerations

Unit R094: Visual identity and digital graphics

This unit is designed to develop students' ability create effective digital products, including how to develop visual identities for clients and use the concepts of graphic design to create original digital graphics to engage target audiences.

Topics include:

- Develop visual identity
- Plan digital graphics for products
- Create visual identity and digital graphics

How will I be assessed?

R093 – Creative iMedia in the media industry

Written paper – 1 hour 30 minutes
Unit R094: Visual identity and digital graphics

Centre assessed task, OCR Moderated

Unit R097: Interactive digital media
Centre assessed task, OCR Moderated

Unit R097: Interactive digital media

This unit enables students to understand how to plan, create and review interactive digital media products.

Topics include:

- Plan interactive digital media
- Create interactive digital media
- Review interactive digital media



Music

AQA
GCSE Music

Course Outcome

GCSE - Grade 9-1

Entry Requirements

Ideally you will already be learning to play an instrument or be able to sing. Alternatively you can follow the Technology performance pathway which does not require you to perform in the traditional manner. You should have a strong interest in music and be willing to listen and appraise a wide range of music from many different styles. You should also have an interest in how music is written and produced so that you can apply this to compositions.



What will I study?

Understanding Music

The areas of study provide an appropriate focus for students to appraise, develop and demonstrate an in-depth knowledge and understanding of musical elements, musical context and musical language. The four areas of study can also provide a rich source of material for you to work with when developing performance and composition skills.

Performing Music

One performance must be as a solo performance and one piece must be as part of an ensemble lasting a combined minimum of four minutes. The performance as part of an ensemble must last for a minimum of one minute.

Composing Music

You will learn how to develop musical ideas, including extending and manipulating musical ideas, and compose music that is musically convincing through two compositions.

What skills will I develop?

Studying GCSE Music will enhance your skills in listening and appraising as you will listen to and appraise various pieces of music from 1600 to the present day, covering a vast and diverse array of composers and performers. Your performance skills will also be enhanced greatly as you will learn to interact with and perform with your peers in the ensemble performance aspect. You will also perform as a soloist in the solo performance aspect.

Your compositional skills will be developed to a high level through the teaching and learning of composition. The first of which is a prescribed piece in which you will be taught to compose in a particular style, possibilities include western classical music (Baroque, Romantic), Film and Game Music (John Williams, Hans Zimmer) or popular music of the 20th and 21st centuries.

How will I be assessed?

Component 1 – Understanding Music

The examination is 1 hour and 30 minutes.

This component is worth 40% of the GCSE (96 marks).

Component 2 – Performing Music as an instrumentalist and/or vocalist and/or via technology:

Performance 1: Solo performance (36 marks)

Performance 2: Ensemble performance (36 marks)

This component is worth 30% of the GCSE (72 marks)

Component 3 – Composing Music

Composition 1: Composition to a brief (36 marks)

Composition 2: Free composition (36 marks)

This component is worth 30% of the GCSE (72 marks).





**BTEC
Tech Award
Level 1/2 in
Sport**

Sport

Course Outcome

BTEC Pass / Merit / Distinction / Distinction*

Entry Requirements

This course is suitable for students who have an interest in sports, health and fitness and leading sports activities. You do not need to participate in sport outside of school.

What will I study?

The course involves completing three 'components':

Component 1: Preparing Participants to Take Part in Sport and Physical Activity

You will explore different types and provision of sport and physical activity available for different types of participants, barriers to participation and ways to overcome these barriers to increase participation in sport and physical activity and how to prepare our bodies for participation in sport and physical activity.

Component 2: Taking Part and Improving Other Participants Sporting Performance

You will investigate the components of fitness and their effect on performance, take part in practical sport, explore the role of officials in sport and learn to apply methods and sporting drills to improve other participants' sporting performance.

Component 3: Developing Fitness to Improve Other Participants Performance in Sport and Physical Activity

You will be introduced to and develop an understanding of the importance of fitness and the different types of fitness for performance in sport and physical activity. You will also develop an understanding of the body and fitness testing.

What skills will I develop?

The Tech Award gives learners the opportunity to develop sector-specific applied knowledge and skills through realistic vocational contexts. Learners will have the opportunity to develop applied knowledge and skills in the following areas:

- investigating provisions for sport including equipment and facilities to enhance sport
- planning and delivery of sport drills and sessions
- fitness for sport including fitness testing and methodology.

How will I be assessed?

Component 1 - Internally assessed through externally set coursework tasks

Component 2 - Internally assessed through externally set coursework tasks

Component 3 - Externally assessed through a written exam





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